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Lesson plan

Reflections on Jung, God and the human condition

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The big picture	The contribution made by Jung to the psychology of religion.
Learning objectives	<p>What? Jung's views about God: key points, strengths and weaknesses.</p> <p>Why? To evaluate and analyse his views.</p> <p>How? After studying this topic, students should be able to define what Jung thought about God and the human condition and compare these with the views of Freud and others.</p>
Starter activity	<p>With a partner discuss the following:</p> <p>To the question, 'And do you believe in God?' Jung responded, 'Difficult to answer; I don't need to believe, I know.'</p>
Lesson activities	<p>Compare Jung's views with the positivism of Comte and Feuerbach.</p> <p>Create a table showing the key differences between the thinking of Freud and Jung.</p> <p>In groups, create a quiz based on the article on pp. 2–6 of the magazine. You also need to record both the questions and answers.</p>
Plenary	<p>Discussion:</p> <p>Is Jung an eccentric thinker whose work is superseded by materialist evolutionary psychology? Are critics who complain of the lack of systematic objectivity in his writings correct — or is it simply that for Jung the old arguments of objective scrutiny for and against the existence of God are a snare?</p>
Homework task	Complete a timed essay question on Freud and Jung at home.
Assessment opportunities	Using the mark scheme, students should peer-assess their work with feedback from the teacher.
Differentiation	Teachers may wish to put key points on a worksheet for dyslexic/EAL students.

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