

Volume 13, Number 1, September 2016

## Lesson plan

# Introducing the Gospel of John

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<b>The big picture</b>	The Fourth Gospel, the Gospel of John, is not synoptic.
<b>Learning objectives</b>	<p>What? Key points of difference/similarity between John's Gospel and the synoptics</p> <p>Why? To evaluate and analyse these differences.</p> <p>How? After studying this topic, students should be able to define the significant features of John's Gospel.</p>
<b>Starter activity</b>	<ul style="list-style-type: none"> <li>Define the word 'gospel'.</li> <li>'Jesus did many other things as well. If every one of them was written down, I suppose that even the whole world would not have room for the books that would be written.' (John 21:2)</li> <li>Discuss what significance this would have in the modern world.</li> </ul>
<b>Lesson activities</b>	<ul style="list-style-type: none"> <li>Read and annotate the 'Exam focus' column on pp. 14–15 of the magazine and highlight the key concepts.</li> <li>Discuss/debate the importance and symbolism of women in John's Gospel. Why is this a distinctive feature in this gospel?</li> <li>Using the importance of women and the references in the gospel, create a table and explain the similarities and differences, e.g. John's Gospel, Roman Catholic, Church of England.</li> </ul>
<b>Plenary</b>	Explain the importance of the resurrection of Jesus to Christians and humanity.
<b>Homework task</b>	Research some of the differences between the Synoptic Gospels and the Gospel of John.
<b>Assessment opportunities</b>	A timed essay on the Gospel of John to be completed in a lesson.
<b>Differentiation</b>	Teacher to give extra information/summary of the synoptics and the Gospel of John.

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