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Revision

OCR topic posters

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A crucial element of high-quality exam preparation is reducing files and notes into smaller, more manageable and memorable chunks. There are various ways to do this, including using small flash cards or large pieces of flip-chart paper. Included below are blank revision posters for four OCR sociocultural topics which you can use in your revision.

The posters cover four areas. From the '**Sport and society**' topic:

1. Emergence and evolution of modern sport
2. Global sporting events

From the '**Contemporary issues in physical activity and sport**' topic:

3. Ethics and deviance in sport
4. Commercialisation and media

Suggestions for use:

- Print out the blank posters as A3 sheets.
- Use them to filter and embed your knowledge and understanding of the topic area being worked on.
- Focus on key points and keep words to a minimum. In the exam you'll adapt your points to the exact question asked, taking particular note of the command words.
- Ensure that each point is 'mark worthy' and from a different 'family' of knowledge. For example, if a question asks how the internet has changed how spectators watch sport, just **one mark** would be awarded for the following three suggestions, as they are all similar and would almost certainly be on the same line of a mark scheme:
 - people can watch sport while travelling
 - they can watch outside of the home
 - they can watch on their phone

Making revision active and varied makes it more engaging and less of a chore. So, have a go at using these posters as one of your preparation strategies for the summer exams.

1. Emergence and Evolution of Modern Sport

1. How social and cultural factors shaped the characteristics of, and participation in, sports and pastimes in pre-industrial Britain:

Social and cultural factors → characteristics and participation

- Social Class
- Gender
- Law and order
- Education / literacy
- Availability of time
- Availability of money
- Type & avail. of transport

2. How social and cultural factors shaped the characteristics of, and participation in, sports and pastimes in post 1850 industrial Britain:

Social and cultural factors → characteristics and participation

- Social Class - amateurism & professionalism
- Gender/changing status of women
- Law and order
- Education / literacy
- Availability of time/changing work conditions
- Availability of money
- Transport, notably railways

Influence of Public Schools on:

1. Promotion & organisation of sports & games:

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-
-

2. Promotion of ethics through sports & games:

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-

3. The 'cult' of athleticism

- Meaning:
- Nature:
- Impact:

4. The spread & export of games and games ethic

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-
-

3. How social and cultural factors shaped the characteristics of, and participation in sport in the 20th century Britain:

Social and cultural factors → characteristics and participation

- Class - amateurism & professionalism
- Gender/changing role & status of women
- Law and order
- Education
- Availability of time
- Availability of money
- Transport

4. How contemporary factors are shaping the characteristics of, and participation in sport in the 21st century :

Social and cultural factors → characteristics and participation

- Class - amateurism & professionalism
- Gender/changing role & status of women
- Law and order
- Education
- Availability of time
- Availability of money
- Transport
- **Globalisation of Sport**

1. Freedom of movement for players

2. Media coverage

3. Greater exposure of people to sport

2. Global Sporting Events

The Modern Olympic Games

Background and Aims:

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Political Exploitation of the Olympic Games

1. Berlin, 1936 – Third Reich Ideology

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2. Mexico City, 1968 – ‘Black Power’ demonstration

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3. Munich, 1972 – Palestinian terrorism

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4. Moscow, 1980 - boycott lead by USA

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5. Los Angeles, 1984 - boycott by Soviet Union

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Hosting global Sporting Events

Positive and negative impacts on the host country/city of hosting a global sporting event (such as the Olympic Games or FIFA World Cup)

Positive

Negative

Sporting

- | | |
|---|---|
| <ul style="list-style-type: none"> • • • | <ul style="list-style-type: none"> • • • |
|---|---|

Social

- | | |
|---|---|
| <ul style="list-style-type: none"> • • • | <ul style="list-style-type: none"> • • • |
|---|---|

Economic

- | | |
|---|---|
| <ul style="list-style-type: none"> • • • | <ul style="list-style-type: none"> • • • |
|---|---|

Political

- | | |
|---|---|
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3. Ethics and Deviance in Sport

Drugs and Doping in Sport

1. Legal supplements v illegal drugs and doping

- Why are they used?
- Examples/s of legal supplements:
- Examples/s of illegal drugs:

2. Reasons why elite performers use illegal drugs/doping

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-
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-

3. Consequences/implication to:

Society

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-
-

Sport

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-
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Performers

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-
-

4. Strategies to stop the use of illegal drugs and doping

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-
-
-

Violence in Sport

1. Causes in relation to players and spectators

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-
-
-
-

2. Implication to:

Society

-
-
-

Sport

-
-
-

Performers

-
-
-

3. Strategies to prevent violence in relation to:

Players

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-
-
-

Spectators

-
-
-
-

Gambling in Sport

Match fixing/bribery is:

An example from sport is:

Illegal sports betting is:

An example from sport is:

4. Commercialisation & Media

1. Factors leading to the commercialisation of physical activity and sport

Growing public interest and spectatorship

More media interest

Sponsorship

Professionalism

Advertising

| Society | |
|----------|----------|
| Positive | negative |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |

2. Positive and negative impacts of the commercialisation of physical activity and sport on:

| Individual sports | |
|-------------------|----------|
| Positive | negative |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |

| Performers | |
|------------|----------|
| Positive | negative |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |

| Spectators | |
|------------|----------|
| Positive | negative |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |

5. Relationship between sport and the media

Sport as a commodity: (define and give evidence)

Links with advertising and sponsorship – ‘golden triangle’ : (list discussion points):

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3. Coverage of sport by the media today and reasons for changes since the 1980s

- Internet
- Written press
 - Newspapers
 - Magazines

Television

- Terrestrial – free-to-air
- Satellite – subscription
- Pay-per-view

Radio

- Dedicated sports stations
- Local and national radio

4. Positive and negative effects of the media on sport:

| Individual sports | | Performers | | Spectators | |
|-------------------|----------|------------|----------|------------|----------|
| Positive | negative | Positive | Negative | Positive | Negative |
| ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ |