

KS1 and KS2 Sample Overview

Theme	Lesson content	Curriculum coverage	Short description	What's included?
Year 2 KEY STAGE 1				
Worth Repeating	<ol style="list-style-type: none"> 1. Pattern walk 2. Natural collages 3. Art movements 4. Observational drawings 5. Growing a seed 6. Primary colours 7. Leaf painting 8. Symmetrical patterns 9. Paper cuttings 10. Plant investigation 11. Natural clay tiles 12. Rhythmic patterns 13. Symmetrical buildings 14. Seed dispersal 15. Kandinsky circles 	<p>Main: Art</p> <p>Other: Geography (Fieldwork) Science (Living things and their habitats, plants) Music (Rhythm, notation) Maths (Geometry: Properties of shape, position and direction)</p>	<p>Worth Repeating centres on learning about the patterns that exist in nature. The subject focus is Art but it also touches on History, Music and Design Technology. In Worth Repeating, we look at where patterns exist in the local environment, patterns involved in symmetry, how rhythmic patterns link to beats, art techniques and look at the significant people who have painted nature and natural objects. We consider patterns in nature and the impact of patterns on the art world by responding to the driving question: Where are the patterns in both art and nature?</p>	<p>Introduction to the primary eduu.school curriculum Pedagogical guidance on hybrid learning Theme overview Teacher's notes for 15 Explores Teaching slides for 15 Explores Pupil worksheets/additional resources to support Explores x5 Suggestion for Excite* Essential knowledge quiz Explore with your family x2 People, Place and Time links** Cultural awareness links Knowledge organiser/bank Gallery of images</p>
Year 5 KEY STAGE 2				
Amazing Islands	<ol style="list-style-type: none"> 1. Island formation 2. Pangaea 3. Ring of Fire 4. Tourism 5. Features of the UK 6. Island life comparisons 7. Mood and atmosphere in art 8. Mood and music 9. The Galapagos 10. Darwin 11. Artificial islands 12. Prison islands 13. Climate change 14. Human impact on climate change 15. How can humans reduce climate change? 16. Are humans improving the world? 	<p>Main: Geography</p> <p>Other: Art (Colour, Painting) History (Significant Individuals, Events and Achievements, Chronology) Music (Appreciate and Understand) D&T (Design Ideas)</p>	<p>Amazing Islands focuses on learning about the world we live in. Geography is the main subject focus, but this theme also includes History, Art, Music and Design Technology. In Amazing Islands, we look at how the world has changed over time, how islands are formed and how plate tectonics work, different island cultures and significant places and people. We will also consider the impact we have as humans on the world around us, aiming to respond to the driving question: Are humans improving the world?</p>	<p>Introduction to the primary eduu.school curriculum Pedagogical guidance on hybrid learning Theme overview Teacher's notes for 16 Explores Teaching slides for 16 Explores Pupil worksheets/additional resources to support explores x 10 Suggestion for Excite* Essential knowledge quiz Explore with your family x2 People, Place and Time links** Cultural awareness links Knowledge organiser/bank Gallery of images</p>

*Hook into the theme. **People – significant individuals related to the theme, Place – significant places related to the theme, Time – illustrated timeline relate

KS3 and KS4 Sample Overview

Theme	Lesson content	Curriculum coverage	Short description	What's included?
Year 8				
Grand Designs	<ol style="list-style-type: none"> 1. The design process 2. Settlement, urbanisation and regeneration 3. Architecture around the world 4. The mathematics of design 5. Plans and elevations 6. Materials 7. Energy efficiency 8. Budgeting and mortgages 9. Mind mapping and modelling 10. Web design 11. Marketing my design 12. Design competition portfolio 13. Review and reflection 	<p>Main: D&T, Computing, Geography, Maths</p> <p>Also covers science and personal learning.</p>	<p>Grand Designs is a Design, Computing, Geography, and Maths rich theme. Students will take on the role of an architect bidding for a new project in the local area, planning and building models of their designs and considering how to fund it for the future. Students will conduct research, plan, build and use feedback to make improvements throughout the project. By the end of the theme each student will participate in a competition, where they will deliver a pitch in the hope of it being chosen by the local community</p>	<p>Introduction to the secondary eduu.school curriculum</p> <p>Pedagogical guidance on hybrid learning</p> <p>Theme overview</p> <p>14 lessons with teacher's notes/lesson plans and teaching slides</p> <p>Pupil worksheets/additional resources to support Explores x33</p> <p>Family learning opportunities x2</p> <p>People, Place and Time links**</p> <p>Cultural awareness links</p> <p>Knowledge organiser/bank</p> <p>Gallery of images</p>
Year 10/11				
Environment	<ol style="list-style-type: none"> 1. What is the environment? 2. Why is the environment important? 3. How much do humans impact the environment? 4. How can we mitigate our impact on the environment? 	<p>Main: Geography and Science focus</p> <p>Also covers a range of GCSE subject areas.</p>	<p>This theme is about the importance of the environment and investigating the impact of climate change, examining different sides of the argument and the science and data supporting these points of view.</p> <p>It will involve developing an understanding of how people can positively impact their environment through, for example, looking at sustainable design, environmental tourism and an awareness of their own carbon footprint.</p> <p>Key questions</p> <ol style="list-style-type: none"> 1. What is the environment? 2. Why is the environment important? 3. How much do we impact on the environment? 4. How can we mitigate our impact on the environment? 	<p>Looking after yourself section</p> <ul style="list-style-type: none"> • Trauma Response Network link • Understanding Adverse Childhood Experiences <p>Subject Success section</p> <p>Curriculum overview</p> <p>22 student presentations to work through activities related to the environment</p> <p>Study guide</p> <p>Our wider world section</p> <p>Links for virtual trips, careers, and other cultural experiences relate do the environment</p>

**People – significant individuals related to the theme, Place – significant places related to the theme, Time – illustrated timeline relate