

AQA A-Level Sociology Student Guide 1: Education with theory and methods

Content Guidance

36 pages of content guidance:

Concise coverage of all of the specification content in Education with theory and methods including features throughout to reinforce your understanding. Chapters include:

- The role and functions of education
- Class differences in achievement
- Ethnic differences in achievement
- Educational policies
- Gender differences in achievement and subject choice
- Sociological research methods
- Sociological theory and methods

Knowledge check

Rapid-fire questions throughout the Content Guidance section to check your understanding.

Summaries

- Each core topic is rounded off by a bullet-list summary for quick-check reference of what you need to know.

Exam tips

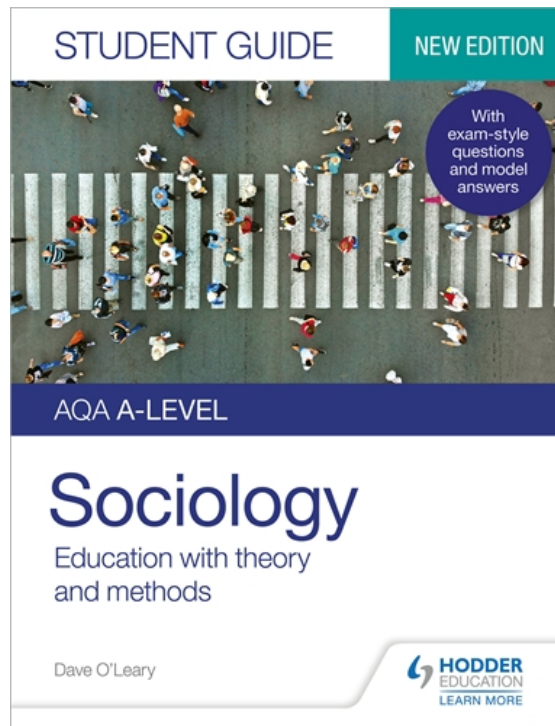
Advice on key points in the text to help you learn and recall content, avoid pitfalls, and polish your exam technique in order to boost your grade.

51 Exam tips

20 Knowledge check questions

8 Topic summaries

What's included in the new edition?



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Price: £9.99

Other books in series:

AQA A-level Sociology Student Guide 2:
Topics in Sociology (Families and households and Beliefs in society)
ISBN: 9781510472037

AQA A-level Sociology Student Guide 3:
Crime and deviance with theory and methods
ISBN: 9781510472044

Questions and Answers

18 exam style questions, including:

- Targeted coverage of each of the 3 papers
- Short 'outline' and 'explain' questions
- Extended writing questions

Theory and methods

(06) Outline and explain two advantages of using unstructured interviews in sociological research. (10 marks)

You should spend about 15 minutes on this question. Divide your time fairly equally between each advantage and write a paragraph on each. You could structure each paragraph as suggested on page 54. You should only write about two advantages and there is no need to write a separate introduction or conclusion. Remember that these advantages should be related to unstructured and not structured interviews. You should categorise the advantages by using PET and analyse these using studies. For example, Dobash and Dobash could be applied to show the theoretical strength that as a result of gaining a good rapport with the interviewees they were able to gain valid data on a sensitive topic. Remember there are no marks for evaluation for this question.

Student A

- (01) ■ Female peer groups will police each other in terms of how they behave. Girls who conform to the hyper-heterosexual feminine identity will give symbolic capital to girls who wear 'sexy' clothes and have a boyfriend.
- Teachers may expect different things from girls than boys. For example, they may not expect girls to be good at PE as it is not 'feminine' and may tell boys in mixed PE lessons to not 'throw like a girl!'.

Two points on how schools may reinforce female gender identities have been explained with examples.
4/4 marks awarded

Annotated student answers to each question and examiner commentary show where marks can be gained

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