

OCR A-Level Sociology Student Guide 1: Socialisation, culture and identity with Family and Youth subcultures

What's included in the new edition?

Content Guidance

62 pages of content guidance:

Concise coverage of all of the specification content in Paper 1 including features throughout to reinforce your understanding. Chapters include:

- What is culture?
- What is socialisation?
- What is identity?
- How diverse are modern families?
- How and why are youth culture and subcultures formed?

Knowledge check

Rapid-fire questions throughout the Content Guidance section to check your understanding.

Summaries

- Each core topic is rounded off by a bullet-list summary for quick-check reference of what you need to know.

Exam tips

Advice on key points in the text to help you learn and recall content, avoid pitfalls, and polish your exam technique in order to boost your grade.

49 Knowledge check questions

7 Topic summaries

50 Exam tips

Questions and Answers

18 exam style questions, including:

- Short questions
- Medium questions
- Extended compulsory questions

Student answer

7 One way youth culture is functional according to functionalist Parsons is that it acts as a bridge between childhood and adulthood. He sees it as a modern-day rite of passage. In less complex societies, there is often an initiation ceremony that marks the transition from childhood to adulthood, but in complex modern societies a longer period is needed. Part of youth culture is risk taking and irresponsible behaviour, during which youths can test things and make mistakes, learning lessons they will need when they become adults.

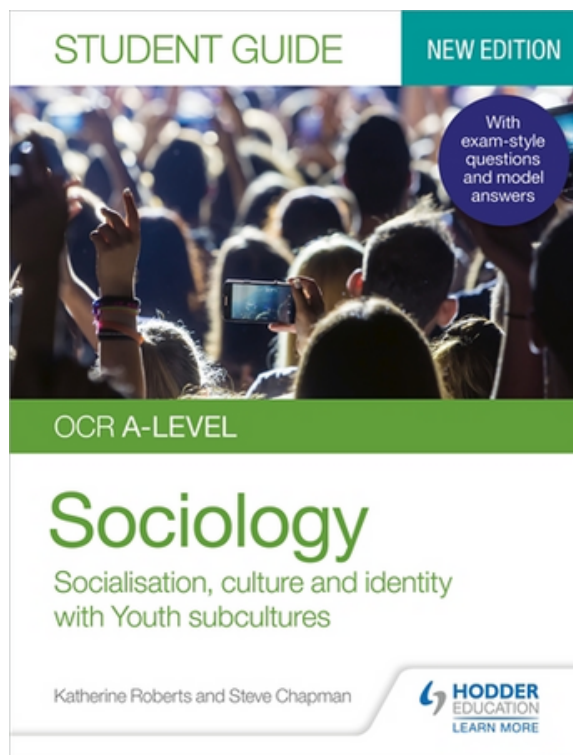
Another way youth culture is functional is as a safety valve. Eisenstadt says that youth culture gives opportunities for youths to let off steam and have fun, which is functional since it gets it out of their system before they have to settle down and become adults. It would be more damaging to society if adults behaved in these ways, such as binge drinking, drug taking, having rows and going travelling. It is more functional if youths do these things when they are teenagers before they have any responsibility.

These two points are well explained with supporting examples, and are accurately linked to two functionalist sociologists. Enough for full marks.

12/12 marks awarded

Annotated student answers to each question and examiner commentary show where marks can be gained

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