Unit 1  Let's look at persuasion

Apostrophes for contractions

1. Circle all the contractions on the play area notice board.

[Image of a playground with a notice board]

You’re welcome to our playground!
We wouldn’t want anyone to have an accident so please remember:
• Don’t stand on the swings.
• It’s forbidden for over 14s to use the play area.
• Under 8s can’t use the pool without an adult present.

2. Now write pairs of words to replace each contraction. The first one has been done for you.

<table>
<thead>
<tr>
<th>contraction</th>
<th>pair of words</th>
</tr>
</thead>
<tbody>
<tr>
<td>a you’re</td>
<td>you are</td>
</tr>
<tr>
<td>b</td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
</tr>
<tr>
<td>d</td>
<td></td>
</tr>
<tr>
<td>e</td>
<td></td>
</tr>
</tbody>
</table>

3. Circle pairs of words in the text below that you could replace with a contraction. The first one has been done for you.

I have stopped eating processed foods because I did not realise how much sugar and salt they can contain. The packaging does not always make it clear. You would not eat that much sugar and salt if you had cooked the food yourself. It is why we are having so many health problems like obesity and tooth decay.

Write the contractions below:

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td>d</td>
</tr>
<tr>
<td>e</td>
<td>f</td>
</tr>
<tr>
<td>g</td>
<td></td>
</tr>
</tbody>
</table>
Alliteration

1. Help sell the produce in the farm shop by adding adjectives using alliteration. Choose from the list of words in the box or think up your own adjectives. The first one has been done for you.

<table>
<thead>
<tr>
<th>appetising</th>
<th>asparagus</th>
<th>$2.99 a bunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>plump</td>
<td>strawberries</td>
<td>$1.99 a punnet</td>
</tr>
<tr>
<td>home-grown</td>
<td>tomatoes</td>
<td>$1.49 a punnet</td>
</tr>
<tr>
<td>sweet</td>
<td>herbs</td>
<td>$1.99 a bunch</td>
</tr>
<tr>
<td>appetising</td>
<td>carrots</td>
<td>$2.00 a kilo</td>
</tr>
<tr>
<td>crunchy</td>
<td>plums</td>
<td>$2.00 a punnet</td>
</tr>
</tbody>
</table>

2. Choose verbs and adjectives using alliteration to show how you could cook the foods. The first one has been done for you.

- slice chop peel
- bake grate spoon
- plump brown chewy
- smooth golden succulent

<table>
<thead>
<tr>
<th>verb</th>
<th>adjective</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a bake</td>
<td>brown bread</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td>cheese</td>
</tr>
<tr>
<td>c</td>
<td></td>
<td>plums</td>
</tr>
<tr>
<td>d</td>
<td></td>
<td>sauce</td>
</tr>
<tr>
<td>e</td>
<td></td>
<td>ginger</td>
</tr>
</tbody>
</table>

3. a Think of a name using alliteration for each fruit or vegetable that could be used on healthy eating posters for young children, for example: Carlos Carrot.

- ___________________  ___________________  ___________________
- ___________________  ___________________  ___________________

b. Choose one fruit or vegetable and write a poster heading to encourage children to eat more of them. Use alliteration in your heading.
Looking at plurals

1. Write down a waiter’s order for two of each item on the menu.

   lentil curry two _______________________
   filled roll two _______________________
   jacket potato two _______________________
   pizza two _______________________
   vegetable kebab two _______________________
   chocolate brownie two _______________________

2. Write the plural for each word. Circle one that has a different plural form from the others in each group.

   a. avocado tomato potato
      ______________ ______________ ______________
   b. cherry strawberry celery blackberry
      ______________ ______________ ______________ ______________
   c. turnip parsnip carrot squash
      ______________ ______________ ______________ ______________
   d. duck chicken turkey goose
      ______________ ______________ ______________ ______________

3. List some fruits and vegetables that form the plural with an s ending. For example: apples, peas.

   ______________ ______________

4. List some fruits and vegetables that do not simply form the plural with an s ending, for example: broccoli, radish.

   ______________ ______________
Speech

1 Write these quotes by Fynn, a young chocolate maker, as reported speech.
   a “My love of chocolate started when I was eight.”
   b “I love experimenting with flavours.”
   c “It’s important to use the best cacao beans.”
   d “Lots of things affect the flavour of chocolate.”

2 Write down some questions to ask Fynn in an interview.
   a
   b
   c

3 Write down what Fynn might answer in direct speech.
   a
   b
   c

4 Now write his answers as reported speech.
   a
   b
   c
Looking at connectives

1. Read this extract from a book about bread making. Circle all the subordinating connectives.

How to knead
Bread making is easy once you master the art of kneading. Sprinkle a flat board with flour before scooping the dough onto it. Push the dough flat with the palm of your hand while folding it back towards you until it becomes stretchy. This bit can be fun once you get a feel for it. The bread will only rise if you knead the dough well enough because you need to develop the gluten that traps gases from the yeast in the dough.

2. Draw lines to match the sentence beginning with the correct ending.

a. Bread can go into the oven if you knead the dough well enough.
   b. Kneading is important while fresh bread is baking.
   c. Bread is good for you because it helps develop the gluten in the flour.
   d. The bread will rise although some people cannot eat gluten.
   e. There is a delicious smell once the dough has risen.

3. Write some sentences to try to persuade a friend to have a go at making his or her own bread. Use a subordinate clause in each sentence. The first one has been done for you.

a. Making bread is easy once you learn the art of kneading.

b. ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
Vocabulary

1. Look at this picture illustrating Earth’s water cycle and complete the glossary.

   - rain, hail and snow
   - condensation
   - precipitation
   - evaporation
   - transpiration
   - rivers and streams

   **Glossary**
   - condensation
   - evaporation
   - precipitation

2. Write a word that begins with *water* to label each picture.

   - a
   - b
   - c
   - d
   - e
   - f

3. The prefix *aqua-* comes from the Latin word meaning *water*. Write one word which starts with the prefix *aqua*.
   - a

   ________________
Word endings

1
Read what the gardeners have said below. Describe what each gardener does, using the correct verb endings. The first one has been done for you.

a  "I dry herbs."
   Becca
b  "I apply fertiliser."
   Rashid
c  "I try to grow exotic vegetables."
   Kim
d  "I fry my own potatoes."
   Ollie
e  "I tie my beans to canes."
   Lauren

a  Becca dries herbs.
b  __________________________________________
c  __________________________________________
d  __________________________________________
e  __________________________________________

2
Choose the correct verb from the list below to fill the spaces.

tries  fry  fried  try  fries

a  _______________ bananas are called banana fritters.
b  _______________ bananas to make fritters.
c  _______________ frying bananas to make fritters.
d  The cook _______________ out recipes for fritters.
e  The cook _______________ bananas to make fritters.

3
Fill in the gaps for these headlines in a gardening magazine.
tie  dry  try  apply

a  How to _______________ fertiliser to the soil
b  _______________ growing your own vegetables
c  _______________ onions by hanging them up
d  _______________ plants to canes to support them