Stories about my world

Unit 1

Spelling ee and ea

1. Can you remember how to spell these words?
   Write ee or ea in the gap to complete the word.
   
   a. sl _____ p
   b. f _____ t
   c. qu _____ n
   d. s _____
   e. Here is a cup of t _____.
   f. Pl _____ se can I play?
   g. We have one sweet _____ ch.
   h. The grass was very gr _____ n.

2. Circle the words in this cloud that have a long ee sound:

   neat  net  nest  leaves  red  easy  nice
   letter  wheel  sneeze  bend

3. Add the words from activity 2 to this table.
   Add two words of your own to each column.

<table>
<thead>
<tr>
<th></th>
<th>ee spelt ee</th>
<th>ee spelt ea</th>
</tr>
</thead>
<tbody>
<tr>
<td>for example</td>
<td>seed</td>
<td>eat</td>
</tr>
<tr>
<td>need</td>
<td></td>
<td>treat</td>
</tr>
<tr>
<td>Add words from Activity 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My own words</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
and but because

1. Use these words to fill in the gap in these sentences.

   and but because

   a. My feet hurt ______________ my shoes are too small.
   b. I packed my bag ______________ I put on my coat.
   c. Eat your breakfast ______________ brush your teeth.
   d. Harriet dropped the cup ______________ it didn’t break.
   e. The queen screamed ______________ she saw a tiger.
   f. Chico bumped his arm ______________ he didn’t cry.

2. Draw lines to match the sentence beginning with the right ending.

   a. We cannot go to the park because  I am not wearing my boots.
   b. We cannot go to the park but  it is raining.
   c. I want to splash in puddles but  we can watch television.
When Dad Went Fishing

1. These pictures come from ‘When Chico Went Fishing’ by Robin Tzannes, illustrated by Korky Paul. Match the captions below to the pictures and use them to make up the story of Chico’s Dad’s fishing trip. Tell it to a partner.

![Picture 1]

- a. He took out his tin of worms but unfortunately he dropped it and all the worms ran away.

- b. He walked quickly but he slipped on a rock and fell in.

- c. He hung up his clothes to dry and started fishing. He looked a bit silly because his fishing line was in a terrible muddle.

- d. Chico’s father picked up his fishing rod and headed to the river.
Character and setting

1. Are these pictures settings or characters? Write ‘setting’ or ‘character’ under each one.

   - Fuego
   - Antonio
   - Treasure Island
   - Bessie
   - Fab Fun Fair
   - Lucky

2. Choose two characters and a setting from above and write an idea for a story. Use the table below to help you plan your story.

   **My story ideas:**

<table>
<thead>
<tr>
<th>Characters</th>
<th>Setting</th>
<th>Beginning</th>
<th>Middle</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Feelings

1. Look at these scenes. Choose a word from the word bank to match how the character might be feeling.

   a. Picture of a girl looking sad.

      Word bank
      frightened, happy, surprised, cross, pleased, shy, upset, brave

   b. Picture of a boy smiling holding a dog.

   c. Picture of a pirate with a treasure chest.

2. Complete a sentence for each picture. Use the word bank and these words to help you: lost, wood, won, toy, treasure

   a. Princess Shakura was ___________ because ______________

   b. Antonio was ___________ because ______________

   c. Pirate Bessie was ___________ because ______________
Past tense

1 All these sentences happened in the past. Choose the right word and write it in the space.
   a Princess Shakura _____________ into the woods. (ran  runs)
   b Cinderella _____________ at the ball. (dances  danced)
   c Bessie _____________ the treasure chest. (opened  opens)
   d Antonio _____________ to the top of the castle. (climbed  climbs)
   e The robot _____________ the room. (tidied  tidies)
   f The shop _____________ shut. (is  was)

2 Read this story beginning.

Jazmine was so excited. She was in the city with her sister Natasha and at any moment the circus was going to arrive. Holding hands tightly, they waited eagerly at the side of the road. Suddenly, Jazmine could see a flash of red in the distance and could just about hear the band playing. “Here they come!” she cried.

   a Circle the names of the two characters.
   b Underline the two words that tell us about the setting.
   c Is the story written in the past tense or the present tense?
      past tense  □ present tense  □
   d Write three past tense verbs from the passage.
      _______________________________________________________
   e Find three adverbs (–ly words) in the passage.
      _______________________________________________________
Captain Ace

1. Draw a character to go with this description.
   Captain Ace was very tall and had big strong muscles. He had
   lovely curly brown hair and big brown eyes. When he smiled
   you could see his bright shiny white teeth. Captain Ace was a
   superhero so he dressed liked one! He wore red tights and a
   red top with a big A on it and a long blue cape.

2. Draw your own superhero.
   Write some describing words about your superhero in the word bank.

Word bank
- height
- hair
- eyes
- mouth
- clothes

Use the word bank to help you write two sentences about your superhero. Remember to use a capital letter and a full stop.