Unit 1 Stories about my world

Starting phonemes

1. Match the words and objects that start with the same phoneme.
   a. doll
   b. end
   c. friend
   d. goat
   e. cap
   f. teddy

2. Draw a line underneath the letter or letters that make the starting phonemes in these words. Remember: it might be more than one letter!
   a. jug
   b. cheek
   c. was
   d. shut
sh or s?

1 Colour red all the balloons with a word with the sh phoneme. Colour blue the balloons with an s phoneme. Colour the other balloons green. The phoneme may be at the start or at the end of the word.
Short words

1

**mug**  Change the last letter to **m**.  m u ___  Read the word.

**mum**  Change the first letter to **s**.  ___ u m  Read the word.

**sum**  Change the last letter to **n**.  s u ___  Read the word.

**sun**  Change the first letter to **f**.  ___ u n  Read the word.

**fun**  Change the middle letter to **a**.  f ___ n  Read the word.

**fan**  Change the first letter to **m**.  ___ a n  Read the word.

**man**  Change the last letter to **t**.  m a ___  Read the word.

**mat**  Change the first letter to **p**.  ___ a t  Read the word.
Forming letters

1 Practise the correct way to write each letter by tracing over the letters here and then writing your own.

\[
\begin{align*}
\hat{a} & \qquad a & \qquad a & \qquad a & \qquad a \\
\hat{c} & \qquad c & \qquad c & \qquad c & \qquad c \\
\hat{e} & \qquad e & \qquad e & \qquad e & \qquad e \\
\hat{i} & \qquad i & \qquad i & \qquad i & \qquad i \\
\hat{k} & \qquad k & \qquad k & \qquad k & \qquad k \\
\hat{m} & \qquad m & \qquad m & \qquad m & \qquad m \\
\hat{o} & \qquad o & \qquad o & \qquad o & \qquad o \\
\hat{q} & \qquad q & \qquad q & \qquad q & \qquad q \\
\hat{s} & \qquad s & \qquad s & \qquad s & \qquad s \\
\hat{u} & \qquad u & \qquad u & \qquad u & \qquad u \\
\hat{w} & \qquad w & \qquad w & \qquad w & \qquad w \\
\hat{y} & \qquad y & \qquad y & \qquad y & \qquad y \\
\hat{z} & \qquad z & \qquad z & \qquad z & \qquad z
\end{align*}
\]
Cool in the pool

1  Put the words in order to make a sentence. Write the sentence next to the picture.

a  sent bed. are to We
b  is pool The cool.
c  hot. sun is The
d  us with is. Dad cross

[Blank lines for answers]
Roll and collect

1. Play this game with a friend. You will need a counter.
   a. Each person writes the words below on a piece of paper and keeps it in front of them.
      
      was    said    they    she    have    you    do

   b. Take turns to throw the counter on the words below. Cross off the word that the counter lands on.
   c. The winner is the first person to cross off all of his or her words.

   Note: if the counter lands on the line, choose the word it is closest to. If it is not clear, throw again.

<table>
<thead>
<tr>
<th>was</th>
<th>they</th>
<th>have</th>
<th>was</th>
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</thead>
<tbody>
<tr>
<td>said</td>
<td>do</td>
<td>they</td>
<td>said</td>
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<tr>
<td>she</td>
<td>was</td>
<td>you</td>
<td>they</td>
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<td>said</td>
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<td>have</td>
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<td>she</td>
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<td>do</td>
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Lost!

1 Read the story below. Answer the questions with a tick.

Diya and Salim went to the market.

a How does Salim feel?
   • happy
   • sad

Diya looked at the stalls. It took a long time.

b How does Salim feel?
   • happy
   • bored

Salim fell asleep. "Where is Salim?" cried Diya.

c How does Diya feel?
   • worried
   • tired

There was a lot of noise. Salim woke up. "Can we go home?" he said.

d How does Diya feel?
   • happy
   • sad