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The dragon in the hall
Sonja woke up.
She was thirsty but there was a monster under her bed, spiders in her slippers and a dragon in the hall.
The baby began to cry.
Sonja got out of bed.
She forgot about the monster. She put on her slippers. She forgot about the spiders.
She ran across the hall. She forgot about the dragon. She stroked the baby’s back. “Shush. I’m here.”

Sonja’s mother came into the room. “Thank you, darling. You are a good sister. What about the monster, the spiders and the dragon?”

“Don’t be silly, Mummy,” said Sonja. “There aren’t any!”

By Sarah Snashall
Starting phonemes

1. What phoneme do these words start with? Write the letter. Try to write the word.

   ![Images of objects: cup, hat, bat, sun]

   **Helpful hints**
   A phoneme is a single sound. When we write a phoneme we can use one, two or three letters.
   These words have three phonemes:
   - cat – c-a-t
   - bath – b-a-th
   - check – ch-e-ck

2. Which words start with the same phoneme?
   - nip, pin
   - leg
   - map
   - pip, lot
   - nut
   - mum

3. Find a word in the story on pages 4 and 5 that starts with these phonemes:
   - b
   - h
   - r
**Sh**

I know that **sh** is one phoneme.

**Helpful hints**

These letters make a new phoneme when put together: **sh**

Do the action and say the sound.

Read these words:
- **shop**
- **wish**

1. Point to the objects that start with a **sh** phoneme.
   Point to the objects that start with an **s** phoneme.

![Images of a shark, seashell, shoe, and bag]

2. a. Write two words from the story on pages 4 and 5 that start with the **sh** phoneme.
   b. Write two words from the story that start with the **s** phoneme.
Beginning, middle and end

Helpful hints

We use these words to talk about a story:
- **Beginning**: the start of a story where we find out who is in the story and where they are.
- **Middle**: the main part of the story.
- **End**: the last part of a story.

1. Write ‘Beginning’, ‘Middle’ or ‘End’ for these parts of the story on pages 4 and 5.
   - a. Sonja tells her mother that there are no monsters.
   - b. Sonja is in bed.
   - c. Sonja comforts the baby when she cries.

2. Write ‘true’ or ‘false’:
   - a. There is a monster under Sonja’s bed.
   - b. Sonja is brave in the story.
   - c. Sonja is a good sister.
   - d. Sonja fights the dragon.

Talk Partners

Tell your partner about a time when you were scared. Why were you scared? What did you do?
Writing **sh** and **ch**

**Helpful hints**

**ch**
Do the action and say the sound.
Read these words:
- chop
- chip

Writing presentation
Practise writing **sh** and **ch**.

```
sh  sh  sh  sh
ch  ch  ch  ch
```

1. Write these words. Each one has **sh** or **ch** in it.

   a  __  ick

   b  fi  __

   c  __  ip

   d  __  op

   e  __  in
A sentence has a capital letter at the beginning and a full stop at the end. **The shark ate my hat.**

When we read a story, we pause for a moment between sentences.

1. Read this story. Count the sentences.
   
   Sonja was sad in bed. She had lost her bunny. Mum came. Here’s bunny.

2. Which of these are sentences?
   a. Please come to my party.
   b. the fast car
   c. Mrs Brown
   d. I am playing with my toys.
More sentences

Talk Partners
Read the story on page 10 out loud to a partner. Ask them to tell you if you paused between sentences. Listen to your partner reading the story.

1 These sentences are missing something. Write them out correctly.
   a my mum has a green dress
   b I have lost my book
   c the ball has gone over the wall
   d the children will help

Try this
Look at these pictures. Finish these sentences.

a There is ____________________.

b The shop ____________________.