

MEET THE AUTHORS

Steve Clarke

Steve Clarke started his teaching career as a Head of RE and remained so in diverse schools over 15 years. He spent the next 10 years in senior leadership positions, specialising in teaching and learning, and assessment.

He has conducted research in the assessment of RE and leading cultural change in schools. He currently works as a writer and educational consultant. He has written, edited and contributed to a range of books and other materials for pupils and teachers at Key Stages 3 and 4.



Jan Hayes

Jan Hayes is an RS specialist with a Divinity Degree (BD Hons) who led a successful RS Department for many years. She delivered KS3/4 option and compulsory RS, covering both religions and ethics and is an outstanding teaching practitioner across all ability ranges. She has worked with specialist, non-specialist and support staff designing several new curriculums over the last 30 years, since retirement doing it as part of Hodder Education CPD training and with individual schools/teachers.

Jan has extensive experience as a senior examiner with two examination boards. Having worked across many specifications and papers, she understands the complexities of preparing students for national exams. Jan is one of Hodder Education's authors, with a portfolio of many titles at GCSE and KS3.



Lesley Parry

Lesley has a Joint Honours degree in Archaeology and Theology, and an MSc in Educational Leadership and Management. Now retired from teaching, she worked as a specialist RS teacher throughout her teaching career in a number of schools. She worked within mainstream and special school sectors in the UK and abroad (having worked in China with Voluntary Services Overseas training teachers of English).

Lesley has extensive exam experience having worked with three different exam boards at every level, from examiner to paper writer. She also has experience of specification development, being part of two writing teams for different GCSE specifications. Lesley is one of Hodder Education's GCSE authors, with a catalogue stretching back to 2002, covering consecutive AQA specifications from that time.

