CAMBRIDGE IGCSE™

Mandarin Chinese
Second edition

Yan Burch

SAMPLE MATERIAL

We are working with Cambridge Assessment International Education to gain endorsement for this forthcoming title
Please note this is a sample and not a full chapter

We are working with Cambridge Assessment International Education to gain endorsement for this forthcoming series

Provide guidance, exercises and examples in all four key skills, with speaking, listening, reading and writing integrated into every chapter; updated to support the Cambridge IGCSE™ Mandarin Chinese (0547) syllabus for examination from 2022.

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<tr>
<td>Student Book</td>
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We’re here to help!
If we can help with questions, and to find out more, please contact us at international.sales@hoddereducation.com
目录

介绍
第一单元 个人与社交
第一章 我和家人
第二章 家人和宠物
第三章 爱好
第四章 周末
第五章 暑假
第六章 我家房子

第二单元 日常活动与健康
第七章 学校的一天
第八章 校园
第九章 学生的生活
第十章 科目
第十一章 饮食
第十二章 健康与健身

第三单元 我们的生活环境
第十三章 我住的地方
第十四章 问路
第十五章 业余时间
第十六章 保护环境
第十七章 旅行
第十八章 节日

第四单元 高校与工作
第十九章 高等教育
第二十章 做义工
第二十一章 娱乐
第二十二章 计划将来
第二十三章 理想的工作
第二十四章 外面真美丽

附录
Contents

Introduction

UNIT 1 Personal and social life
1 Myself and my family
2 Family and pets
3 Hobbies
4 Weekends
5 Summer holidays
6 Our house

UNIT 2 Routine and health
7 School routine
8 School campus
9 Student life
10 School subjects
11 Eating and drinking
12 Health and fitness

UNIT 3 The world around us
13 The place where I live
14 Finding the way
15 Spare time
16 Protecting the environment
17 Travel
18 Festivals

UNIT 4 Further education and the world of work
19 Further education
20 Working as a volunteer
21 Leisure
22 Planning the future
23 The most satisfying job
24 It is beautiful outside

Appendices
Acknowledgements

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© Yan Burch 2020
First published in 2017
This edition published in 2020 by Hodder Education, An Hachette UK Company Carmelite House, 50 Victoria Embankment, London EC4Y 0DZ

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Introduction

This book is intended for use by learners with an elementary knowledge of Chinese or those that have studied Chinese for one to two years. It can be used as a supplementary resource for independent study or as a classroom textbook for students taking the Cambridge IGCSETM Mandarin Chinese 0547 course.

The aim of the book is to present comprehensive coverage of the syllabus content in a readable and interesting style that will appeal to the full range of abilities. It provides advice and practice exercises to help students develop skills in:

- listening
- speaking
- reading
- writing.

Building on the previous edition, this second edition updates all content and topic areas from the syllabus as well as all the minimum core vocabulary and the full range of grammar and structures.

A full range of complementary resources including transcripts for listening materials, answers and translations of the practice texts can be found at www.hoddereducation.com/cambridgeextras

Icon guide

These icons are used throughout the book to signpost the different skills.

- Reading
- Listening
- Vocabulary
- Grammar
- Speaking
- Writing
How to use this book

To make your study of Mandarin Chinese as rewarding and successful as possible, this Cambridge International endorsed textbook* offers the following important features:

Learning objectives
Each unit starts with an outline of the subject material to be covered and skills you will learn.

Organisation
Content is broken down into reading, writing, speaking and listening skills, and is explored through the syllabus topic areas of everyday activities, personal and social life, the world around us, the world of work and the international world. The level of content and exercises is arranged progressively from simple to complex and comprehensive. Rubrics are given in both English and Chinese, so you have the opportunity to absorb the information in both languages.

Approach
The subject material is written in an informative yet lively way that allows for complete understanding of each topic to be gained.

Warm-up activities
These activities test your learning and also your understanding of the topic area in Mandarin.

Role play
Lifelike situations are provided to practise verbal communication of needs, information, requests, etc.

Vocabulary
Words you need to know are given after each section, with pinyin and English translation.

* We are working with Cambridge Assessment International Education to gain endorsement for this forthcoming textbook.
Unit test
Exercises test your learning of the vocabulary in the topic area and grammar in the unit.

Topic conversation
Different topics are provided for practice in different formats.

Grammar
Grammar and structures are explained in plain language and are backed up with comprehensive example sentences.

Tips
Throughout the book, there are tips to help with study.

Practice text
Reading material are provided covering all topic areas and different types of text.

Exercises
Exercises throughout each chapter provide the opportunity to practice the skills you have learned, with specified rubrics. They cover all fours skills: speaking, listening, reading and writing.

‘Did you know ...’
At the end of each unit, extracts are provided for cultural information, which can also be used for extended reading practice.
Introductions and greetings

你好！
Hello!

我来介绍一下，这位是……
Let me introduce, this is …

认识你我很高兴！
Nice to meet you!

这是我名片。
This is my card.

你好吗？
How are you?

我很好，谢谢！
I am very well, thank you!

请问，……
Please, may I ask … / Excuse me, …

再见！
Goodbye! / See you again!

你好不见了吗！
Long time no see!

祝你生日快乐！
Happy birthday to you!

能麻烦你一下吗？
May I trouble you?

谢谢您的帮助！
Thank you for your help!

不谢！
Don’t mention it!

对不起！
Sorry for the trouble!

请原谅！/ 对不起！
Please pardon me! / I am sorry!

没关系！
It doesn’t matter!
UNIT 1

Personal and social life

Learning objectives
In Unit 1, you will learn:
● different types of verbs
● negative statements
● question word 吗
● interrogative sentences with question words
● sentence particle 了 and its negation form 没
● possession marker 的
● expressions of existence with 有
● different ways of indicating positions with places and localisers.

Learning outcome and skills
At the end of this unit, you will:
● have built up vocabulary used in daily situations
● be able to communicate simple information and ideas on predictable daily occurrence effectively
● be able to talk or write about yourself, your friends and families
● understand main points and key information in simple audio materials and written material
● be able to describe activities you have participated in the past
● be able to describe your house and facilities in town.
你是哪国人？Which country are you from?

1 Match each country to the correct flag.

马 来 西 亚 新 加 坡 印 尼 澳 大 利 亚
德 国 日 本 美 国 加 拿 大
法 国 印 度 俄 国 西 班 牙

A  B  C  D  E  F  G  H  I  J

2 Find a map of the world or a globe. Point to each continent and give its name in both Chinese and English.

大 洋 洲 非 洲 南 美 洲 北 美 洲
大洋洲 非洲 南美洲 北美洲
欧 洲 亚 洲 南 极 洲
欧洲 亚洲 南极洲

你是哪国人？Which country are you from？

1 Match each country to the correct flag.

马 来 西 亚 新 加 坡 印 尼 澳 大 利 亚
德 国 日 本 美 国 加 拿 大
法 国 印 度 俄 国 西 班 牙

A  B  C  D  E  F  G  H  I  J

2 Find a map of the world or a globe. Point to each continent and give its name in both Chinese and English.

大 洋 洲 非 洲 南 美 洲 北 美 洲
大洋洲 非洲 南美洲 北美洲
欧 洲 亚 洲 南 极 洲
欧洲 亚洲 南极洲
Chapter 1: Me and My Family

Role play

小明 and 玛丽 meet for the first time and are finding out each other’s nationalities and those of their families and friends.

小明: 你好！
玛丽: 你好！
小明: 你是 英国 人 吗？
玛丽: 是的。你 爸爸 是 中 国 人 吗？
小明: 他是 中 国 人。
玛丽: 你 妈妈 是 马来西亚 人 吗？
小明: 是的。她 是 英国 人。

Vocabulary

| 家 | jiā | home; family |
| 小明 | xiǎomíng | Xiaoming (name) |
| 玛丽 | mǎlì | Mary (name) |
| 你/您 | nǐ/nín | you; (respectful) you |
| 是 | shì | to be |
| 人 | rén | people; person |
| 英国人 | yìngguó rén | British |
| 爸爸 | bà bā | father |
| 爸爸 | bà bā | father |
| 中国人 | zhōngguó rén | Chinese |
| 他 | tā | he; him |
| 我 | wǒ | I; me |
| 那 | nà | that |
| 妈妈 | māmā | mother |
| 马来西亚 | málái xīyà | Malaysia |
| 她 | tā | she; her |
| 是的 | shì de | yes |
Topic conversation

小明 and 玛丽 are sharing their family photo albums with each other.

1 Fill the blanks with the correct words.

玛丽：他____你哥哥吗？（是的；是）
小明：他是我朋友。她是你姐姐吗？
玛丽：她____你姐姐。这是你妹妹吗？（是；吗）
小明：这是我朋友。这是你____吗？（弟弟；朋友）
玛丽：是的，这是我弟弟。这是你爸爸吗？
小明：这是我爸爸。那是你朋友____？（是的；吗）
玛丽：是的，那是我朋友。
小明：这____你妈妈吗？（那；是）
玛丽：这是我妈妈。她是你妈妈吗？
小明：是的。

Vocabulary

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<table>
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<th></th>
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</thead>
<tbody>
<tr>
<td>爷爷</td>
<td>ye ye</td>
<td>爷爷</td>
</tr>
<tr>
<td>奶奶</td>
<td>nai nai</td>
<td>奶奶</td>
</tr>
<tr>
<td>外国</td>
<td>wai guo ren</td>
<td>外国</td>
</tr>
<tr>
<td>外国</td>
<td>wai guo ren</td>
<td>外国</td>
</tr>
</tbody>
</table>

Grammar

1 是 (shi, to be)
   In a simple statement,  is used to identify or define the subject, and is followed by a noun/noun phrase.
   • 他是中国人。He is Chinese. (‘Chinese’ is a noun and identity.)
   • 她是我姐姐。She is my elder sister. (‘my elder sister’ is a noun phrase and identity.)

2 吗 (ma, particle)
   吗 is one of the most useful particles. It has no meaning on its own but turns a statement into a yes/no question when attached to the end of a statement and followed by a question mark.
   他是英国人吗？(a yes/no question) 他是英国人。(a statement/an answer)
你好！我是小明，我是中国人。
我的爸爸、妈妈、姐姐、弟弟是中国人。
汉娜是我朋友，她是马来西亚人。
她爸爸、爷爷、奶奶是马来西亚人，她妈妈是中国人。

1 请阅读课文，选择正确答案。Based on the Practice text, identify the correct statements below.
A 小明是中国人。
B 小明的妈妈是英国人。
C 汉娜是小明的朋友。
D 汉娜的奶奶是马来西亚人。
E 汉娜的爸爸是中国人。

2 请听录音，给下列图片排序。Number, in your exercise book, the following pictures in the order you hear them on the recording.

3 请把下列句子翻译成中文。Translate the following sentences into Chinese.
A I am Mary. She is my elder sister. He is my younger brother.
B I am British. He is my friend. He is a foreigner.
C Xiaoming is my friend. Xiaoming is Chinese.
Unit test 1

1 填空练习。Group the family members by their genders and write the answers in your exercise book.

<table>
<thead>
<tr>
<th>Family members</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>爷爷</td>
<td>奶奶</td>
<td>弟弟 姐姐</td>
</tr>
<tr>
<td>妈妈</td>
<td>爸爸</td>
<td>哥哥 妹妹</td>
</tr>
</tbody>
</table>

2 组词。Write in your exercise book as many words as possible containing the following characters.

电 家 球 店 国 书 人 馆

3 请阅读下面的短文。Read the passage.

今年上海英材中学的学生小明周末也很忙。他星期六要去学音乐，星期天去学书法，因为妈妈要他学音乐，爸爸要他学书法。爸爸不会书法，但是很喜欢。小明不能常常跟邻居的孩子一起去公园打篮球。

给唯一正确的答案打勾✔。Tick the only correct answer.

1 小明的学校在哪儿？
   A 马来西亚  B 英国  C 香港  D 中国

2 小明星期天做什么？
   A 学书法  B 听音乐  C 打篮球  D 买东西

3 谁去公园打篮球？
   A 小明的爸爸  B 小明的妈妈  C 邻居的孩子  D 小明
李光前

一九六七年六月，新加坡失去了一位杰出的爱国人士。他就是远近著名的实业家、教育家和慈善家李光前先生。

李光前出生于中国福建省，很小就跟家人移民到新加坡。在接受英文教育的同时，他不忽视国语的教育，坚持学习。曾经一度回中国进修汉语。

李光前年轻时在橡胶园创业，事业成功。后来又努力兴办教育，并捐款资助国家图书馆的建设，为新加坡的文化教育做出了巨大贡献。李光前一生都助人为乐，参与无数慈善活动。在东南亚各国，得到资助的图书馆、小学、中学和大学数不胜数。
Provide guidance, exercises and examples in all four key skills, with speaking, listening, reading and writing integrated into every chapter; updated to support the Cambridge IGCSE™ Mandarin Chinese (0547) syllabus for examination from 2022.

» Improve comprehension and delivery of language with all four key skills comprehensively covered throughout with icons to identify when each skill should be used and practised.

» Enhance speaking skills with Pinyin (phonetics) that aid correct pronunciation.

» Aid understanding with vocabulary and grammar boxes that offer clear explanations and example sentences.

» Build skills with exercises arranged progressively from simple, to complex and comprehensive.

» Provide additional practice with the accompanying Workbook, perfect as a course companion or homework book for use throughout the course.

» Engage, challenge and motivate students with interactive resources from our partner Languagenut, for more information visit www.hoddereducation.co.uk/languagenut

Answers, audio files and transcript can be found at www.hoddereducation.com/cambridgeextras

This resource is endorsed by Cambridge Assessment International Education

✓ Supports the full syllabus for examination from 2022
✓ Has passed Cambridge International’s rigorous quality-assurance process
✓ Developed by subject experts
✓ For Cambridge schools worldwide

This textbook has been written for the latest Cambridge IGCSE™ Mandarin Chinese syllabus (0547).
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