

Notes to activities

Chapter 4

Activity (page 114)

Knowledge framework element	IA prompts (some of the prompts have been included under more than one element)
Scope	1 What counts as knowledge? 2 Are some types of knowledge more useful than others? 9 Are some types of knowledge less open to interpretation than others? 17 Why do we seek knowledge? 18 Are some things unknowable? 21 What is the relationship between knowledge and culture? 25 How can we distinguish between knowledge, belief and opinion? 26 Does our knowledge depend on our interactions with other knowers? 28 To what extent is objectivity possible in the production or acquisition of knowledge? 29 Who owns knowledge?
Perspective	4 On what grounds might we doubt a claim? 5 What counts as good evidence for a claim? 6 How does the way that we organize or classify knowledge affect what we know? 7 What are the implications of having, or not having, knowledge? 8 To what extent is certainty attainable? 9 Are some types of knowledge less open to interpretation than others? 11 Can new knowledge change established values or beliefs? 12 Is bias inevitable in the production of knowledge?

	<p>13 How can we know that current knowledge is an improvement upon past knowledge?</p> <p>14 Does some knowledge belong only to particular communities of knowers?</p> <p>19 What counts as a good justification for a claim?</p> <p>20 What is the relationship between personal experience and knowledge?</p> <p>21 What is the relationship between knowledge and culture?</p> <p>22 What role do experts play in influencing our consumption or acquisition of knowledge?</p> <p>24 How might the context in which knowledge is presented influence whether it is accepted or rejected?</p> <p>28 To what extent is objectivity possible in the production or acquisition of knowledge?</p> <p>29 Who owns knowledge?</p> <p>31 How can we judge when evidence is adequate?</p> <p>32 What makes a good explanation?</p> <p>33 How is current knowledge shaped by its historical development?</p> <p>34 In what ways do our values affect our acquisition of knowledge?</p> <p>35 In what ways do values affect the production of knowledge?</p>
Methods and tools	<p>3 What features of knowledge have an impact on its reliability?</p> <p>4 On what grounds might we doubt a claim?</p> <p>5 What counts as good evidence for a claim?</p> <p>8 To what extent is certainty attainable?</p> <p>11 Can new knowledge change established values or beliefs?</p> <p>13 How can we know that current knowledge is an improvement upon past knowledge?</p> <p>15 What constraints are there on the pursuit of knowledge?</p> <p>16 Should some knowledge not be sought on ethical grounds?</p> <p>19 What counts as a good justification for a claim?</p> <p>22 What role do experts play in influencing our consumption or acquisition of knowledge?</p> <p>23 How important are material tools in the production or</p>

	<p>acquisition of knowledge?</p> <p>26 Does our knowledge depend on our interactions with other knowers?</p> <p>28 To what extent is objectivity possible in the production or acquisition of knowledge?</p> <p>30 What role does imagination play in producing knowledge about the world?</p>
<p>Ethics (You might think of <i>agency or knowledge in action</i> here as well)</p>	<p>7 What are the implications of having, or not having, knowledge?</p> <p>10 What challenges are raised by the dissemination and/or communication of knowledge</p> <p>11 Can new knowledge change established values or beliefs?</p> <p>12 Is bias inevitable in the production of knowledge?</p> <p>14 Does some knowledge belong only to particular communities of knowers</p> <p>15 What constraints are there on the pursuit of knowledge?</p> <p>16 Should some knowledge not be sought on ethical grounds?</p> <p>20 What is the relationship between personal experience and knowledge?</p> <p>24 How might the context in which knowledge is presented influence whether it is accepted or rejected?</p> <p>27 Does all knowledge impose ethical obligations on those who know it?</p> <p>34 In what ways do our values affect our acquisition of knowledge?</p> <p>35 In what ways do values affect the production of knowledge?</p>