

# Chapter 13 Assessment in Theory of Knowledge

## Handout

### Essay and exhibition assessment criteria activity

Criteria element	Things which generally raise marks that I should do	Things which generally lower marks that I should avoid
Essay		
Discussion maintains a sustained focus on the title		
Discussion is linked effectively to AOKs		
Arguments are clear		
Arguments are coherent		

Arguments are supported by specific examples		
Implications of the argument are considered		
Student demonstrates awareness of different perspectives		
Student evaluates different perspectives		

Criteria element	Things which generally raise marks that I should do	Things which generally lower marks that I should avoid
<b>Exhibition</b>		
The exhibition clearly identifies three objects and their real-world context		
Each object's connection to the IA prompt is well explained		
Each object's contribution to the exhibition as a whole is well justified		
Student's analysis has been well supported by evidence		
Student's analysis makes explicit references to the IA prompts		