

Dear Teacher,

As you may be aware, Cambridge International has a new Curriculum Framework for Cambridge Primary English (0058) and our new Cambridge Primary English resources* have been completely rewritten to reflect the learning objectives in this curriculum framework.

The new curriculum framework is now organised into the following three main sections (with revised sub-strands):

Reading, with the following sub-strands:

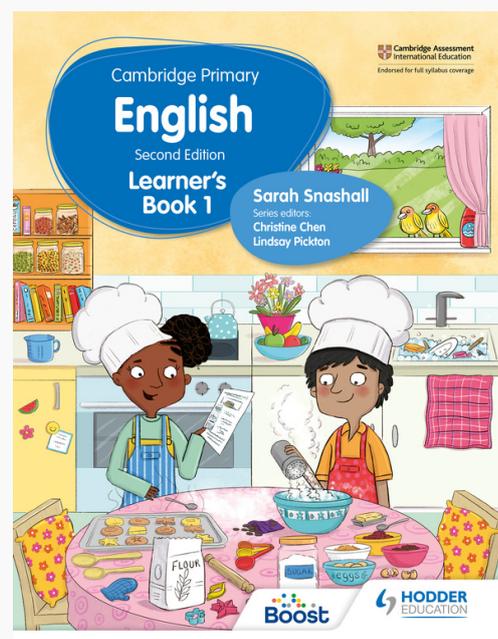
- Word structure (phonics)
- Vocabulary and language
- Grammar and punctuation
- Structure of texts
- Interpretation of texts
- Appreciation and reflection

Writing, with the following sub-strands:

- Word structure (spelling)
- Vocabulary and language
- Grammar and punctuation
- Structure of texts
- Creation of texts
- Presentation and reflection

Speaking & Listening, with the following sub-strands:

- Making yourself understood
- Showing understanding
- Group work and discussion
- Performance
- Reflection and evaluation



The new **Learner Books, Workbooks and Teacher's Guides** have been rewritten to reflect the changes in the curriculum framework coverage and structure. Each newly designed Learner's Book contains:

- an introduction appropriate to the age and academic level of the learner, including 'How to use this book' instructions
- three chapters (terms), covering a complete curriculum framework stage
- nine units (three per chapter), divided into themes to make the focus of the lesson clear
- a variety of engaging extracts from international authors covering fiction genres, non-fiction text types, poetry and plays; some units will contain several extracts from the same text to encourage the study of whole texts
- exemplar panels and reading passages illustrating the focus of the lesson, followed by tasks that integrate reading, writing, and speaking and listening skills
- a clear pathway through the tasks at three levels (Get started, Go further, Challenge yourself) to support differentiation
- information on the focus of the theme and the key skills (punctuation, parts of speech and their functions, vocabulary, spelling, etc.) through Learn panels with linked tasks to practice these areas
- panels that recap previous learning
- a self-assessment checklist at the end of each unit
- a quiz (stages 1 and 2) or a practice test (Stages 3-6) at the end of each chapter
- opportunities for learners to review their work and that of others throughout each unit.

Changes from previous edition

The Learner's Book contains the following features, shown below in terms of what was in the 1st edition and changes in the new edition:

Features		Purpose
1 st edition	New edition	
Helpful Hints panel	Learn panel	Explains new concepts linked to the theme
Glossary	Glossary	Definitions to support key words and metalanguage
What have I learnt?	What can you do?	Self-assessment checklist linked to the key objectives covered in the unit
Quiz /Practice test	Quiz/Practice test	End-of-chapter test
Did you know?	Did you know?	Interesting facts linked to the theme
Task panels	Tasks split into panels: Get started Go further	Panels containing a hierarchy of questions (integrating reading, writing, and speaking and listening skills): Get started: entry-point tasks, e.g. a literal retrieval-based activity Go further: explore tasks, more difficult than entry-point tasks, e.g. interacting with the text to get the answer, thinking more deeply, etc.
Try this	Challenge yourself!	More demanding tasks that link to previous task panels (integrating reading, writing, and speaking and listening skills) in the lesson
Cartoon character highlighting learning objective	Updated cartoon character with speech bubble giving tips/suggestions link to the tasks	Hint/tip to sit alongside an activity panel
Talk partners	All speaking and listening objectives now integrated in the Get started and other task panels above in each lesson	Speaking and listening tasks
N/A	Cross-curricular panel	To highlight cross-curricular links to other subjects
N/A	Do you remember? panel usually at the start of a theme	Quick recap on earlier areas of learning, e.g. grammar points

The new resources support assessment in the following ways:

- In the **Learner's Book**, learners review their work through self and peer review activities integrated into the task panels throughout a unit, which will allow for continuous assessment of learners' acquisition of skills/understanding.
- pre-assessment tasks (*Do you remember?* feature)
- self-assessment (*What can you do?*)
- checklist at the end of each unit
- practice tasks (Quiz/Practice test) at the end of each term.
- The **Workbooks** include a self-assessment chart at the end of each unit that matches the checklist in the Learner's Book.
- The **Online Teacher's Guide** provides all of the answers (and example answers) to the tasks in the Learner's Books (including the practice tests) and Workbooks.
- The **Online Teacher's Guide** for Stages 5 and 6 contains an online quiz per unit (auto-marked), which allows teachers to check learners' progress. Reports will also be accessible to teachers via the Online Teacher's Guide. If a teacher chooses to, they can set up different groups and assign these quizzes to them from the Online Teacher's Guide.

The new resources support Cambridge International's approach in English to teaching and learning:

- *Progression of skills*: Tasks and texts build on the learning objectives of previous stages through the 'Do you remember panels?'. Tasks also recap and build on previous learning objectives for the stage as learners work their way through the Learner's Book. Learners revisit some learning objectives several times throughout the course.
- *Integration of skills*: Each theme within a unit integrates a reading, writing and speaking and listening learning objective appropriate for the stage/text.
- *Speaking and listening*: These learning objectives are integrated into all themes for every lesson within a unit and encouraged in other curriculum areas via the Cross-curricular links tasks.

Reading and writing:

- New international texts (fiction/non-fiction/poetry) in each unit, to reflect the revised genres and text types of the new Cambridge Primary English curriculum framework.
- A clear pathway through the tasks in each theme (labelled: Get started, Go further and Challenge yourself) and a hierarchy of questions (integrating reading, writing, and speaking and listening objectives) written to support differentiation.
- Whole-text study facilitated through the fiction units where appropriate.
- Units contain a variety of extracts to reflect the revised text types and genres of the new Primary English curriculum framework.

With these resources at your disposal, I am confident you will be able to effectively meet the challenge of teaching the new Cambridge Primary English Curriculum Framework.

Best wishes

Zoe Parish

***We are working with Cambridge International to gain endorsement for this forthcoming series.**