

Professional Development  
WJEC/Eduqas Level 3

# CRIMINOLOGY

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All of our events are not official exam board events and therefore the views and messages shared are not representative of the exam boards. For more information about the syllabuses and official events, please visit the relevant websites.

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## Getting started with WJEC/ Eduqas Level 3 Diploma in Applied Criminology: Guidance for success

Webinar trainers: Rebecca Morse & Clare Webley

Online: Tuesday, 21st September 2021

Webinar fee: £85 + VAT

Booking reference: CRI210921

**Start September 2021 off on the right foot with this afternoon online webinar, designed to give you all the practical tools and advice you'll need to confidently deliver WJEC/Eduqas Level 3 Diploma in Applied Criminology.**

- Be provided with a scheme of work to inform lessons and structure your teaching
- Learn how to organise WJEC/Eduqas Criminology within your academic year
- Discover useful sources of help and further information
- Receive teaching resources to help start you off
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

4.00pm	Introductions and sound checks
4.05pm	<b>How to organise running WJEC/Eduqas Criminology for the first time</b> <ul style="list-style-type: none"> <li>• Overview of scheme of work</li> <li>• How assessment criteria are embedded throughout the course</li> <li>• Overview of calendar including timescales for Controlled Assessment</li> <li>• Timescales for marking and when to cover Unit 2</li> </ul>
4.50pm	Activity break
5.00pm	<b>Sources of support and teaching resources</b> <ul style="list-style-type: none"> <li>• How to navigate the WJEC website for resources (controlled assessment exemplars, examined material)</li> <li>• Some teaching resources to support you with Unit 1</li> </ul>
5.45pm	Questions and reflection
6.00pm	Webinar ends

Book on to all 6 of **Rebecca Morse & Clare Webley's** series for £370 + VAT - enter code **WV0007918** on our website.

## Honing your skills: A practical look at developing your delivery of WJEC/ Eduqas Level 3 Diploma in Applied Criminology

Webinar trainers: Rebecca Morse & Clare Webley

Online: Tuesday, 28th September 2021

Webinar fee: £85 + VAT

Booking reference: CRI280921

**Perfect for those looking to develop their delivery of Criminology, this online webinar with Criminology experts Rebecca and Clare will give practical advice and resources that will assist in future teaching of this qualification.**

- Hear best practice tips on delivering WJEC/Eduqas Criminology and be provided with a calendar overview outlining the structure across the two academic years
- Explore examiner materials to focus on key areas of development for your centre
- Support your teaching with some key resources specifically designed to help non-specialists
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

4.00pm	Introductions and sound checks
4.05pm	<b>How to organise your delivery of WJEC/Eduqas Criminology</b> <ul style="list-style-type: none"> <li>• Overview of a suggested calendar year to allow for effective delivery of all units and marking of Units 1 &amp; 3</li> <li>• Improving administration skills for Units 1 &amp; 3</li> <li>• Applying the principal examiner materials to your planning and delivery of both Year 1 and Year 2 Criminology</li> </ul>
5.00pm	Activity break
5.15pm	<b>Practical tools to aid your delivery of WJEC/Eduqas Criminology</b> <ul style="list-style-type: none"> <li>• How to navigate the WJEC website and interchange for resources (controlled assessment and Unit 2/4 candidate exemplars, mark schemes and past papers)</li> <li>• Some teaching resources to support non-specialists in Unit 2</li> </ul>
5.45pm	Questions and reflection
6.00pm	Webinar ends



## TEACHER WEBINAR

WJEC/EDUQAS

LEVEL 3

## WJEC/Eduqas Level 3 Diploma in Applied Criminology: How to succeed in delivering and marketing Unit 1 (controlled assessment)

Webinar trainers: Rebecca Morse & Clare Webley

Online: Wednesday, 29th September 2021

Webinar fee: £100 + VAT

Booking reference: CRI290921

**Take an in-depth look at Unit 1 with our experienced Criminology teachers Rebecca and Clare. Receive practical advice on how to support your students in their controlled assessment, including a look at the command words, what teacher comments moderators are looking for, and discussion of exemplar material to improve your confidence and delivery.**

- Guidance on Unit 1 content with emphasis on command word application
- Hear from experienced senior moderators about how to mark the controlled assessment
- Explore exemplar material for high scoring criteria in Unit 1
- Examine 'common-pitfalls' and application of amplification to the controlled assessment
- Understand the paperwork and administration requirements of Unit 1
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

4.00pm	Introductions and sound checks
4.05pm	<b>How to deliver Unit 1 content effectively</b> <ul style="list-style-type: none"> <li>• Teaching resources to incorporate into your lessons</li> <li>• The use of command words within teaching to inform controlled assessment</li> </ul>
4.55pm	Activity break
5.00pm	<b>How to mark Unit 1 (controlled assessment) effectively</b> <ul style="list-style-type: none"> <li>• Practical advice on how to mark the controlled assessments – what type of teacher comments are the moderators looking for? How much detail do you need to give?</li> <li>• Examine and discuss candidate responses, with particular focus on AC 2.2 evaluate the effectiveness of media in planning campaigns for change, and AC3 Planning a campaign for change</li> <li>• How to complete and submit the necessary paperwork</li> </ul>
6.00pm	Questions and reflection
6.30pm	Webinar ends

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## TEACHER WEBINAR

WJEC/EDUQAS

LEVEL 3

## WJEC/Eduqas Level 3 Diploma in Applied Criminology: How to succeed in delivering and marketing Unit 3 (controlled assessment)

Webinar trainers: Rebecca Morse & Clare Webley

Online: Tuesday, 5th October 2021

Webinar fee: £100 + VAT

Booking reference: CRI051021

**Join our Criminology experts for this afternoon online workshop that takes an in-depth look at the controlled assessment for Unit 3. Learn what is expected of your students and hear practical tips on how to integrate these approaches in your teaching.**

- Focus on Unit 3 content with an emphasis on command word application
- Hear from experienced moderators how to mark the controlled assessment
- Explore exemplar material for high scoring criteria in Unit 3
- Examine 'common-pitfalls' and application of amplification
- Understand the paperwork and administration requirements
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

4.00pm	Introductions and sound checks
4.05pm	<b>How to deliver Unit 3 content effectively</b> <ul style="list-style-type: none"> <li>• Teaching resources to incorporate into your lessons</li> <li>• The use of command words within teaching to inform controlled assessment</li> </ul>
5.00pm	Activity break
5.15pm	<b>How to mark Unit 3 (controlled assessment) effectively</b> <ul style="list-style-type: none"> <li>• Practical advice on how to mark the controlled assessments – what type of teacher comments are the moderators looking for? How much detail do you need to give?</li> <li>• Examine and discuss exemplar material, with particular focus on AC3.1 'Examining information for validity', and AC3.2 'Draw conclusions from information'</li> <li>• Top tips for candidate success</li> <li>• How to complete and submit the necessary paperwork</li> </ul>
6.15pm	Questions and reflection
6.30pm	Webinar ends



## Effectively delivering the WJEC/ Eduqas L3 Diploma in Applied Criminology & getting the most from your department

Workshop trainer: Jonathon Garrod

Online Session 1: Friday, 8th October 2021  
 Online Session 2: Friday, 15th October 2021  
 Workshop fee: £150 + VAT  
 Booking reference: CRI081021

**This two-part Online Workshop is perfect for both new Heads of Department and those highly-experienced. During session 1, expert Jonathon Garrod will guide you through the timing and administration involved in delivering the course and, during Session 2, he will show you how to maximise your team's strengths to improve delivery and maximise student outcomes.**

- Hear expert guidance on how to organise and manage a Criminology department including the dos and don'ts with the controlled assessments
- Focus on how to ensure all learners are successful in both the controlled assessment and examined units
- Explore ways to utilise data to improve student grades
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

**Are you a Department of one?** You can register onto just Session 1 for just £85 + VAT. Simply search **CRW081021** on our website to book your place.

Session 1: Friday, 8th October 2021	
3.30pm	Introductions and sound checks
3.35pm	<b>Autumn term: delivering and implementing the controlled assessed units</b> <ul style="list-style-type: none"> <li>• Unit 1 week by week planning and best time for the controlled assessment</li> <li>• Unit 3 planning, including the best time to start teaching the unit</li> <li>• Organisation of the assessments: when to do them, how to implement them</li> </ul>
4.40pm	<b>Managing your students and workload to ensure the students are well prepared for the exams</b> <ul style="list-style-type: none"> <li>• Marking controlled assessment time frames</li> <li>• Scheme of Work planning for Units 2 and 4</li> <li>• Discussion on the pros and cons of resits and repeats for assessments</li> </ul>
5.30pm	Session ends

Session 2: Friday, 15th October 2021	
3.30pm	Welcome back and sound checks
3.35pm	<b>Building a supportive team</b> <ul style="list-style-type: none"> <li>• Recruitment – grow your own</li> <li>• Distinguishing leadership from management</li> <li>• Delegate – how to share the burden</li> </ul>
4.40pm	<b>Aiming for excellence</b> <ul style="list-style-type: none"> <li>• Raising student aspiration</li> <li>• Maximising your staff's strength</li> </ul>
5.30pm	Workshop ends

## Moving Ds and Es to C or above in WJEC/Eduqas Level 3 Diploma in Applied Criminology

Workshop trainers: Janet Thornley & TBC

Online: Wednesday, 13th October 2021  
 Workshop fee: £85 + VAT  
 Booking reference: CRI131021

**Join our Criminology experts for a look at practical ways you can support your students working at lower grades and how you can help them achieve a higher mark. Learn why they may be struggling and focus on how you can coach them through both the controlled assessments and the examined units.**

- Focus first on the autumn term and how pivotal early feedback can be for lower-attaining students in the controlled assessments
- Learn about common exam mistakes your students may be making and understand how you can help them overcome these
- Consider strategic content delivery and assessments that will drive their marks up in the exam
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

3.30pm	Introductions and sound checks
3.35pm	<b>Autumn term: Making the most of the controlled assessments</b> <ul style="list-style-type: none"> <li>• Examine how to monitor students' progress through the controlled assessed units and demonstrate how quick and specific feedback can rapidly improve E and D grade students</li> <li>• Explore how writing frames and other strategies can be used effectively without leading to plagiarism or malpractice</li> </ul>
4.25pm	Activity break
4.35pm	<b>January to May: The examined units</b> <ul style="list-style-type: none"> <li>• We will highlight the common mistakes students make in exams and provide strategies to overcome them</li> <li>• We will look at how the planning of content delivery and assessments can be used to provide confidence in E and D grade students so they can secure the C</li> </ul>
5.20pm	Questions and reflection
5.30pm	Webinar ends

## TEACHER WEBINAR

## WJEC/EDUQAS

## LEVEL 3

## Flipping your WJEC/Eduqas Level 3 Applied Criminology classroom

Webinar trainers: Ashley Dunwell & Jonathon Garrod

Online: Friday, 12th November 2021

Webinar fee: £85 + VAT

Booking reference: CRI121121

**Learn how to make the most of your time this year by taking a flipped learning approach in your Criminology classroom. Join our experts Ashley and Jonathon as they guide you through the benefits of flipped learning and take away practical strategies and resources to implement it in your classroom**

- Explore how this practical pedagogic approach can increase pace and build capacity in learners
- Hear specific benefits for flipping your Criminology classroom, including how it can improve results across all units
- Receive advice on planning and have an open discussion with experts to address any questions you have
- Review example resources, schemes of work and useful technology that can help you get started right away
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

3.30pm	Introductions and sound checks
3.35pm	<b>The benefits of flipped learning for controlled assessments</b> <ul style="list-style-type: none"> <li>• Understand the benefits of flipped learning and how to plan effective lessons so that learners perform well in controlled assessments</li> <li>• Discuss how this works in practice and demonstrate the technology we use to aid flipped learning</li> <li>• Learn how the textbooks can be useful and not lead to plagiarism</li> </ul>
4.25pm	Activity break
4.35pm	<b>January to May: The examined units</b> <ul style="list-style-type: none"> <li>• Demonstration of how to plan lessons and homework to ensure the students are stretched and challenged</li> <li>• Examine and discuss specific strategies to ensure differentiation is achieved</li> </ul>
5.25pm	Questions and reflection
5.30pm	Webinar ends

## TEACHER WEBINAR

## WJEC/EDUQAS

## LEVEL 3

## WJEC/Eduqas Level 3 Diploma in Applied Criminology: How to prepare students for Unit 2 (external assessment)

Webinar trainers: Rebecca Morse & Clare Webley

Online: Tuesday, 16th November 2021

Webinar fee: £85 + VAT

Booking reference: CRI161121

**Join our Criminology experts Rebecca and Clare for this interactive webinar that will look in-depth at the externally assessed Unit 2. Gain examiners' insights and learn practical strategies for supporting students of all abilities.**

- Hear expert advice from examiners on different types of questions within Unit 2 and how to help your students answer them
- Delve into exemplar answers to better understand what is required from students
- Gain creative strategies to help bridge the gap for low ability students
- Learn how to stretch and challenge the more able students
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

4.00pm	Introductions and sound checks
4.05pm	<b>Question format</b> <ul style="list-style-type: none"> <li>• Command words and their application in the Unit 2 exam</li> <li>• How to answer STEM questions</li> <li>• How to support your students to answer extended questions</li> </ul>
4.50pm	Activity break
5.00pm	<b>Teaching strategies</b> <ul style="list-style-type: none"> <li>• Strategies for ensuring that synoptic links are covered</li> <li>• Practical ideas to support low ability students</li> <li>• Practical ideas to ensure stretch and challenge of high ability students</li> </ul>
5.45pm	Questions and reflection
6.00pm	Webinar ends

Book on to all 6 of **Rebecca Morse & Clare Webley's** series for £370 + VAT - enter code **WV0007918** on our website.

## WJEC/Eduqas Level 3 Diploma in Applied Criminology: How to prepare students for Unit 4 (external assessment)

Webinar trainers: Rebecca Morse & Clare Webley

Online: Tuesday, 23rd November 2021

Webinar fee: £85 + VAT

Booking reference: CRI231121

**Join our Criminology experts Rebecca and Clare for this interactive webinar that will look in-depth at the externally assessed Unit 4. Gain examiners' insights and learn practical strategies for supporting students of all abilities.**

- Delve into exemplar answers to better understand what is required from students
- Gain creative strategies to help bridge the gap for low ability students
- Learn how to stretch and challenge the more able students
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

4.00pm	Introductions and sound checks
4.05pm	<b>Question format</b> <ul style="list-style-type: none"> <li>• Command words and their application in the exam</li> <li>• How to answer STEM questions</li> <li>• How to support your students to answer extended questions</li> </ul>
4.50pm	Activity break
5.00pm	<b>Teaching strategies</b> <ul style="list-style-type: none"> <li>• Strategies for ensuring that missing content is covered</li> <li>• Supporting low ability students</li> <li>• Stretching and challenging high ability students</li> </ul>
5.45pm	Questions and reflection
6.00pm	Webinar ends

Book on to all 6 of **Rebecca Morse & Clare Webley's** series for £370 + VAT - enter code **WV0007918** on our website.

## Meet the experts

### Clare Webley

Clare is a former Head of Psychology at a sixth form college in Milton Keynes. She is a senior examiner for Criminology and Psychology and has taught Social Sciences for 15 years. She currently lectures Psychology and Criminology at degree level and has recently obtained Fellowship of Higher Education.

### Rebecca Morse

Rebecca is currently teaching at a High School and Sixth Form in Canterbury, Kent, where they have successfully run WJEC Level 3 Criminology for over three years, frequently seeing students achieve A and A\* grades and pursuing degrees in Criminology and related subjects at University. She is an experienced Senior Examiner for a major examination body, specialising in Units 1 & 3, with a clear understanding of the assessment criteria.



Clare



Rebecca

# Keeping your Criminology classroom current and engaging (examined Units 2 & 4)

Workshop trainers: Claire Colwell & Sara Parveen

Online Session 1: Wednesday, 19th January 2022

Online Session 2: Wednesday, 26th January 2022

Workshop fee: £150 + VAT

Booking reference: CRI190121

**If you're one of the many teachers who struggle to find time to keep your content both current and engaging then join Claire and Sara on this two-part, interactive online workshop. These sessions will give you practical ideas and advice about ways you can engage your students while at the same time covering essential elements of the examined units.**

- Gain actionable advice on activities that will keep your classroom a fun and engaging place to learn
- Focus on how to assist students with developing the required skills needed for independent learning and the promotion of learner autonomy through different content delivery options
- Look at practical and interactive application tasks and consider the functional ways in which learners can exercise evaluation and assessment/discussion skills
- Be provided with an effective way of implementing assessment of learning, which directly correlates with the necessary exam skills students need acquire to be successful in the examinations
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

## Wednesday, 19th January 2022

3.45pm	Introductions and sound checks
3.50pm	<b>Supporting students in applying knowledge and understanding – Unit 2</b> <ul style="list-style-type: none"> <li>• A session to explore ways to keep your Criminology classroom current and engaging (Unit 2 focusing specifically on learning objectives 1 and 2)</li> <li>• Consideration of practical activities which directly relate to both the required content and the exam skills needed to be successful in the WJEC Criminology examined Unit 2. These activities can be utilised in the classroom but can likewise be set as independent study/remote learning tasks</li> <li>• Practical demonstrations/group participation in a range of engaging and interactive activities, for each of the assessment criterion within this unit</li> </ul>
4.45pm	Break
4.50pm	<b>Supporting students in demonstrating effective evaluation and assessment skills</b> <ul style="list-style-type: none"> <li>• Strategies for delivering practical and engaging activities with a specific focus on learning objectives 3 and 4</li> <li>• Consideration of which activities/tasks are best utilised in the classroom but can likewise be set as independent study/remote learning tasks (which assessment criterion necessitate classroom guiding and which may not)</li> <li>• Practical demonstrations/participation in a range of active and interactive activities, with a specific focus on preparing learners with sound evaluation and assessment skills</li> </ul>
5.45pm	Session ends

## Session 2: Wednesday, 26th January 2022

3.45pm	Welcome back and sound checks
3.50pm	<b>Supporting students in applying knowledge and understanding – Unit 4</b> <ul style="list-style-type: none"> <li>• A session to explore ways to keep your Criminology classroom current and engaging (unit 4 focusing specifically on learning objectives 1 and 2)</li> <li>• Consideration of practical activities which directly relate to both the required content and the exam skills needed to be successful in the WJEC Criminology examined Unit 4. These activities can be utilised in the classroom but can likewise be set as independent study/remote learning tasks</li> <li>• Practical demonstrations/participation of a range of engaging and interactive activities for each of the assessment criterion within this unit</li> </ul>
4.45pm	Break
4.50pm	<b>Supporting students in demonstrating effective evaluation and assessment skills</b> <ul style="list-style-type: none"> <li>• Strategies for delivering practical and engaging activities with a specific focus on learning objectives 3 and 4</li> <li>• Consideration of which activities/tasks are best utilised in the classroom but can likewise be set as independent study/remote learning tasks (which assessment criterion necessitate classroom guiding and which may not)</li> <li>• Practical demonstrations/participation of a range of engaging and interactive activities with a specific focus on preparing learners with sound evaluation and assessment skills</li> </ul>
5.45pm	Workshop ends



# The Criminology Student eConference

Conference speakers: Dr. David Baker, Dr. Lyndsey Harris, Marisa 'The Mafia Princess' Merico, Dr. Helen Nichols, Noel 'Razor' Smith & Dr. Zoe Walkington

Digital download

Webinar fee: £150 + VAT

ISBN: 9781398340176

**It's a different world since we hosted over 1500 students at the 2019 Criminology Day. Nevertheless, we're determined to bring our panel of experts to your classrooms with 6 amazing contemporary talks and spotlight interviews.**

Our bundle of immersive pre-recorded lectures and interviews will bring real-world insights to your students that they can apply in their exams - such a rich and diverse panel of speakers is not to be missed so ensure that you purchase a pack for your school. Featuring brand-new immersive talks from leading Criminologists surrounding contemporary themes and spotlight interviews from Maria 'The Mafia Princess' Merico and Noel 'Razor' Smith.

This downloadable pack contains links to 6 lectures/spotlight interviews that can be shared with your students and watched in class, at home or on any mobile device. Please note: The videos are hosted online and will expire on 31st December 2021.

What's included:

## **Black Lives Matters and Policing - Dr. David Baker, Lecturer in Criminology at University of Liverpool**

This lecture focuses on the history of police use of lethal force against American citizens – looking at the treatment of slaves to the murder of George Floyd in 2020. David also examines how organisational practices and cultures are perceived to enable the use of lethal force, and how multiple narratives are employed to legitimize its use in the aftermath of a citizen's death.

## **What is Criminology? - Dr. Lyndsey Harris, Criminologist at University of Lincoln**

From CSI to Midsomer Murders, it seems that there is always a crime show available to watch on TV at all times around the clock. In addition, there are always crime and horror movies to thrill and entertain us. Hear from Dr. Lyndsey Harris on what constitutes Criminology, what the four perspectives are and how the history of crime relates to the field of Criminology.

## **Empathy and Criminal Justice: Why does it matter? Dr. Zoe Walkington, Psychologist at Open University**

During this lecture, your students will test their abilities at identifying what empathy looks like and how it feels to be treated empathically. They will also think about how we might be able to encourage people to be more empathic to people who they might not see as being similar to themselves. This lecture covers several A-level Sociology themes including social differentiation, power and stratification as well as globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes.

## **Prisons, Punishment & Prisoners - Dr. Helen Nichols, Senior Lecturer in Criminology at University of Lincoln**

This lecture will provide students with a clearer understanding of the emergence of prisons, the uses of punishment and the experiences of people in prison. The session will focus on the birth of prisons, provide an overview of 'justifications' of punishment and consider a research case study about education in prisons and how it is used by prisoners who choose to engage with it.

## **Spotlight interview with Marisa 'The Mafia Princess' Merico**

Marisa Merico, the daughter of one of Italy's most notorious Mafia Godfathers, was dazzled by her father, Emilio DiGiovine. Marisa's extraordinarily story is the most powerful portrayal of a Mafia family to emerge in recent years. It's the perfect balance of shocking violence, dangerous betrayals and enduring love.

## **Spotlight interview with Noel 'Razor' Smith**

Having spent three of his five-and-a-half decades behind bars, nobody is more qualified than Noel 'Razor' Smith to talk about life behind bars. Criminologist Dr. Lyndsey Harris talks to former bank robber Noel "Razor" Smith about his life in crime. What made him go straight after spending much of his life in prison? And is Smith, who has been diagnosed as a psychopath, capable of true remorse?



## ONLINE WORKSHOP

## New to teaching AQA or OCR A-level Sociology: Support, resources and advice

Workshop trainers: Jannine Jacobs-Roth and Laura Pountney

Online session 1: Friday, 1st October 2021

Online session 2: Friday, 8th October 2021

Workshop fee: £150 + VAT

Booking reference: SOC011021

**Overcome the challenges of delivering a new course in 2021/2022. This online workshop will help you to improve your understanding of the content and assessment requirements, as well as provide teaching strategies and advice on coping with problems posed by another lockdown.**

- For subject specialists and non-specialists or anyone who hasn't been teaching Sociology for long, to gain confidence in the specification, delivery and assessment framework, OCR and AQA breakout sessions for board specific advice from relevant experts
- Advice from experts about common issues and challenges in planning, assessment and differentiation, with exemplar teaching resources and sample answers. and a chance to ask questions
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

## ONLINE WORKSHOP

## AQA A-level Psychology: New to teaching

Workshop leader: Jean-Marc Lawton

Online: Tuesday, 5th October 2021

Workshop fee: £150 + VAT

Booking reference: PSA051021

**Overcome the challenges of delivering a new course in 2021/2022. This online workshop will help you to improve your understanding of the content, assessment and exam requirements, as well as provide teaching strategies and advice.**

- Deepen your understanding of the content and exam requirements with expert insights from Jean-Marc Lawton
- Improve your assessment skills by looking closely at the mark schemes and practise marking exemplar answers
- Discuss how to address the effects of past lockdowns and common pitfalls to avoid
- Explore ideas for approaching research methods using mini practicals
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

Please note: This is not an official AQA event and therefore the views and messages shared are not representative of AQA. For more information about the specifications and official events, please visit [www.aqa.org.uk](http://www.aqa.org.uk).

## RELEVANT FOR ALL

## A-LEVEL

## Session 1: Friday, 1st October 2021

3.30pm	Introductions and sound checks
3.35pm	<b>Understanding the Specification, including the core themes</b> <ul style="list-style-type: none"> <li>• How to plan the delivery: year plans, lesson plans</li> <li>• What are the main debates in theory and methods?</li> <li>• Breakout session: topics in AQA and OCR</li> </ul>
4.40pm	<b>The Assessment Framework</b> <ul style="list-style-type: none"> <li>• AO1, AO2 and AO3 skills, what they are and how to teach them</li> <li>• Breakout session: AQA/OCR question types, sample answers Answering board specific questions</li> <li>• Q &amp; A for teachers</li> </ul>
5.30pm	Session ends

## Session 2: Friday, 8th October 2021

3.30pm	Welcome back and sound checks
3.35pm	<b>Ideas for teaching and learning resources</b> <ul style="list-style-type: none"> <li>• Sociology resources that work!</li> <li>• Advice on where to go for further resources</li> <li>• Flipped learning</li> <li>• Breakout session: AQA and OCR specific resources</li> </ul>
4.40pm	<b>Planning and marking</b> <ul style="list-style-type: none"> <li>• Marking principles and issues: how to manage the marking</li> <li>• Marking strategies and tips</li> <li>• Breakout session: marking practice activities, exemplar answers with marks OCR / AQA</li> </ul>
5.30pm	Workshop ends

## AQA

## A-LEVEL

9.50am	Introductions and sound checks
10.00am	<b>The demands of the exam</b> <ul style="list-style-type: none"> <li>• Expert insight into the exam requirements</li> <li>• Improving description, application and evaluation skills</li> <li>• A guide to how to produce A* essays and other answers</li> <li>• Problematic topics</li> </ul>
11.00am	<b>Maximising student performance</b> <ul style="list-style-type: none"> <li>• Stretch and challenge</li> <li>• Where do students lose marks?</li> <li>• Cutting down the curriculum</li> <li>• Special issues around past and possible future lockdown</li> </ul>
12.00pm	Lunch
1.00pm	<b>Research Methods</b> <ul style="list-style-type: none"> <li>• Changing negative mindsets</li> <li>• Defining key terms</li> <li>• Clearing up some common confusions</li> <li>• Statistical tests and what you have to cover</li> <li>• Delivery and exciting mini practicals</li> </ul>
2.00pm	<b>Marking</b> <ul style="list-style-type: none"> <li>• Mark scheme analysis</li> <li>• Exemplar responses to mark</li> </ul>
3.00pm	<b>Review and reflect</b> <ul style="list-style-type: none"> <li>• Any other issues</li> </ul>
3.30pm	Workshop ends

## Flipped Learning in your Key Stage 3 & 4 classroom and beyond!

Workshop trainers: Karine Harrington & Tim Guilford

Online session 1: Friday, 26th November 2021

Online session 2: Wednesday, 8th December 2021

Workshop fee: £150 + VAT

Booking reference: FLP261121

Led by leading experts, **Tim Guilford and Karine Harrington**, this **Online Workshop**, split across two afternoons, will explore what a 'Flipped Classroom' really looks like, focus on why and how you can flip your own teaching and provide ready-to-use strategies for implementing it successfully.

- Explore how this practical pedagogic approach can increase pace and build capacity in learners
- Hear advice and guidance on how you can build the skills you and your students need to make it work
- Get ready to lead Flipped Learning in your own classroom and at whole-school level
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

## Flipped Learning at A-level

Workshop trainer: Wilhelmenia Etoga Ngono

Online session 1: Monday, 8th November 2021

Online session 2: Monday, 15th November 2021

Workshop fee: £150 + VAT

Booking reference: FLP081121

**Don't miss your chance to explore how you can flip your own A-level lessons by registering on our Online Workshop - taking place across two after-school sessions.**

Join Flipped Learning expert Wilhelmenia Etoga Ngono to explore how this practical pedagogic approach can increase pace and build capacity in learners, plus hear advice and guidance on how you can confidently lead Flipped Learning in your own classroom.

- Learn the develop higher level learning opportunities for their classroom
- Discuss practical strategies to improve their students' independence and study skills using a blended learning approach
- Explore ideas to make assessment a more effective learning tool
- Take advantage of our anytime, anywhere access – all registered teachers receive both recordings to watch as many times as you want, for up to 6-months

### Session 1: Friday, 26th November 2021

3.30pm	Introductions and sound checks
3.35pm	<b>The background to Flipped Learning</b> <ul style="list-style-type: none"> <li>• Why Flipped Learning works</li> <li>• How it works</li> <li>• Building creativity in your KS3/4 classrooms</li> </ul>
4.30pm	Comfort break
4.40pm	<b>The practicalities of Flipped Learning</b> <ul style="list-style-type: none"> <li>• Planning</li> <li>• Doing</li> <li>• Seeing progress</li> </ul>
5.30pm	Session ends

### Session 2: Wednesday, 8th December 2021

3.30pm	Welcome back and sound checks
3.35pm	<b>Using ICT (or not)?</b> <ul style="list-style-type: none"> <li>• Easy things that have a big impact</li> <li>• Making resources</li> </ul>
4.30pm	Comfort break
4.40pm	<b>Sharing and consolidation</b> <ul style="list-style-type: none"> <li>• Share ideas</li> <li>• Collaborate</li> <li>• Final thoughts</li> </ul>
5.30pm	Workshop ends

### Session 1: Monday, 8th November 2021

3.30pm	Introductions and sound checks
3.35pm	<b>Introduction to the principles of Flipped Learning</b> <ul style="list-style-type: none"> <li>• Exploring the principles of flipped learning – how can we flip what is traditionally seen as "classwork" with "homework"?</li> <li>• Dealing with possible barriers to successful flipping</li> <li>• The flipped classroom and blended learning</li> </ul>
4.30pm	Comfort break
4.40pm	<b>Strategies for the flipped classroom</b> <ul style="list-style-type: none"> <li>• Build a portfolio of ideas for the classroom – how best can we use it</li> <li>• Discuss increasing the exploratory nature of learning and raising your one to one interaction with students.</li> </ul>
5.30pm	Session ends

### Session 2: Monday, 15th November 2021

3.30pm	Welcome back and sound checks
3.35pm	<b>Strategies to deal with independent learning, assessment and homework</b> <ul style="list-style-type: none"> <li>• Review of the previous session – discussions</li> <li>• Learn how to use homework to cover basic knowledge and understanding</li> </ul>
4.30pm	Comfort break
4.40pm	<b>Schemes of assessment</b> <ul style="list-style-type: none"> <li>• Explore schemes of assessment and discuss where best to assess students</li> </ul>
5.30pm	Workshop ends

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