



GO⁺

Making **outstanding** changes

“GO⁺ has transformed our teachers, who were doing what they had always done, into teachers who put student learning at the heart of all their planning.”

Mrs Julia Harley, Headteacher,
Northampton Schools for Girls

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What does outstanding look like?

What is GO+?

Take your school to the next level and improve not only your Ofsted grade but performance and engagement in your teachers and students.

GO+ is a robust school development programme, led by Dr. Mike O'Neill, committed to working with you to establish core principles and performance descriptors that will underpin high-quality learning in your centre. Together you will review in-depth the demands of classroom life, cut through Ofsted's criteria from your latest inspection to develop strong pedagogy, and build a long-term, measurable and sustainable framework to embed outstanding teaching and learning in every department.

Available from EYFS through to Sixth Form, at departmental and whole-school level, this programme is a direct route to identify areas for improvement, evaluate current practice and develop strategies to make outstanding progress.

- Deliver world-class education in all areas of your school and learn how to make lessons engaging, challenging, fun and informative.
- Simplify progress measures and make best use of your data to accurately and consistently track staff and student attainment.
- Develop progressive and cohesive school policies that make a positive impact.

Contact us today to discover more about this unique in-school programme and get a no-obligation quote.

Prices start from £3,500

Who is Dr. Mike O'Neill?



Dr. O'Neill is a highly experienced educational consultant, teacher and author. He specialises in developing teachers to become outstanding practitioners through the use of engaging and interactive strategies in the classroom. He has a BSc (Hons) from the University of Leicester and a Doctorate in Education from the University of Newcastle upon Tyne.



We wanted to re-energise and enthuse solidly 'good' teachers to support them to be consistently outstanding, but we also wanted to develop teachers who were sometimes 'good' but more often had significant weaknesses. The GO+ programme was perfect because it is not an 'off the shelf' approach, it is highly personalised to the individual teacher.

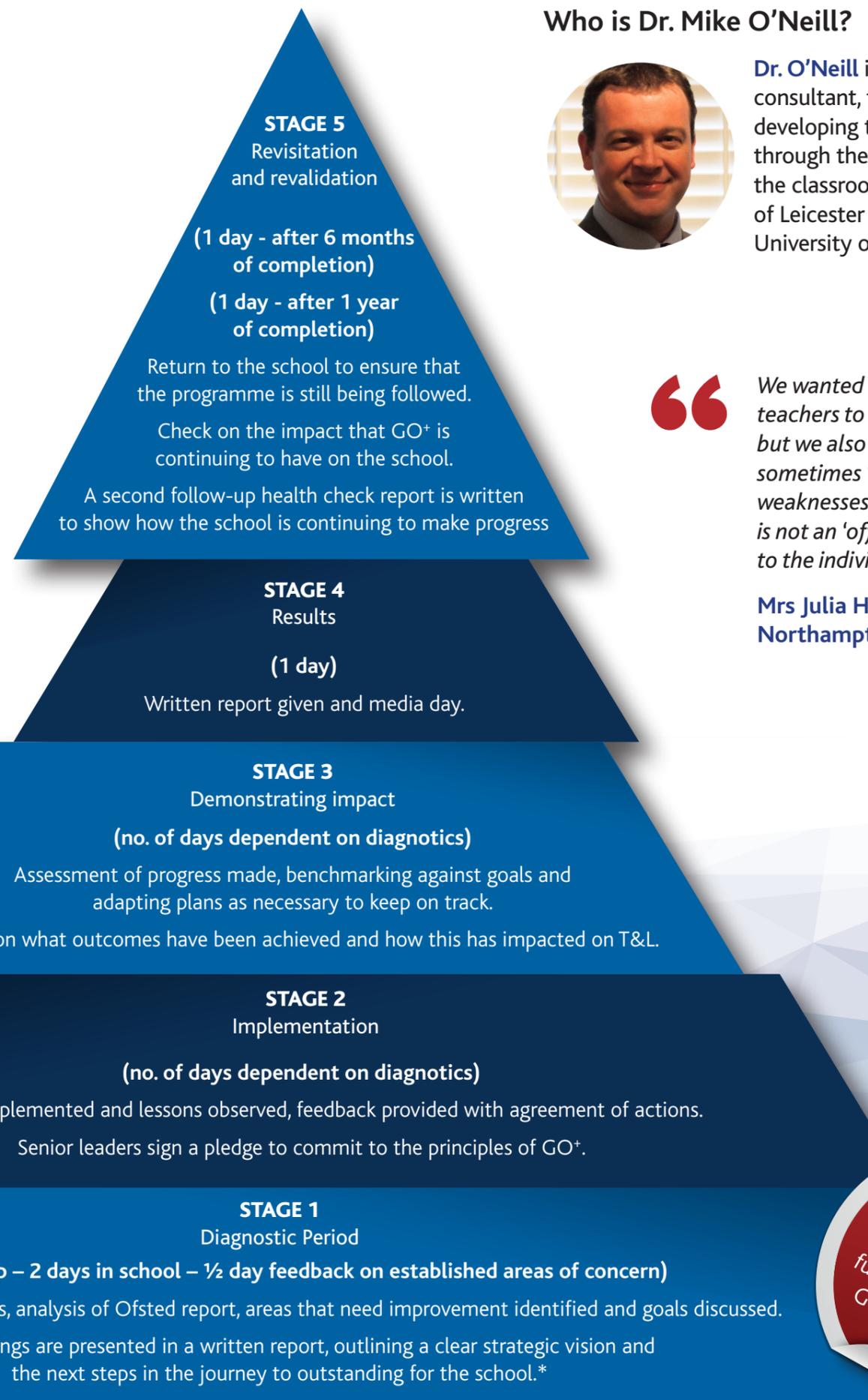


Mrs Julia Harley, Headteacher, Northampton Schools for Girls

Turn over to view your next steps and FAQs



*Strategy will be shared with schools that sign up to further stages of the GO+ programme.



The next steps

- 1:** Want to find out how GO⁺ can help your school? You can contact us at any time by using one of the following methods:



Email Dr. Mike at:
drmike@hoddereducation.co.uk



Request a call back
by contacting
01295 222770



Visit
www.hoddereducation.co.uk/goplus

- 2:** After making contact with us, Dr. Mike will arrange a time with you to talk through the GO⁺ process, your expectations and requirements, plus what further information we need to know to plan your Diagnostic Period.
- 3:** We will be able to provide you with a free, no-obligation quote for both the full programme and the Stage 1 – Diagnostic Period.*
- 4:** Once agreed, we will agree the dates and Dr. Mike will begin the preparation for the Diagnostic Period.

*You can either decide to purchase the whole programme (Stages 1 – 5) or just the Diagnostic Period - you can add-on the rest of the programme at a later stage.

Frequently Asked Questions

Who is GO⁺ intended for?

The GO⁺ programme focuses on developing teaching and learning within the school, although there are training opportunities for the purpose of developing middle and senior leadership to ensure that teaching and learning is the key focus of the establishment.

What are the areas of focus of the GO⁺ Programme?

The GO⁺ programme focuses on the key areas that have been identified, nationally and internationally, as having most impact on teaching and learning. There are 10 of these foci and these are covered in the five GO⁺ training days that occur during the course of the school year.

How long does GO⁺ take?

Typically, GO⁺ is intended to take place over the course of between 2 to 3 school terms. In total, a typical programme will involve Dr. Mike working in your school with staff for a maximum of 25 days over the course of an academic year. Of this, staff will only be out of lessons for the 5 days' training and for their 1 hour feedback slots. The rest of the GO⁺ analysis and observation work will either be conducted in lessons, via video and observation, or off site when the impact data is being analysed and the impact report is being written.

Can we be flexible with the number of GO⁺ training days we have?

Yes. The GO⁺ programme is tailored to meet the needs of your school. This is determined during the Diagnostic Period, Stage 1, when Dr. Mike visits your school. A report is then written which indicates the needs of your school and the suggested course of action. It is highly recommended that your school participates in all 5 GO⁺ training days, as these will cover all of the elements needed to develop excellent pedagogy and leadership. However, the flexibility of GO⁺ means that this is ultimately at your discretion.

How many teachers can take part in each GO⁺ programme?

The GO⁺ programme is designed to work with a minimum of 4 teachers and a maximum of 10 teachers per cohort. The number of training days remains the same, regardless of the number staff in each GO⁺ cohort. However, there will need to be more lesson observation, feedback and data analysis days as the number of participants increases.

Is there an expectation in GO⁺ that teachers will need to do much more work?

No. The philosophy of GO⁺ is that teachers use their time smarter so that they plan, deliver and analyse impact more efficiently over a period of time. Once equipped with the elements, teachers, and leaders will have greater clarity as to their progress and their impact. The GO⁺ programme is designed to up-skill teachers and leaders so that they achieve more by doing less, hence improving their efficiency and effectiveness.