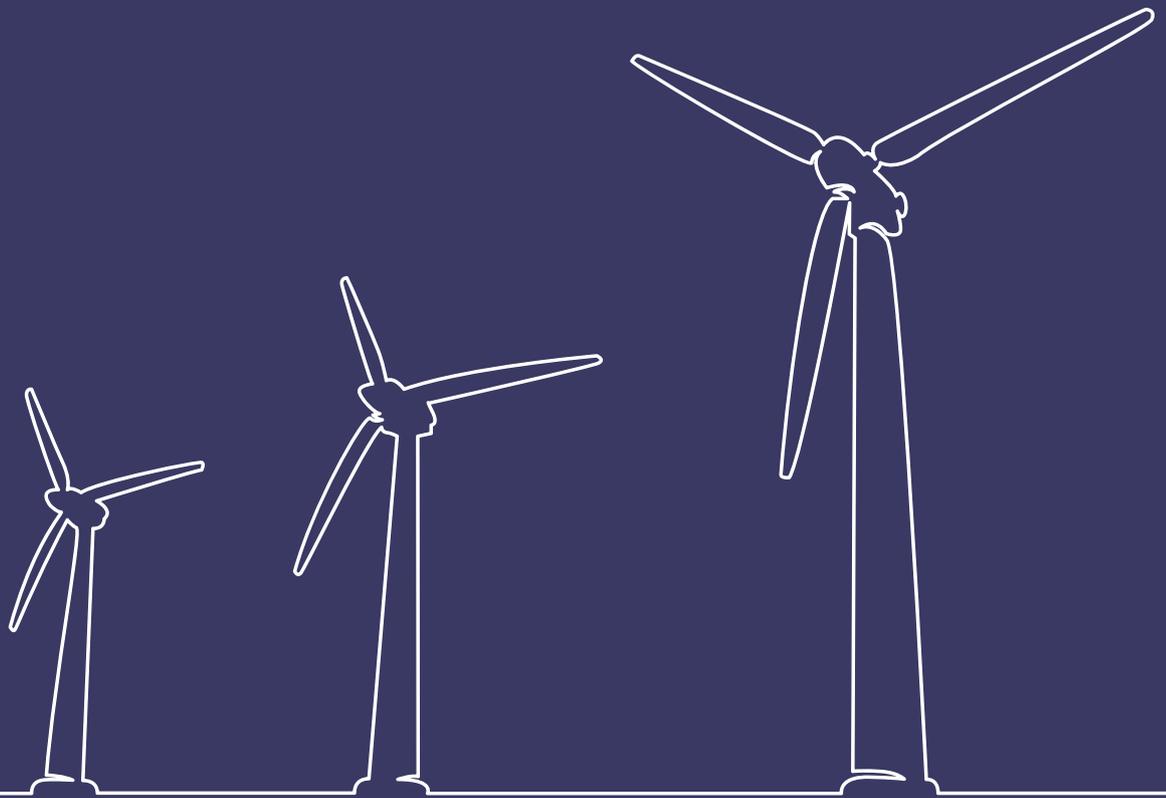


# GEOGRAPHY

## Teacher CPD and student revision

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# About Hodder Education



Hodder Education has been working with schools, colleges, expert authors and awarding organisations for many years to create quality print and digital resources and deliver exceptional teacher training and revision events.

## We provide:

- Market-leading, award-winning resources for over 30 subjects, covering teaching, learning, CPD and revision
- Support for GCSE and A-level students with 16 Review magazines across different subjects
- Innovative digital products, including eTextbooks, Exam Question Practice and Teaching & Learning Resources, that work flexibly together
- Coverage for KS3, GCSE, IGCSE, IB and A-level, and numerous vocational qualifications, supporting teaching and learning throughout the world



This brochure features all of our Geography CPD training and student revision events that will equip everyone with the skills required to progress and achieve success.

**Save 20%**  
on all teacher workshops until  
03/02/2019 – simply use discount  
code WY0005335

\*Terms and conditions apply. UK and European educational establishments only. Orders must be placed by 03/02/2019 using discount code WY0005335. This discount code is not valid in conjunction with any other offer and cannot be applied retrospectively. Discount only applies to teacher training workshops and excludes teacher webinars, student webinars and conferences.

## How we can help

We know that every classroom need is different, which is why we currently offer a range of opportunities from face-to-face events and online webinars to bespoke in-school training.

### Face-to-face: Regional events

From teacher workshops to student conferences, our regional events cover the whole spectrum of teaching and learning, with ideas and resources that you and your students can use immediately.

### Online: Teacher and student webinars

These interactive sessions are a cost-effective way of training or revising, offering classroom-ready resources and 6 months' access to the webinar recordings, meaning you can view them on demand as many times as you need.

### IN-SCHOOL Bespoke training

Is there a CPD workshop that you wish to attend but find it a struggle to leave the classroom? Or is there a particular area you are looking for support with? Why not 'host' an event or a more tailored workshop at your school on a day that suits you and your colleagues?

Please note: None of the events in this brochure are official AQA events and therefore the views and messages shared are not representative of AQA. For more information about the specification and official events, please visit [www.aqa.org.uk](http://www.aqa.org.uk). If printed or digital copies of AQA material are required for any events, you will receive confirmation of what you need to bring prior to the event.

# Contents

Find your specification(s) below to browse the teacher workshops, student revision days and student revision webinars taking place in 2019.

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Remember to book before 3 February 2019 to get 20% off all teacher workshops  
Use discount code WY0005335 online at [www.hoddereducation.co.uk/Geography-Spring19](http://www.hoddereducation.co.uk/Geography-Spring19)

## TEACHER WORKSHOP

### Preparing for exam success in AQA GCSE Geography 2019

Course leaders: Simon Ross & Sarah Wheeler

- Manchester: Monday 25 March 2019
- Central London: Thursday 28 March 2019
- Workshop fee: £249 + VAT
- Booking references: GEA250319 / GEA280319

**Discover how to maximise students' performance in AQA GCSE Geography and build upon your experience of the first new specification exams in 2018.**

Covering each of the papers in turn, this course includes an analysis of the 2019 pre-release material for Paper 3.

- Review your understanding of the exam requirements, looking at command words, mark schemes, SPaG and more
- Gain new ideas and strategies for revising Physical Geography, Human Geography and geographical skills
- Consider examples and case studies that will help to maximise students' potential

**Attend this course and receive a free copy of AQA GCSE (9–1) Geography Workbook.**

## AQA GCSE

10.00am	Registration and coffee
10.15am	<b>Strategies for maximising student performance and meeting targets</b> <ul style="list-style-type: none"> <li>• The specification and the demands of the examinations (command words, timing, etc)</li> <li>• Revision strategies for use in the classroom and at home</li> <li>• The demands of the examiners (mark schemes, SPaG, etc)</li> </ul>
11.15am	Morning coffee
11.30am	<b>Maximising student performance in Paper 1</b> <ul style="list-style-type: none"> <li>• Creative strategies for revising Physical Geography (particularly the tricky bits, e.g. atmospheric circulation)</li> <li>• Maximising potential (and marks) through examples and case studies</li> <li>• Revising geographical skills through Physical Geography</li> </ul>
12.30pm	Lunch
1.30pm	<b>Maximising student performance in Paper 2</b> <ul style="list-style-type: none"> <li>• Creative strategies for revising Human Geography</li> <li>• Maximising potential (and marks) through examples and case studies</li> <li>• Revising geographical skills through Human Geography</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Maximising student performance in Paper 3</b> <ul style="list-style-type: none"> <li>• Review and discussion of 2019 pre-release material</li> <li>• Strategies for revising and applying geographical skills</li> <li>• Maximising performance in fieldwork questions</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## STUDENT REVISION DAY

## AQA GCSE Geography

Presenters: Keith Bartlett & Simon Ross

- Manchester: Wednesday 27 March 2019
- Central London: Monday 1 April 2019
- Fee: £24 incl. VAT per student / £24 incl. VAT per teacher
- 1 FREE teacher place for every 10 students booked!
- Booking references: GEA270319 / GEA010419

**Give your students the best possible chance of success in their AQA GCSE Geography exams. By spending a day with our Geography experts, outside of the classroom, Year 11 students will feel confident, motivated and ready to revise independently.**

This full-day conference will:

- Significantly improve students' understanding of the question types they'll encounter across Papers 1, 2 and 3
- Boost exam skills and technique, with quick tips, step-by-step guidance and examples throughout the day
- Thoroughly prepare students for Paper 3, including the issue evaluation, the pre-release material and skills/fieldwork questions
- Provide each student with a booklet of the day's notes that they can use throughout their revision

## AQA

## GCSE

10.30am	Registration
10.45am	<b>Overview of the specification and its assessment</b> <ul style="list-style-type: none"> <li>• Command words, question types and marking</li> <li>• Top tips for achieving exam success</li> </ul>
11.15am	<b>Paper 1: Improving exam performance and understanding the tricky bits</b> <ul style="list-style-type: none"> <li>• Tectonic hazards, weather hazards, climate change</li> <li>• The importance of using stimulus material</li> <li>• Perfecting exam technique – the application of geographical knowledge to exam questions</li> </ul>
12.00pm	Morning break
12.15pm	<b>An insight into Paper 2: Improving exam performance</b> <ul style="list-style-type: none"> <li>• Dealing with point-marked questions – confidently using graphs, maps and photos</li> <li>• Planning how to successfully structure longer answers</li> <li>• Tips for literacy and getting full marks on SPaG</li> </ul>
1.25pm	Lunch (not provided)
2.15pm	<b>Paper 3: How to succeed in issue evaluation</b> <ul style="list-style-type: none"> <li>• Understanding the theme</li> <li>• Using the resources</li> <li>• How to tackle the 9-mark question</li> </ul> <b>Paper 3: How to succeed in skills and fieldwork</b> <ul style="list-style-type: none"> <li>• The skills questions</li> <li>• Fieldwork in an unfamiliar context</li> <li>• Applying your own fieldwork to exam questions</li> </ul>
3.45pm	<b>Ask the experts!</b>
4.00pm	Revision day ends

## STUDENT REVISION WEBINAR

## AQA GCSE Geography: Key skills

Course leaders: Keith Bartlett & Sarah Wheeler

- Online: Thursday 2 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GEA020519

**Significantly improve students' exam skills so they achieve success in the 2019 AQA GCSE Geography exams.**

By joining this 90-minute webinar your students will:

- Gain a secure understanding of the assessment requirements for Papers 1, 2 and 3
- Improve their ability to interpret stimulus resources and answer shorter questions
- Receive guidance on responding to longer 6 and 9-mark questions with more challenging command words
- Learn how to use the pre-release booklet for Paper 3 effectively, before and during the exam
- Increase their confidence answering questions on familiar and unfamiliar fieldwork

## AQA

## GCSE

3.30pm	Introduction and sound checks
3.35pm	<b>Key areas:</b> <ul style="list-style-type: none"> <li>• Understanding command words</li> <li>• Deconstructing questions to spot key words</li> <li>• Using stimulus resources and interpreting them, including maps, graphs, data tables and diagrams</li> <li>• Writing successful answers to longer questions that use more challenging command words</li> <li>• Fieldwork questions on both familiar and unfamiliar fieldwork</li> <li>• The Paper 3 issues evaluation exercise: how students should use the resources and their own knowledge to make and justify a decision</li> </ul>
5.25pm	<b>Conclusions</b>
5.30pm	Webinar ends

**Plus!** Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.



## Ready-made fieldwork solutions for AQA GCSE Geography: Planning your enquiry with our experts

Course leaders: Sally Norris & Sarah Wheeler

- Central London: Thursday 23 May 2019
- Workshop fee: £249 + VAT
- Booking reference: GEA230519

**Plan an outstanding AQA GCSE fieldwork enquiry in just one day with the help of experienced teachers and examiners Sally and Sarah.**

You will return to school with peace of mind that everything is prepared and ready to go, including differentiated stretch and support to meet the needs of all students.

- Increase your understanding of the fieldwork requirements for the AQA GCSE exam
- Create your own bespoke enquiry, using a package of resources that Sally and Sarah have developed and tested in their schools
- Design the data collection and write-up sheets using the templates provided
- Benefit from a CPD course that will be structured around you, with four adaptable workshop sessions where you can work alongside your colleagues

10.00am	Registration and coffee
10.15am	<b>Introduction</b> <ul style="list-style-type: none"> <li>• An overview of the AQA GCSE fieldwork requirements</li> <li>• Introducing the package of resources developed by Sally and Sarah that will be used throughout the day</li> </ul>
11.15am	Morning coffee
11.30am	<b>Workshop session 1</b>
12.30pm	Lunch
1.30pm	<b>Workshop session 2</b>
2.30pm	Afternoon tea
2.45pm	<b>Workshop session 3</b>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

**Attend this course and receive a free copy of *Geographical Skills and Fieldwork for AQA GCSE (9–1) Geography*.**

**Please note:** To participate in all sessions, attendees will need to bring a Wi-Fi-enabled laptop and memory stick, and (if possible) a login for Digimaps. All templates will be provided as Microsoft Word documents.

## AQA GCSE Geography: Improving exam performance for 7–9 students

Course leaders: Simon Ross & Sarah Wheeler

- Central London: Friday 28 June 2019
- Workshop fee: £249 + VAT
- Booking reference: GEA280619

**Inspire, engage and challenge your top-grade AQA GCSE Geography students. This one-day workshop will equip you with the strategies and skills that you need to maximise the potential of high achievers.**

- Reflect upon your delivery of the specification, considering how you can improve the experience for 7–9 students
- Learn how to prepare high-level students for exam success, looking in detail at command words and high-tariff questions
- Discover creative strategies for teaching the skills and concepts of Physical and Human Geography
- Return to school with practical activities, examples and case studies that will motivate and develop 7–9 students

**Attend this course and receive a free copy of *AQA GCSE (9–1) Geography Workbook*.**

10.00am	Registration and coffee
10.15am	<b>Maximising potential: KS3 to GCSE</b> <ul style="list-style-type: none"> <li>• Strategies for enthusing high-achieving students inside and outside the classroom</li> <li>• Maximising the potential offered by the specification content</li> <li>• Foundation GCSE – making the most of KS3 to ensure high-level success</li> </ul>
11.15am	Morning coffee
11.30am	<b>Improving exam performance</b> <ul style="list-style-type: none"> <li>• Decoding the command words</li> <li>• Maximising marks for higher-order command words</li> <li>• Looking at sample answers for high-tariff questions</li> </ul>
12.30pm	Lunch
1.30pm	<b>Strategies and skills for hitting grades 7–9: Physical</b> <ul style="list-style-type: none"> <li>• Exciting strategies for Physical Geography</li> <li>• Delivering geographical skills through practical activities (tectonics, tropical storms and extreme weather events)</li> <li>• Creative approaches to examples &amp; case studies</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Strategies and skills for hitting grades 7–9: Human</b> <ul style="list-style-type: none"> <li>• Exciting strategies for Human Geography</li> <li>• Delivering geographical skills through practical activities (changes in the UK economy, resources)</li> <li>• Creative approaches to examples &amp; case studies</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## Teaching AQA GCSE Geography for the first time

Course leader: Simon Ross

- Central London: Friday 11 October 2019
- Workshop fee: £249 + VAT
- Booking reference: GEA111019

### Thoroughly prepare for the challenges of delivering AQA GCSE Geography for the first time.

Ideal for NQTs and experienced teachers changing specifications, this course focuses on the essentials, preventing you from feeling overwhelmed by the content and providing you with the skills and knowledge to maximise student performance.

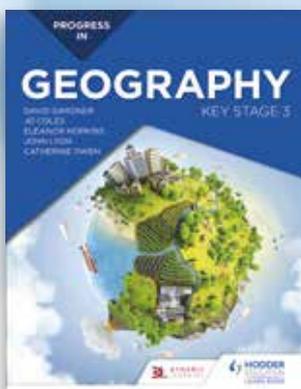
- Gain an overview of the AQA GCSE specification, including content, approach and assessment
- Consider teaching strategies for integrating geographical skills and making the most of fieldwork
- Boost your confidence teaching the specification for the first time, whether you are an NQT, non-specialist or experienced teacher

**Attend this course and receive a free copy of AQA GCSE (9–1) Geography.**

10.00am	Registration and coffee
10.15am	<b>The AQA GCSE specification: an overview</b> <ul style="list-style-type: none"> <li>• Consideration of the specification's structure and its broad geographical content</li> <li>• Focus on assessment – question styles, levels marking and strategies for maximising student performance</li> <li>• The challenges and opportunities of issue evaluation</li> <li>• Preparing for GCSE – what can be done at KS3?</li> </ul>
11.15am	Morning coffee
11.30am	<b>Delivering geographical skills and fieldwork</b> <ul style="list-style-type: none"> <li>• Strategies for teaching geographical skills and incorporating them into exciting classroom activities</li> <li>• Options for delivering inspirational fieldwork</li> <li>• Focus on assessment – how can students maximise their potential?</li> </ul>
12.30pm	Lunch
1.30pm	<b>Focus on Physical Geography</b> <ul style="list-style-type: none"> <li>• Detailed review of the specification content in Paper 1</li> <li>• Consideration of the assessment issues</li> <li>• Natural hazards – how to teach the tricky bits!</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Focus on Human Geography</b> <ul style="list-style-type: none"> <li>• Detailed review of the specification content in Paper 2</li> <li>• Consideration of the assessment issues</li> <li>• Focus on examples and case studies – how to deliver exciting lessons and maximise performance</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## Did you know that we've published the first KS3 Geography course for the new GCSEs?

### Progress in Geography: Key Stage 3



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Meridian High School**

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[www.hoddereducation.co.uk/ProgressinGeography](http://www.hoddereducation.co.uk/ProgressinGeography)

## AQA A-level Geography: Preparing for the 2019 exams

Course leaders: Catherine Owen & David Redfern

- Central London: Monday 25 February 2019
- Manchester: Monday 11 March 2019
- Workshop fee: £249 + VAT
- Booking references: GEA250219 / GEA110319

**Ensure that you provide the best possible preparation for the 2019 AQA A-level Geography exams in order to deliver improved results.**

With insight from the first new specification A-level exams, Geography specialists Catherine and David will provide grade-boosting guidance for every question type.

- Consolidate your knowledge of the AQA assessment requirements, with an overview of AOs, command words, levels marking and more
- Focus on the demands of data response, data stimulus, 9-mark and 20-mark questions
- Understand how students can write successful answers by analysing exemplar questions and responses

**The sessions will feature questions and answers from the core content and the most popular options.**

**Attend this course and receive a free copy of *Need to Know: AQA A-level Geography*.**

### STUDENT REVISION DAY

## AQA and OCR A-level Geography

Presenters: David Redfern & Sarah Stewart

- Manchester: Thursday 21 March 2019
- Central London: Tuesday 26 March 2019
- Fee: £24 incl. VAT per student / £24 incl. VAT per teacher
- 1 FREE teacher place for every 10 students booked!
- Booking references: GE210319 / GE260319

**Significantly improve students' exam technique for AQA and OCR A-level Geography. By spending a day with our Geography experts, outside of the classroom, your students will learn how to revise effectively and achieve exam success.**

This full-day conference will:

- Clarify the overall assessment requirements for the AQA and OCR specifications, looking at AOs, question types, command words and more
- Explain what the different command words are asking students to do when answering data response and data stimulus questions
- Teach students how to tackle extended prose questions and achieve higher marks for AO1 and AO2
- Build confidence in essay writing as students examine sample essays, identifying their strengths and weaknesses
- Provide each student with a booklet of the day's notes that they can use throughout their revision

#### Coverage of the AQA specification:

Exam technique will be explored through the context of core elements from the AQA and OCR specifications, as well as some of the popular options. For AQA these will include: Water and carbon cycles; Hazards; Changing places; Population and the environment.

9.45am	Registration and coffee
10.00am	<b>Introduction and exam technique in general</b> <ul style="list-style-type: none"> <li>• Types and patterns of questions; assessment objectives; the meaning of command words; key concepts; levels marking; short knowledge-based questions</li> </ul>
11.15am	Morning coffee
11.30am	<b>Data-based questions</b> <ul style="list-style-type: none"> <li>• Data in questions for response – the 'analyse' questions</li> <li>• Data in questions as stimulus – the 'novel situation' questions</li> <li>• Analysis of exemplar questions and responses</li> </ul>
12.30pm	Lunch
1.30pm	<b>The 9-mark questions</b> <ul style="list-style-type: none"> <li>• The 9-mark questions – assessing AO1 and AO2</li> <li>• The 9-mark 'linking'/'connecting' questions – assessing AO1 and AO2, but also assessing synoptic links</li> <li>• Analysis of exemplar questions and responses</li> </ul>
2.15pm	<b>The 20-mark essay questions</b> <ul style="list-style-type: none"> <li>• General principles for these questions</li> <li>• The assessment of at least two essays (one physical and one human)</li> </ul>
3.30pm	<b>Review and reflect</b>
3.45pm	Workshop ends

AQA & OCR	A-LEVEL
10.45am	Registration
11.00am	<b>Introduction and exam technique in general</b> <ul style="list-style-type: none"> <li>• Types of questions; assessment objectives; command words; levels marking; short knowledge-based (AO1) questions</li> </ul>
11.55am	Morning break
12.05pm	<b>Data questions</b> <ul style="list-style-type: none"> <li>• Questions involving data for 'response' – 'describe', 'interpret', 'analyse' questions</li> <li>• Questions involving data as 'stimulus' – the 'novel situation' questions</li> </ul>
1.00pm	Lunch (not provided)
2.05pm	<b>Extended prose questions</b> <ul style="list-style-type: none"> <li>• The 9/10-mark questions – assessing AO1 and AO2 – and involving evaluation</li> <li>• The 9/12-mark 'linking'/'connecting'/'synoptic' questions – assessing AO1 and AO2</li> </ul>
2.55pm	Afternoon break
3.05pm	<b>Essay questions (16/20/33 marks – depending on specification)</b> <ul style="list-style-type: none"> <li>• General principles and guidance for essay questions</li> <li>• Review and assessment of at least two sample student essays (one physical and one human)</li> </ul>
4.00pm	Revision day ends

## AQA A-level Geography:

- Short answer and data-based questions
- 9-mark and 20-mark questions

Course leaders: Dr Claire Evans & David Redfern

**Help every student get to grips with the knowledge, understanding and exam skills required for success in AQA A-level Geography.**

Designed to boost students' confidence before their exams, these two interactive webinars focus on short answer, data response and data stimulus questions (30 April) and 9-mark extended prose questions and 20-mark essay questions (7 May).

By joining these 90-minute webinars your students will:

- Understand the requirements of different question types, command words and the assessment objectives
- Revisit some of the main areas of content across core and optional topics for Papers 1 and 2
- Take part in interactive practice and follow worked examples, with tips and guidance from experts Claire and David

**These webinars include reference to most of:**

- Water and carbon cycles
- Landscape systems (Hot desert, coastal and glacial)
- Global systems and governance
- Changing places
- The options: Hazards, Ecosystems, Contemporary urban environments, Population and the environment, Resource security

**Plus!** Your school will get 6 months' access to recordings of the webinars, so you can watch them again as many times as you like.

### Short answer and data-based questions

- Online: Tuesday 30 April 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GEOA300419

3.30pm	Introduction and sound checks
3.35pm	<ul style="list-style-type: none"> <li>• Brief analysis of the assessment objectives</li> <li>• Understanding the 'new' command words and their requirements</li> <li>• Understanding the difference between knowledge and understanding – and the application of that knowledge and understanding in novel situations</li> <li>• Understanding and applying the principles of data response</li> <li>• Achieving success in data stimulus questions</li> </ul> <p><b>Questions from supervisory teachers will be answered throughout the session</b></p>
4.55pm	<b>Conclusions</b>
5.00pm	Webinar ends

### 9-mark and 20-mark questions

- Online: Tuesday 7 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GEOA070519

3.30pm	Introduction and sound checks
3.35pm	<ul style="list-style-type: none"> <li>• Brief review of the assessment objectives</li> <li>• Understanding the 'new' command words and their requirements</li> <li>• Understanding the difference between knowledge and understanding – and the application of that knowledge and understanding</li> <li>• Understanding the principles of links and connectivity (synopticity)</li> <li>• Achieving success in the 9-mark extended prose questions and the 20-mark essay questions</li> </ul> <p><b>Questions from supervisory teachers will be answered throughout the session</b></p>
4.55pm	<b>Conclusions</b>
5.00pm	Webinar ends

## Pearson Edexcel GCSE Geography A: Preparing for the 2019 exams

Course leaders: Bob Digby & David Holmes

- Central London: Thursday 7 March 2019
- Workshop fee: £249 + VAT
- Booking reference: GEE070319

### Receive clear guidance on how to prepare students for success in the 2019 Pearson Edexcel GCSE Geography A exams.

Using evidence and insight from the first exams, experts Bob and David will cover all three exam papers, the different question types and how they are marked.

- Focus on the individual assessment requirements for Papers 1, 2 and 3
- Review the demands of fieldwork, synoptic and decision-making questions at GCSE level
- Analyse question wordings and mark schemes, considering how you can use this knowledge to improve performance in the exams
- Pick up ideas for helping students to understand and revise tricky topics, such as weather hazards and climate change, global inequality, and energy and water resources

Attend this course and receive a free copy of *My Revision Notes: Edexcel GCSE (9–1) Geography A, Second Edition*.

10.00am	Registration and coffee
10.10am	<b>Paper 1: The Physical Environment</b> <ul style="list-style-type: none"> <li>• Getting to grips with different command words</li> <li>• The assessment demands of data stimulus questions, calculations and numerical skills questions</li> <li>• How to prepare students for the longer 'examine' questions in terms of mark scheme demands, use of examples and terminology</li> </ul>
11.15am	Morning coffee
11.30am	<b>Paper 2: The Human Environment</b> <ul style="list-style-type: none"> <li>• Exploring the demands of both the 'overview' and 'depth' sections of the exam paper</li> <li>• How to prepare students for the longer 'assess' and 'evaluate' questions in terms of mark scheme demands, use of examples and terminology</li> </ul>
12.30pm	Lunch
1.30pm	<b>Paper 3: Geographical Investigations – Fieldwork and UK Challenges</b> <ul style="list-style-type: none"> <li>• Examining the demands of both familiar and unfamiliar fieldwork context questions, and how to improve performance on them</li> <li>• A review of the skills and content needed for success in Paper 3 fieldwork questions, including 'evaluate' questions</li> <li>• Preparing students to make supported judgments and maximise performance in the final Paper 3 'discuss' question</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Tricky topics</b> <ul style="list-style-type: none"> <li>• A chance to review some of the more challenging concepts in the specification, including weather hazards and climate change, global inequality, and energy and water resources</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## Aiming for grades 7–9 in Pearson Edexcel GCSE Geography A

Course leaders: Bob Digby & David Holmes

- Central London: Tuesday 18 June 2019
- Workshop fee: £249 + VAT
- Booking reference: GE180619

### Stretch your high-attaining students and support others so they move upwards in Pearson Edexcel GCSE (9–1) Geography A.

This full-day course will show you how to turn grade 6s into 7s and boost grade 8s to 9s.

- Think about what makes a very good GCSE geographer and identify the best ways to meet the needs of these students
- Analyse the skills and understanding that need to be displayed across a wide range of data stimulus and essay questions
- Focus on fieldwork and how it needs to be used in the exam, with tips for accessing the top marks
- Receive guidance on preparing students for Paper 3 and improving their decision-making skills

Attend this course and receive a free copy of *My Revision Notes: Edexcel GCSE (9–1) Geography A, Second Edition*.

10.00am	Registration and coffee
10.15am	<b>What skills does a 7–9 candidate need?</b> <ul style="list-style-type: none"> <li>• How to develop the range of skills and characteristics needed for grades 7–9</li> <li>• A detailed consideration of marks required across the exam papers</li> </ul>
11.15am	Morning coffee
11.30am	<b>Developing high-level assessment skills</b> <ul style="list-style-type: none"> <li>• Looking at the range of question styles – from 1–8 marks – and what is needed to perform consistently at a high-grade level</li> <li>• Focusing on evaluation and conclusions in essay questions</li> </ul>
12.30pm	Lunch
1.30pm	<b>Fieldwork and fieldwork exam questions</b> <ul style="list-style-type: none"> <li>• Supporting students with the challenging fieldwork questions on Paper 3</li> <li>• Helping students to develop a specialised fieldwork toolkit so they can achieve the highest marks</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>High-level decision-making skills</b> <ul style="list-style-type: none"> <li>• Ensuring that good candidates shine in the last part of Paper 3</li> <li>• Using evidence to make supported judgements</li> <li>• How to approach the final 'discuss' question on Paper 3 to maximise achievement</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## STUDENT REVISION WEBINAR

## PEARSON EDEXCEL A

## GCSE

## Pearson Edexcel GCSE Geography A: Key topics

Course leaders: Bob Digby & David Holmes

- Online: Thursday 28 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GE280319

**Ensure that your students have a secure understanding of the key content and tricky topics before the 2019 Pearson Edexcel GCSE Geography A exams.**

By joining this 90-minute webinar your students will:

- Investigate important global and UK themes, with fresh insights from Geography specialists Bob and David
- Take a closer look at challenging physical and human topics so they feel more confident approaching their exams
- Review key case studies that can be used to enhance exam responses across Papers 1, 2 and 3

2.30pm Introductions and sound checks

2.35pm

**Key areas:**

- Global atmospheric circulation and weather hazards: causes and impacts
- Understanding the complexities of climate change and the UK's changing climate
- Understanding the difference between tropical and deciduous forests, and the demands that humans place on them
- Global development: developing, emerging and developed countries – their economies, cities and urbanisation. Measuring, defining and managing uneven global development
- Changing cities (UK and overseas) – why are some thriving and others just surviving?
- Understanding the bigger picture and UK challenges

3.55pm **Conclusions**

4.00pm Webinar ends

**Plus!** Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

## STUDENT REVISION WEBINAR

## PEARSON EDEXCEL A

## GCSE

## Pearson Edexcel GCSE Geography A: Exam skills

Course leaders: Bob Digby & David Holmes

- Online: Thursday 25 April 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GE250419

**Build students' confidence and exam skills so they can achieve success in Pearson Edexcel GCSE Geography A.**

By joining this 90-minute webinar your students will:

- Fully understand the skills they need to demonstrate in Papers 1, 2 and 3
- Recap the best ways to interpret data stimulus resources, use evidence and answer shorter questions
- Know how to approach 8 and 12-mark questions that include the command words 'assess', 'discuss' and 'evaluate'
- Receive guidance on the fieldwork, analysis and decision-making skills that are assessed in Paper 3

2.30pm Introductions and sound checks

2.35pm

**Key areas:**

- Understanding command words
- Unpicking questions to spot key words
- Using data stimulus resources and interpreting them, including maps, graphs, data tables and diagrams
- Answering 'calculate' questions
- Maximising marks in short 2, 3 and 4-mark questions
- Writing successful answers to longer questions and making judgements in the 'assess' and 'evaluate' questions
- Fieldwork questions and how to answer them
- The Paper 3 UK Challenges exercise: how students should use the resources and their own knowledge to make and justify a view

3.55pm **Conclusions**

4.00pm Webinar ends

**Plus!** Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.



## Pearson Edexcel GCSE Geography B: Preparing for the 2019 exams

Course leaders: Bob Digby & Cameron Dunn

- Central London: Friday 8 March 2019
- Workshop fee: £249 + VAT
- Booking reference: GE080319

### Find out how you can offer the best possible preparation for the 2019 Pearson Edexcel GCSE Geography B exams.

Using insight from the first exams, experts Bob and Cameron will cover all three exam papers, the different question types and how they are marked.

- Focus on the individual assessment requirements for Papers 1, 2 and 3
- Review the demands of fieldwork, synoptic and decision-making questions at GCSE level
- Analyse question wordings and mark schemes, considering how you can use this knowledge to improve performance in the exams
- Receive ideas for helping students to understand and revise tricky topics, such as global inequality, geopolitical themes and atmospheric circulation

Attend this course and receive a free copy of *My Revision Notes: Edexcel GCSE (9–1) Geography B*.

10.00am	Registration and coffee
10.10am	<b>Paper 1: Global Geographical Issues</b> <ul style="list-style-type: none"> <li>• The assessment demands of data stimulus questions, calculations and numerical skills questions</li> <li>• Extended writing skills for Papers 1 and 2</li> <li>• How to prepare students for the longer 'assess' questions in terms of mark scheme demands, use of examples and terminology</li> </ul>
11.15am	Morning coffee
11.30am	<b>Paper 2: UK Geographical Issues</b> <ul style="list-style-type: none"> <li>• Exploring the demands of both the 'overview' and 'depth' sections of the exam paper</li> <li>• Approaches to extended fieldwork questions and synoptic questions</li> <li>• Examining the demands of both familiar and unfamiliar fieldwork context questions, and how to improve performance on them</li> </ul>
12.30pm	Lunch
1.30pm	<b>Paper 3: People and Environment Issues</b> <ul style="list-style-type: none"> <li>• A review of the skills and content needed for success in Paper 3</li> <li>• Preparing students to make supported judgments and justify decisions to maximise performance in the final Paper 3 question</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Tricky topics</b> <ul style="list-style-type: none"> <li>• A chance to review some of the more challenging concepts in the specification, including global inequality, geopolitical themes and atmospheric circulation</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## Aiming for grades 7–9 in Pearson Edexcel GCSE Geography B

Course leaders: Bob Digby & Cameron Dunn

- Central London: Wednesday 26 June 2019
- Workshop fee: £249 + VAT
- Booking reference: GE260619

### Challenge your high-achieving students and help others to move upwards in Pearson Edexcel GCSE (9–1) Geography B.

This full-day course will show you how to turn grade 6s into 7s and boost grade 8s to 9s.

- Think about what makes a very good GCSE geographer and identify the best ways to meet the needs of these students
- Analyse the skills and understanding that need to be displayed across a wide range of data stimulus and essay questions
- Receive guidance on preparing students for Paper 3 and improving their decision-making skills
- Focus on fieldwork and how it needs to be used in the exam, with tips for accessing the top marks

Attend this course and receive a free copy of *My Revision Notes: Edexcel GCSE (9–1) Geography B, Third Edition*.

10.00am	Registration and coffee
10.15am	<b>What skills does a 7–9 candidate need?</b> <ul style="list-style-type: none"> <li>• How to develop the range of skills and characteristics needed for grades 7–9</li> <li>• A detailed consideration of marks required across the exam papers</li> </ul>
11.15am	Morning coffee
11.30am	<b>Developing high-level assessment skills</b> <ul style="list-style-type: none"> <li>• Looking at the range of question styles – from 1–8 marks – and what is needed to perform consistently at a high-grade level</li> <li>• Focusing on evaluation and conclusions in essay questions</li> </ul>
12.30pm	Lunch
1.30pm	<b>High-level decision-making skills</b> <ul style="list-style-type: none"> <li>• Ensuring that good candidates shine in Paper 3</li> <li>• Using evidence to make supported judgements</li> <li>• How to approach the final 'decision' question on Paper 3 to maximise achievement</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Fieldwork and fieldwork exam questions</b> <ul style="list-style-type: none"> <li>• Supporting students with the challenging fieldwork questions on Paper 2</li> <li>• Helping students to develop a specialised fieldwork toolkit so they can achieve the highest marks</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## STUDENT REVISION WEBINAR

## PEARSON EDEXCEL B

## GCSE

## Pearson Edexcel GCSE Geography B: Key topics

Course leaders: Bob Digby & David Holmes

- Online: Wednesday 27 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GE270319

**Strengthen students' understanding of key content and tricky topics ahead of the 2019 Pearson Edexcel GCSE Geography B exams.**

By joining this 90-minute webinar your students will:

- Investigate important global and UK themes, with fresh insights from Geography specialists Bob and David
- Take a closer look at challenging physical and human topics so they feel more confident approaching their exams
- Review key case studies that can be used to enhance exam responses across Papers 1, 2 and 3

2.30pm Introduction and sound checks

2.35pm **Key areas:**

- Global atmospheric circulation and hurricanes: causes and impacts
- The causes and management of tectonic hazards
- Understanding the difference between tropical and taiga forests and the demands that humans place on them
- Developing, emerging and developed countries – their economies, cities and urbanisation. What are the differences and why do they matter?
- Dynamic UK cities – why are some thriving and others just surviving?
- What's it like living with the risk of flooding or erosion?

3.55pm **Conclusions**

4.00pm Webinar ends

**Plus!** Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

## STUDENT REVISION WEBINAR

## PEARSON EDEXCEL B

## GCSE

## Pearson Edexcel GCSE Geography B: Exam skills

Course leaders: Bob Digby & Cameron Dunn

- Online: Friday 29 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GE290319

**Equip every student with the exam skills and confidence they need to succeed in Pearson Edexcel GCSE Geography B.**

By joining this 90-minute webinar your students will:

- Fully understand the skills they need to demonstrate in Papers 1, 2 and 3
- Recap the best ways to interpret data stimulus resources, use evidence and answer shorter questions
- Know how to approach 6, 8 and 12-mark questions that include the command words 'assess' and 'evaluate'
- Consider decision-making skills in more detail, with guidance on using the resource booklet for Paper 3

2.30pm Introduction and sound checks

2.35pm **Key areas:**

- Understanding command words
- Unpicking questions to spot key words
- Using data stimulus resources and interpreting them, including maps, graphs, data tables and diagrams
- Answering 'calculate' questions
- Maximising marks in short 2, 3 and 4-mark questions
- Writing successful answers to longer questions and making judgements in the 'assess' and 'evaluate' questions
- Fieldwork questions and how to answer them
- Paper 3 decision-making exercise: how students should use the resources and their own knowledge to make and justify a decision

3.55pm **Conclusions**

4.00pm Webinar ends

**Plus!** Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

# New to teaching Pearson Edexcel GCSE Geography B

Course leaders: Bob Digby & David Holmes

- Central London: Wednesday 2 October 2019
- Workshop fee: £249 + VAT
- Booking reference: GE021019

## Discover everything you need to know to teach Pearson Edexcel GCSE Geography B with confidence.

This one-day workshop introduces each aspect of the specification, from the content and skills that you will be delivering to the exam and fieldwork requirements.

- Learn about the key features of GCSE B, including the structure for a 2-year or 3-year GCSE course
- Improve your knowledge of key Physical and Human Geography topics for Papers 1 and 2
- Gain in-depth understanding of the exams, mark schemes and marking process
- Explore the decision-making and fieldwork elements of the course, with expert advice on conducting fieldwork and teaching the skills for Paper 3

Attend this course and receive a free copy of *My Revision Notes: Edexcel GCSE (9–1) Geography B, Third Edition*.

10.00am	Registration and coffee
10.15am	<b>The key features of GCSE Geography B</b> <ul style="list-style-type: none"> <li>• Understanding the type of Geography that Pearson Edexcel B delivers</li> <li>• The structure of the course over 2 or 3 years</li> <li>• Using case studies and making connections</li> <li>• An overview of the assessment model</li> </ul>
11.15am	Morning coffee
11.30am	<b>Physical and Human; UK and Global</b> <ul style="list-style-type: none"> <li>• Consider some of the key content areas from Paper 1 and Paper 2, both global and UK-based</li> <li>• Focus on some high-demand areas such as development, globalisation and global atmosphere</li> </ul>
12.30pm	Lunch
1.30pm	<b>Exams and assessment</b> <ul style="list-style-type: none"> <li>• Understanding examination demands across the 3 exam papers</li> <li>• The importance of command words and how to respond to them</li> <li>• A practical chance to apply both points-based and levels-based mark schemes and to think about what makes effective feedback</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Fieldwork skills and decision-making skills</b> <ul style="list-style-type: none"> <li>• When and where to complete fieldwork in a UK Human and Physical Geography context and how this will be assessed on Paper 2</li> <li>• What are decision-making skills for Paper 3 and what is the best way to prepare students for the exams?</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## Meet the course leaders:

### Bob Digby

Bob is a former Head of Geography and former President of the Geographical Association. An experienced teacher and examiner, Bob has developed some excellent teaching materials for both GCSE and A-level Geography and is a regular contributor to *Geography Review* magazine.



### David Holmes

David is a highly-experienced Geography trainer, examiner and teacher. He worked closely with exam boards on the reformed GCSEs and A-levels, and he has written numerous textbooks and resources for the new specifications.



## TEACHER WORKSHOP

## Pearson Edexcel A-level Geography: Preparing for the 2019 exams

Course leaders: Cameron Dunn & David Holmes

- Central London: Wednesday 6 March 2019
- Workshop fee: £249 + VAT
- Booking reference: GE060319

**Guide your students towards their best grade in Pearson Edexcel A-level Geography. This course covers the skills, question types and topics that will be examined across Papers 1, 2 and 3 in 2019.**

- Improve your understanding of the exam demands, likely question styles, command words and mark schemes
- Learn how to improve students' responses to different question types, including extended writing, data stimulus questions and the synoptic investigation in Paper 3
- Explore new topics, such as the water and carbon cycles, and the question styles that might be used to assess them
- Pick up effective revision strategies that you can share with your students

**Attend this course and receive a free copy of *Need to Know: Edexcel A-level Geography*.**

## STUDENT REVISION DAY

## Pearson Edexcel A-level Geography

Presenters: Bob Digby, Cameron Dunn & David Holmes

- Central London: Wednesday 20 March 2019
- Fee: £24 incl. VAT per student / £24 incl. VAT per teacher
- 1 FREE teacher place for every 10 students booked!
- Booking reference: GE200319

**Increase every student's chance of exam success in Pearson Edexcel A-level Geography. By spending a day with our Geography experts, outside of the classroom, your students will feel motivated and ready to revise independently for their exams.**

This full-day conference will:

- Thoroughly cover the exam skills required for Papers 1, 2 and 3, with tips for answering data stimulus, numerical, short and extended writing questions
- Recap and reinforce the core content from the specification (tectonic hazards, the carbon cycle, the water cycle, superpowers and globalisation)
- Focus on concepts that are challenging but crucial to deeper understanding and higher grades at A-level
- Provide each student with a booklet of the day's notes that they can use throughout their revision

## PEARSON EDEXCEL

## A-LEVEL

10.00am	Registration and coffee
10.10am	<b>Understanding the exam demands</b> <ul style="list-style-type: none"> <li>• Understanding command words and mark schemes</li> <li>• Providing feedback to help students improve</li> <li>• Responding to data stimulus material; writing effective answers that interpret and use geographical evidence</li> </ul>
11.15am	Morning coffee
11.30am	<b>Extended writing questions and skills development</b> <ul style="list-style-type: none"> <li>• The demands of 6, 8, 12 and 20-mark questions across Papers 1 and 2</li> <li>• How students should approach these questions: question interpretation; content; explanation; evaluation</li> </ul>
12.30pm	Lunch
1.30pm	<b>Paper 3</b> <ul style="list-style-type: none"> <li>• Analysing geographical data and using evidence from the resource booklet (for 8, 18 and 24-mark questions)</li> <li>• Understanding the meaning of synopticity</li> <li>• Different approaches that will prepare students for synopticity in the exam</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Core topics and revision strategies</b> <ul style="list-style-type: none"> <li>• Key revision approaches such as smart case study use</li> <li>• A review of the water and carbon cycles and other key topics that could be tested in the summer</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## PEARSON EDEXCEL

## A-LEVEL

10.45am	Registration
11.00am	<b>Welcome, introduction and aims of the day</b>
11.10am	<b>Exam skills for Papers 1 and 2</b> <ul style="list-style-type: none"> <li>• Considering data stimulus, numerical, short and extended writing questions, in terms of demand and the skills required to write high-quality answers</li> </ul>
11.50am	<b>Tectonic hazards: Problem solved?</b> <ul style="list-style-type: none"> <li>• Understanding the causes and consequences of tectonic hazards and disasters</li> <li>• Thinking about vulnerability and resilience – can most communities cope?</li> </ul>
12.30pm	<b>The carbon cycle and energy security</b> <ul style="list-style-type: none"> <li>• The terminology, fluxes and stores of the carbon cycle</li> <li>• Exploring the factors that affect energy security</li> </ul>
1.10pm	Lunch (not provided)
2.00pm	<b>Exam skills for Paper 3 (Issues analysis)</b> <ul style="list-style-type: none"> <li>• Focusing on the skills that students need to interpret the resources booklet, use evidence from it and write evidence-based, evaluative answers</li> </ul>
2.30pm	<b>The water cycle: Managing water supply</b> <ul style="list-style-type: none"> <li>• Reviewing students' understanding of the hydrological cycle and its key processes</li> <li>• Evaluating different approaches to meeting rising water demand</li> </ul>
3.10pm	<b>Superpowers and globalisation</b> <ul style="list-style-type: none"> <li>• Examining trends in globalisation and geopolitics (topics that are strongly linked and synoptic)</li> </ul>
4.00pm	Revision day ends



## Pearson Edexcel A-level Geography: Skills for exam success

Course leaders: Cameron Dunn & David Holmes

- Online: Wednesday 1 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GE010519

**Ensure that your students have mastered the skills required for success in their Pearson Edexcel A-level Geography exams.**

By joining this 90-minute webinar your students will:

- Improve their ability to interpret questions, key words and command words
- Understand how to approach different question types, from short data stimulus questions to full, evaluative essays
- Focus on the synoptic skills that are assessed in Paper 3 and find out how to 'think like a geographer'

3.30pm Introduction and sound checks

3.35pm

### Key areas:

- Overview of what students will face in the summer 2019 exams
- Interpreting questions, key words and command words on Papers 1, 2 and 3
- Data stimulus skills: making the best use of figures in the exam, including interpretation and analysis skills
- The demands of extended writing questions; using examples and case studies; being evaluative; making supported judgments for Papers 1 and 2
- Synoptic skills: understanding the Paper 3 synoptic exam, its demands and the skills being tested. Includes advice on how to prepare for the exam and how students should demonstrate that they can 'think like a geographer'

4.55pm **Conclusions**

5.00pm Webinar ends

**Plus!** Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

## Pearson Edexcel A-level Geography: Core content; tricky topics

Course leaders: Bob Digby & Cameron Dunn

- Online: Friday 3 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GE030519

**Help students get to grips with the core content for Pearson Edexcel A-level Geography Papers 1 and 2, focusing on topics that need a little more attention before the exams.**

By joining this 90-minute webinar your students will:

- Revisit the core physical and human topics on the specification: the water and carbon cycles; superpowers and globalisation; tectonic hazards
- Enhance their understanding of tricky topics and identify areas that require further revision
- Receive up-to-date examples and guidance from experienced examiners Bob and Cameron

3.30pm Introduction and sound checks

3.35pm

### Key areas:

- Understanding the physical processes of the water cycle; how these contribute to difference in water supply; how the planet can cope with rising water demand
- Understanding the carbon cycle; how and why it is altered by human activity; what this means in terms of global environmental threats
- Superpowers: how do we define one and which states are 'up' and 'down'?
- Is it 'game over' for globalisation in an increasingly protectionist world?
- Tectonic hazards and disasters: how successful have different management approaches been?

4.55pm **Conclusions**

5.00pm Webinar ends

**Plus!** Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

## TEACHER WORKSHOP

## Aiming for A grades in Pearson Edexcel A-level Geography

Course leaders: Cameron Dunn & David Holmes

- Central London: Wednesday 12 June 2019
- Workshop fee: £249 + VAT
- Booking reference: GE120619

**Increase the number of A/A\* grades that your school achieves by focusing on ways to support high-achieving students through the Pearson Edexcel A-level Geography course.**

This one-day workshop considers both concepts and assessment, providing lots of ideas for stretching students in and out of the classroom.

- Gain a better understanding of what an A/A\* looks like, in terms of marks in the exams and performance in the NEA
- Find out how students should show off their skills and knowledge across the range of examination question types
- Learn new techniques for developing synoptic thinking and complex resource interpretation for the Paper 3 Issues Analysis
- Explore the features of a top-level NEA and consider how you can encourage students to take challenging approaches

**Attend this course and receive a free copy of *Aiming for an A in A-level Geography*.**

## PEARSON EDEXCEL

## A-LEVEL

10.00am	Registration and coffee
10.15am	<b>The A/A* candidate</b> <ul style="list-style-type: none"> <li>• A chance to consider the marks that top candidates need to aim for, as well as the characteristics and skills needed to achieve those marks</li> <li>• How to encourage joined-up thinking and the use of specialist concepts</li> </ul>
11.15am	Morning coffee
11.30am	<b>Papers 1 and 2: Assessment and question styles</b> <ul style="list-style-type: none"> <li>• Addressing the demands of the top bands in mark schemes for data stimulus, short and longer essay questions</li> <li>• Focusing on evaluation and other higher-order thinking skills</li> </ul>
12.30pm	Lunch
1.30pm	<b>Paper 3 and synoptic thinking</b> <ul style="list-style-type: none"> <li>• How to answer the 'analyse' questions with the appropriate level of detail and interpretation</li> <li>• How to make a strong, evidenced, synoptic, evaluative case in the longer questions</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>The NEA coursework</b> <ul style="list-style-type: none"> <li>• Considering a wide range of aspects of the NEA, including: <ul style="list-style-type: none"> <li>– The initial setup</li> <li>– How to ensure sufficient demand</li> <li>– Encouraging unusual and innovative approaches to data collection and analysis</li> </ul> </li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## TEACHER WORKSHOP

## New to teaching Pearson Edexcel A-level Geography

Course leaders: Cameron Dunn & David Holmes

- Central London: Friday 27 September 2019
- Workshop fee: £249 + VAT
- Booking reference: GE270919

**Feel enthusiastic, confident and prepared for your first year of teaching Pearson Edexcel A-level Geography.**

Leading experts Cameron and David will provide a thorough overview of the specification, answering any questions or concerns you may have.

- Understand the whole course, including the relationship between AS and A-level
- Increase your knowledge of key content areas across Physical and Human Geography
- Examine the assessment requirements, with a particular focus on mark schemes, marking and feedback
- Receive detailed advice on the fieldwork and coursework components, with practical pointers for planning successful fieldwork projects

**Attend this course and receive a free copy of *Edexcel A-level Geography, Third Edition: Book 1*.**

## PEARSON EDEXCEL

## A-LEVEL

10.00am	Registration and coffee
10.15am	<b>Getting to grips with the A-level course</b> <ul style="list-style-type: none"> <li>• The ethos of Pearson Edexcel Geography</li> <li>• Stepping up from GCSE to A-level</li> <li>• Understanding the course structure and assessment model, including synopticity and extended writing demands</li> </ul>
11.15am	Morning coffee
11.30am	<b>Physical and Human Geography</b> <ul style="list-style-type: none"> <li>• Key concepts with a particular focus on the carbon and water cycles, and physical landscapes</li> <li>• Understanding the development geography, geopolitical and social aspects of the specification</li> </ul>
12.30pm	Lunch
1.30pm	<b>Exams and assessment</b> <ul style="list-style-type: none"> <li>• Questions, command words, mark tariffs and mark schemes: understanding and using them</li> <li>• Point-based versus levels-based marking, practical application advice and how to provide feedback</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Fieldwork and coursework skills</b> <ul style="list-style-type: none"> <li>• Understanding when and where to undertake fieldwork, linked to assessment and to support teaching</li> <li>• The demands of the coursework completed at A-level</li> <li>• Practical advice on conducting successful fieldwork</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

## OCR A-level Geography: Skills for exam success

Course leaders: Bob Digby & David Holmes

- Online: Monday 1 April 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GEO010419

**Make sure that your students have mastered the exam skills for OCR A-level Geography, so they can answer every question type successfully.**

By joining this 90-minute webinar your students will:

- Know which skills they need to demonstrate in data stimulus, extended writing/essay and synoptic questions
- Boost their AO2 marks by 'thinking like a geographer' when responding to exam questions
- Learn how to prepare and write a response to the 33-mark question for Paper 3 (Geographical Debates)
- Consider some of the specialised concepts and important theories that underpin physical and human topics

3.30pm Introduction and sound checks

- 3.35pm **Key areas:**
- An overview of Papers 1, 2 and 3
  - Using data stimulus materials to maximise students' chance of success in the AO2 component. Includes advice on how to prepare for the exam and how students should demonstrate that they can 'think like a geographer'
  - Picking apart longer questions and understanding the skills that students need to demonstrate in their answers, including Geographical Debates responses
  - Dealing with the synopticity aspects of Paper 3

4.55pm **Conclusions**

5.00pm Webinar ends

**Plus!** Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

## OCR A-level Geography: Revising the core topics

Course leaders: Bob Digby & David Holmes

- Online: Tuesday 30 April 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: GEO300419

**Consolidate students' understanding of key concepts and content on the OCR A-level Geography specification ahead of the 2019 exams.**

By joining this 90-minute webinar your students will:

- Recap core physical and human content so they know which areas to focus on during their revision
- Develop a secure, confident understanding of challenging topics such as the water and carbon cycles and place
- Receive up-to-date case studies and guidance from experienced examiners Bob and David

3.30pm Introduction and sound checks

- 3.35pm **Key areas:**
- Understanding the concepts of 'landscapes' and 'landscape systems', with a particular focus on coastal landscapes, how and why systems vary, and the challenges presented by both climate change and management
  - Understanding the physical processes of the water and carbon cycles ('Earth's Life Support Systems') and how to revise key case studies of rainforests and the Tundra
  - Changing Spaces; Making Places – the challenge of learning place profiles, how we understand places (including place perception and attachment), and a focus on inequality and change through regeneration and place-making
  - Global Connections: the key concepts in learning Global Trade, Global Migration, Human Rights, and Power and Borders

4.55pm **Conclusions**

5.00pm Webinar ends

**Plus!** Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

## STUDENT REVISION DAY

## OCR &amp; AQA

## A-LEVEL

## OCR and AQA A-level Geography

Presenters: David Redfern & Sarah Stewart

- Manchester: Thursday 21 March 2019
- Central London: Tuesday 26 March 2019
- Fee: £24 incl. VAT per student / £24 incl. VAT per teacher
- 1 FREE teacher place for every 10 students booked!
- Booking references: GE210319 / GE260319

**Significantly improve students' exam technique for OCR and AQA A-level Geography. By spending a day with our Geography experts, outside of the classroom, your students will learn how to revise effectively and achieve exam success.**

This full-day conference will:

- Clarify the overall assessment requirements for the OCR and AQA specifications, looking at AOs, question types, command words and more
- Explain what the different command words are asking students to do when answering data response and data stimulus questions
- Teach students how to tackle extended prose questions and achieve higher marks for AO1 and AO2
- Build confidence in essay writing as students examine sample essays, identifying their strengths and weaknesses
- Provide each student with a booklet of the day's notes that they can use throughout their revision

10.45am	Registration
11.00am	<b>Introduction and exam technique in general</b> <ul style="list-style-type: none"> <li>• Types of questions; assessment objectives; command words; levels marking; short knowledge-based (AO1) questions</li> </ul>
11.55am	Morning break
12.05pm	<b>Data questions</b> <ul style="list-style-type: none"> <li>• Questions involving data for 'response' – 'describe', 'interpret', 'analyse' questions</li> <li>• Questions involving data as 'stimulus' – the 'novel situation' questions</li> </ul>
1.00pm	Lunch (not provided)
2.05pm	<b>Extended prose questions</b> <ul style="list-style-type: none"> <li>• The 9/10-mark questions – assessing AO1 and AO2 – and involving evaluation</li> <li>• The 9/12-mark 'linking'/'connecting'/synoptic questions – assessing AO1 and AO2</li> </ul>
2.55pm	Afternoon break
3.05pm	<b>Essay questions (16/20/33 marks – depending on specification)</b> <ul style="list-style-type: none"> <li>• General principles and guidance for essay questions</li> <li>• Review and assessment of at least two sample student essays (one physical and one human)</li> </ul>
4.00pm	Revision day ends

**Coverage of the OCR specification:**

Exam technique will be explored through the context of core elements from the OCR and AQA specifications, as well as some of the popular options. For OCR these will include: Earth's Life Support Systems, Changing Spaces; Making Places, Hazardous Earth, Climate Change and Disease Dilemmas.

## TEACHER WORKSHOP

## OCR

## A-LEVEL

## Aiming for A grades in OCR A-level Geography

Course leaders: Bob Digby & David Holmes

- Central London: Wednesday 19 June 2019
- Workshop fee: £249 + VAT
- Booking reference: GE190619

**Focus on high achievement and discover the best ways to support your top-grade OCR A-level Geography students.**

This one-day workshop considers both concepts and assessment, providing lots of ideas for stretching students in and out of the classroom.

- Gain a better understanding of what an A/A\* looks like, in terms of marks in the exams and performance in the NEA
- Find out how students should show off their skills and knowledge across the range of question types on Papers 1 and 2, including the use of resources
- Learn new techniques for developing extended writing and synoptic thinking, as well as synoptic skills for Paper 3: Geographical Debates
- Explore the features of a top-level NEA and consider how you can encourage students to take challenging approaches

**Attend this course and receive a free copy of *Aiming for an A in A-level Geography*.**

10.00am	Registration and coffee
10.15am	<b>The A/A* candidate</b> <ul style="list-style-type: none"> <li>• A chance to consider the marks that top candidates need to aim for, as well as the characteristics and skills needed to achieve those marks</li> <li>• How to encourage joined-up thinking and the use of specialist concepts</li> </ul>
11.15am	Morning coffee
11.30am	<b>Papers 1 and 2: Assessment and question styles</b> <ul style="list-style-type: none"> <li>• Addressing the demands of the top bands in mark schemes for data stimulus, short and essay questions</li> <li>• Focusing on evaluation and other higher-order thinking skills</li> </ul>
12.30pm	Lunch
1.30pm	<b>Paper 3: Extended writing</b> <ul style="list-style-type: none"> <li>• How to answer the synoptic questions with the appropriate level of detail and balance</li> <li>• How to make a strong, evidenced, structured and evaluative case in the 33-mark debates questions</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>The NEA coursework</b> <ul style="list-style-type: none"> <li>• Considering aspects of the NEA, including: <ul style="list-style-type: none"> <li>– The initial setup</li> <li>– How to ensure sufficient demand</li> <li>– Encouraging unusual and innovative approaches to data collection and analysis</li> </ul> </li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends



## Flipped Learning at A-level

Course leader: Lesley Clark

- Central London: Monday 24 June 2019
- Workshop fee: £249 + VAT
- Booking reference: FL240619

**Delve into the world of Flipped Learning and discover techniques that will radically improve your teaching life and A-level lessons.**

On this one-day course you will explore the opportunities that this cutting-edge pedagogy offers all A-level teachers and have the chance to join in using the methodology during the workshop itself.

- Learn how to develop higher-level learning opportunities in your classroom
- Discuss practical strategies to improve your students' independence and study skills
- Explore ideas to make assessment a more effective learning tool while reducing your marking burden

**Attend this course and receive a £25 voucher to spend on Hodder Education books.**

### Feedback from a past attendee:

*"5 out of 5 – very useful! Lesley has clearly tried Flipped Learning for a long time and is very knowledgeable about its benefits."*

Physics Teacher, City of London School for Girls

9.50am	Registration and coffee
10.00am	<b>Introduction to the principles of Flipped Learning</b> <ul style="list-style-type: none"> <li>• Explore the principles of 'flipping' – how can we flip what is traditionally seen as 'classwork' with 'homework'?</li> <li>• Deal with potential barriers to successful flipping</li> </ul>
11.00am	Morning coffee
11.15am	<b>Strategies for the flipped classroom</b> <ul style="list-style-type: none"> <li>• Build a portfolio of ideas for the classroom – how best to use this time</li> <li>• How to increase the exploratory nature of learning and raise your 1:1 interactions with students</li> </ul>
12.30pm	Lunch
1.30pm	<b>Strategies to deal with independent learning / homework / assessment</b> <ul style="list-style-type: none"> <li>• Learn how to use homework to cover basic knowledge and understanding</li> <li>• Explore schemes of assessment and discuss where best to assess students</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Creating a flipped scheme of work</b> <ul style="list-style-type: none"> <li>• Homework tasks and ideas</li> </ul>
3.45pm	<b>Q&amp;A</b>
4.00pm	Workshop ends

## Changing mindsets: Adopting Growth Mindset in your school

Course leaders: Jenna Downing & Tim Guilford

- Central London: Thursday 27 June 2019
- Workshop fee: £249 + VAT
- Booking reference: MIND270619

**Explore how you can encourage your students to become confident and resilient learners by developing your own understanding of growth mindset.**

On this one-day workshop you will be guided through what a well-implemented, whole-school mindset programme looks like and discover how to put it into practice to drive improvement in your school.

- Hear evidence-based research that shows how a growth mindset leads to better outcomes for students
- Focus on what growth mindset is and the theory behind it, before you move on to consider the practical implications and significant benefits for your school
- Find out what you need to do with the students, how to plan for change at a whole-school level and how to bring staff on board so that growth mindset is embedded at the heart of everything your school does

**Attend this course and receive a £25 voucher to spend on Hodder Education books and a free copy of *Growth Mindset* by Carol Dweck.**

10.00am	Registration and coffee
10.15am	<b>What is growth mindset? The big picture</b> <ul style="list-style-type: none"> <li>• Jenna's experience</li> <li>• The research, the outcomes and the impact</li> <li>• Yourself as role models</li> </ul>
11.15am	Morning coffee
11.30am	<b>Working with school staff – setting up everyone for success</b> <ul style="list-style-type: none"> <li>• Training staff</li> <li>• Overcoming barriers</li> <li>• Messages, monitoring, embedding resilience</li> </ul>
12.30pm	Lunch
1.30pm	<b>Student behaviours – making it really happen across the school</b> <ul style="list-style-type: none"> <li>• What needs to happen (and not happen) in lessons</li> <li>• Use of praise and focus on process</li> <li>• Can-do attitudes</li> </ul>
2.30pm	Afternoon tea
2.45pm	<b>Effecting change at a whole-school level – getting prepared to lead change</b> <ul style="list-style-type: none"> <li>• Workshop session (so you return to school with a bespoke plan for your setting)</li> </ul>
3.45pm	<b>Review and reflect</b>
4.00pm	Workshop ends

# IN-SCHOOL

## BESPOKE IN-SCHOOL TRAINING

TAKE PART IN OUTSTANDING CPD WITHOUT LEAVING YOUR CENTRE

Is there a CPD workshop that you wish to attend but find it a struggle to leave the classroom?  
Or is there a particular area you are looking for support with? Why not 'host' an event or a more tailored workshop at your school on a day that suits you and your colleagues?

CUSTOMISED CONTENT ∞ PROFESSIONAL GUIDANCE ∞ VALUE FOR MONEY

∞ Simply tell us which topics you would like covered and we'll plan a cost-effective, bespoke workshop that runs in your centre and targets all of the key areas

∞ You can invite local schools along to help build new partnerships, swap ideas and share the costs with them

Simply enquire today and one of our CPD support team will discuss your specific requirements and provide you with a free, no-obligation quote.

**ENQUIRE TODAY**

 [hoddereducation.co.uk/inschool](http://hoddereducation.co.uk/inschool)  
 [events@hoddereducation.co.uk](mailto:events@hoddereducation.co.uk)

 01295 222777  
 @HodderSchools

## HOW TO BOOK

 [www.hoddereducation.co.uk/Geography-Spring19](http://www.hoddereducation.co.uk/Geography-Spring19)  01295 222777 @ [events@hoddereducation.co.uk](mailto:events@hoddereducation.co.uk)

## BOOKING FORM

Fill in the booking form below and return it via post or fax:

 Hodder Education, Blenheim Court, George Street, Banbury, OX16 5BH  01295 222745

Booking reference:

Delegate name(s):

Job title(s):

Email address\*:

Establishment name:

Address:

Postcode:

Telephone:

Date:

Purchase order number:

Please specify any special dietary requirements (e.g. vegetarian, vegan, gluten free):

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