

**English Language Question Bank  
At a Glance**

SET A	Fiction Reading	Fiction Reading	Fiction Reading	Fiction Writing	Non-Fiction Reading	Non-Fiction Reading	Non-Fiction Reading	Non-Fiction Writing
<b>Assessment Objective</b>	AO1.1	AO2	AO4	AO5 and AO6	AO1	AO2	AO3	AO5 and AO6
<b>Time</b>	20 minutes	25 minutes	25 minutes	Year 7 – year 9(KS3) : 30 minutes Year 9 (GCSE ) – year 11: 40 minutes	25 minutes	25 minutes	25 minutes	Year 7 – year 9(KS3) : 30 minutes Year 9 (GCSE ) – year 11: 40 minutes
<b>Year 7 topic tests</b>	<b>Escape: Year 7 AO1.1 test</b>  <i>Blood Ties</i> by S McKenzie Short form questions	<b>Escape: Year 7 AO2 test</b>  <i>Blood Ties</i> by S McKenzie Short form questions, and a structured longer form question on AO2.1	<b>Escape: Year 7 AO4 test</b>  <i>Blood Ties</i> by S McKenzie Short form questions, and a structured longer form question	<b>Year 7 Creative Writing test A</b>  Describe: Run! Run! Run!	<b>Unfamiliar Situations: Year 7 AO1 test</b>  <i>Journal</i> by L M Alcott and <i>One Pair of Feet</i> by M Dickens Short form questions, and a structured longer form question on AO1.2	<b>Unfamiliar Situations: Year 7 AO2 test</b>  <i>Journal</i> by L M Alcott and <i>One Pair of Feet</i> by M Dickens Short form questions on AO2.2, and a structured longer form question on AO2.1	<b>Unfamiliar Situations: Year 7 AO3 test</b>  <i>Journal</i> by L M Alcott and <i>One Pair of Feet</i> by M Dickens Short form questions and two structured longer form questions (one on AO3.1 and one on AO3.2)	<b>Year 7 Non-fiction Writing test A</b>  Advise (guide): Guide for Visitors
<b>Year 8 topic tests</b>	<b>On the Clifftop: Year 8 AO1.1 test</b>  <i>The Sound of Whales</i> by K Thomson Short form questions	<b>On the Clifftop: Year 8 AO2 test</b>  <i>The Sound of Whales</i> by K Thomson Short form questions, and a structured longer form question on AO2.1	<b>On the Clifftop: Year 8 AO4 test</b>  <i>The Sound of Whales</i> by K Thomson Short form questions and a non-structured longer form question	<b>Year 8 Creative Writing test A</b>  Narrate: The Weather	<b>Family Life: Year 8 AO1 test</b>  <i>Letters from a Governess</i> by G Cooper and <i>My Family and Other Animals</i> by G Durrell Short form questions and a structured longer form question on AO1.2	<b>Family Life: Year 8 AO2 test</b>  <i>Letters from a Governess</i> by G Cooper and <i>My Family and Other Animals</i> by G Durrell Short form questions on AO2.2 and a structured longer form question on AO2.1	<b>Family Life: Year 8 AO3 test</b>  <i>Letters from a Governess</i> by G Cooper and <i>My Family and Other Animals</i> by G Durrell Short form questions, a non-structured longer form question on AO3.1 and a structured longer form question on AO3.2	<b>Year 8 Non-fiction Writing test A</b>  Review (review): Reviewing a Place
<b>Year 9 KS3 approach topic tests</b>	<b>A Strange Meeting: Year 9 (KS3 style) AO1.1 test</b>  <i>Alice Baker</i> by S Hill Short form questions	<b>A Strange Meeting: Year 9 (KS3 style) AO2 test</b>  <i>Alice Baker</i> by S Hill Short form questions and two non-structured longer form questions (one on AO2.1 and one on AO2.2)	<b>A Strange Meeting: Year 9 (KS3 style) AO4 test</b>  <i>Alice Baker</i> by S Hill Short form questions and two non-structured longer form questions	<b>Year 9 (KS3 style) Creative Writing test A</b>  Describe: Every Step	<b>The Natural World: Year 9 (KS3 style) AO1 test</b>  <i>1854 Oration</i> by Chief Seattle and <i>Speech to Parliament 23.04.19</i> by G Thunberg Short form questions, and a non-structured longer form question on AO1.2	<b>The Natural World: Year 9 (KS3 style) AO2 test</b>  <i>1854 Oration</i> by Chief Seattle and <i>Speech to Parliament 23.04.19</i> by G Thunberg Short form questions on AO2.2 and a non-structured longer form question on AO2.1	<b>The Natural World: Year 9 (KS3 style) AO3 test</b>  <i>1854 Oration</i> by Chief Seattle and <i>Speech to Parliament 23.04.19</i> by G Thunberg Short form questions, a non-structured longer form question on AO3.1 and a structured longer form question on AO3.2	<b>Year 9 (KS3 style) Non-fiction Writing test A</b>  Persuade (letter to head teacher): An Exhibition about the Environment
<b>Year 9 KS4 approach topic tests</b>	<b>The Twilight Hour: Year 9 (GCSE style) AO1.1 test</b>  <i>The Twilight Hour</i> by N Gerrard Short form questions	<b>The Twilight Hour: Year 9 (GCSE style) AO2 test</b>  <i>The Twilight Hour</i> by N Gerrard Short form questions on AO2.2 and a structured longer form question on AO2.1	<b>The Twilight Hour: Year 9 (GCSE style) AO4 test</b>  <i>The Twilight Hour</i> by N Gerrard Two structured longer form questions	<b>Year 9 (GCSE style) Creative Writing test A</b>  Narrate: The Bike by the Door	<b>Visiting New Places: Year 9 (GCSE style) AO1 test</b>  <i>Pictures from Italy</i> by C Dickens and <i>The Road to Little Dribbling</i> by B Bryson Short form questions on AO1.1 and a structured longer form question on AO1.2	<b>Visiting New Places: Year 9 (GCSE style) AO2 test</b>  <i>Pictures from Italy</i> by C Dickens and <i>The Road to Little Dribbling</i> by B Bryson Non-structured longer form question on AO2.1 on one text and a structured question on AO2.2 on the other text	<b>Visiting New Places: Year 9 (GCSE style) AO3 test</b>  <i>Pictures from Italy</i> by C Dickens and <i>The Road to Little Dribbling</i> by B Bryson Short form questions on AO3.2 and a non-structured longer form question on AO3.1	<b>Year 9 (GCSE style) Non-fiction Writing test A</b>  Explain (newspaper article): Bus Service Changes
<b>Year 10 topic tests</b>	<b>First Day at School: Year 10 AO1.1 test</b>  <i>To Kill a Mockingbird</i> by H Lee Short form questions	<b>First Day at School: Year 10 AO2 test</b>  <i>To Kill a Mockingbird</i> by H Lee Non-structured longer form question on AO2.1 and a structured longer form question on AO2.2	<b>First Day at School: Year 10 AO4 test</b>  <i>To Kill a Mockingbird</i> by H Lee Structured extended question	<b>Year 10 Creative Writing test A</b>  Describe: A Bird's Eye View	<b>Environmental Concerns: Year 10 AO1 test</b>  <i>Observations on the Filth of the Thames</i> by Professor Faraday and <i>Silent Spring</i> by R Carson Short form questions on AO1.1 and a structured longer form question on AO1.2	<b>Environmental Concerns: Year 10 AO2 test</b>  <i>Observations on the Filth of the Thames</i> by Professor Faraday and <i>Silent Spring</i> by R Carson Structured extended question on one text	<b>Environmental Concerns: Year 10 AO3 test</b>  <i>Observations on the Filth of the Thames</i> by Professor Faraday and <i>Silent Spring</i> by R Carson Structured extended question	<b>Year 10 Non-fiction Writing test A</b>  Inform (leaflet): The Great River Clean-up

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<b>Year 11 topic tests</b>	<b>The First Men in the Moon: Year 11 AO1.1 test</b>  <i>The First Men in the Moon</i> by H G Wells Short form questions	<b>The First Men in the Moon: Year 11 AO2 test</b>  <i>The First Men in the Moon</i> by H G Wells Two non-structured longer form questions	<b>The First Men in the Moon: Year 11 AO4 test</b>  <i>The First Men in the Moon: The First Men in the Moon</i> by H G Wells Non-structured extended question	<b>Year 11 Creative Writing test A</b>  Narrate: Get Your Head Down Now!	<b>London Life: Year 11 AO1 test</b>  <i>London's Great Fire</i> by S Pepys and <i>David Jason: My Life</i> by D Jason Short form questions on AO1.1 and a non-structured longer form question on AO1.2	<b>London Life: Year 11 AO2 test</b>  <i>London's Great Fire</i> by S Pepys and <i>David Jason: My Life</i> by D Jason Non-structured extended question on one text	<b>London Life: Year 11 AO3 test</b>  <i>London's Great Fire</i> by S Pepys and <i>David Jason: My Life</i> by D Jason Non-structured extended question	<b>Year 11 Non-fiction Writing test A</b>  Argue (school article): City Life
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SET B	Fiction Reading	Fiction Reading	Fiction Reading	Fiction Writing	Non-Fiction Reading	Non-Fiction Reading	Non-Fiction Reading	Non-Fiction Writing
Assessment Objective	AO1.1	AO2	AO4	AO5 and AO6	AO1	AO2	AO3	AO5 and AO6
Time	20 minutes	25 minutes	25 minutes	Year 7 – year 9(KS3) : 30 minutes Year 9 (GCSE ) – year 11: 40 minutes	25 minutes	25 minutes	25 minutes	Year 7 – year 9(KS3): 30 minutes Year 9 (GCSE ) – year 11: 40 minutes
Year 7 topic tests	<b>A Dangerous Reality? Year 7 AO1.1 test</b>  <i>Dangerous Reality</i> by M Blackman Short form questions	<b>A Dangerous Reality? Year 7 AO2 test</b>  <i>Dangerous Reality</i> by M Blackman Short form questions, and a structured longer form question on AO2.2	<b>A Dangerous Reality? Year 7 AO4 test</b>  <i>Dangerous Reality</i> by M Blackman Short form questions and a non-structured longer form question	<b>Year 7 Creative Writing test B</b>  Describe: A Strange Place	<b>Krakatoa: Year 7 AO1 test</b>  <i>Eruption of Mount Krakatoa</i> by Seaman Dalby and <i>Visit Krakatoa – an Unforgettable Experience!</i> by an Indonesian tourism company Short form questions, and a structured longer form question on AO1.2	<b>Krakatoa: Year 7 AO2 test</b>  <i>Eruption of Mount Krakatoa</i> by Seaman Dalby and <i>Visit Krakatoa – an Unforgettable Experience!</i> by an Indonesian tourism company Short form questions on AO2.1 and a structured longer form question on AO2.2	<b>Krakatoa: Year 7 AO3 test</b>  <i>Eruption of Mount Krakatoa</i> by Seaman Dalby and <i>Visit Krakatoa – an Unforgettable Experience!</i> by an Indonesian tourism company Short form questions, and two structured longer form questions (one on AO3.1 and one on AO3.2)	<b>Year 7 Non-fiction Writing test B</b>  Persuade (web page): Exciting New Tourist Attraction!
Year 8 topic tests	<b>Going Back in Time: Year 8 AO1.1 test</b>  <i>King of Shadows</i> by S Cooper Short form questions	<b>Going Back in Time: Year 8 AO2 test</b>  <i>King of Shadows</i> by Susan Cooper Short form questions, and a structured longer form question on AO2.2	<b>Going Back in Time: Year 8 AO4 test</b>  <i>King of Shadows</i> by S Cooper Short form questions and a non-structured longer form question	<b>Year 8 Creative Writing test B</b>  Narrate: A Long Way From Home	<b>Becoming a Writer!: Year 8 AO1 test</b>  <i>Memoranda: A General Reply</i> by M Twain and <i>Moranthology</i> by C Moran Short form questions, and a structured longer form question on AO1.2	<b>Becoming a Writer!: Year 8 AO2 test</b>  <i>Memoranda: A General Reply</i> by M Twain and <i>Moranthology</i> by C Moran Short form questions on AO2.1 and a structured longer form question on AO2.2	<b>Becoming a Writer!: Year 8 AO3 test</b>  <i>Memoranda: A General Reply</i> by M Twain and <i>Moranthology</i> by C Moran Short form questions, a structured longer form question on AO3.1 and a non-structured longer form question on AO3.2	<b>Year 8 Non-fiction Writing test B</b>  Explain (magazine article): Hopes, Dreams and Fears
Year 9 KS3 approach topic tests	<b>Survival: Year 9 (KS3 style) AO1.1 test</b>  <i>Hatchet</i> by G Paulsen Short form questions	<b>Survival: Year 9 (KS3 style) AO2 test</b>  <i>Hatchet</i> by G Paulsen Short form questions, and two non-structured longer form questions (one on AO2.1 and one on AO2.2)	<b>Survival: Year 9 (KS3 style) AO4 test</b>  <i>Hatchet</i> by G Paulsen Short form questions and two non-structured longer form questions	<b>Year 9 (KS3 style) Creative Writing test B</b>  Describe: A Wild and Isolated Place	<b>Freedom: Year 9 (KS3 style) AO1 test</b>  <i>My Escape from Slavery</i> by F Douglass and <i>Long Walk to Freedom</i> by N Mandela Short form questions, and a non-structured longer form question on AO1.2	<b>Freedom: Year 9 (KS3 style) AO2 test</b>  <i>My Escape from Slavery</i> by F Douglass and <i>Long Walk to Freedom</i> by N Mandela Short form questions on AO2.1 and a non-structured longer form question on AO2.2	<b>Freedom: Year 9 (KS3 style) AO3 test</b>  <i>My Escape from Slavery</i> by F Douglass and <i>Long Walk to Freedom</i> by N Mandela Short form questions, a structured longer form question on AO3.1 and a non-structured longer form question on AO3.2	<b>Year 9 (KS3 style) Non-fiction Writing test B</b>  Argue (speech): Freedom
Year 9 KS4 approach topic tests	<b>How to be Invisible: Year 9 (GCSE style) AO1.1 test</b>  <i>How to be Invisible</i> by T Lott Short form questions	<b>How to be Invisible: Year 9 (GCSE style) AO2 test</b>  <i>How to be Invisible</i> by T Lott Short form questions on AO2.1 and a structured longer form question on AO2.2	<b>How to be Invisible: Year 9 (GCSE style) AO4 test</b>  <i>How to be Invisible</i> by T Lott Two structured longer form questions	<b>Year 9 (GCSE style) Creative Writing test B</b>  Narrate: A Mysterious and Dangerous World	<b>How to Eat: Year 9 (GCSE style) AO1 test</b>  'The Good Housekeeper' by S Hale and 'How We Eat Now' by E Malik Short form questions on AO1.1 and a structured longer form question on AO1.2	<b>How to Eat: Year 9 (GCSE style) AO2 test</b>  'The Good Housekeeper' by S Hale and 'How We Eat Now' by E Malik Non-structured longer form question on AO2.2 on one text and a structured question on AO2.1 on the other text	<b>How to Eat: Year 9 (GCSE style) AO3 test</b>  'The Good Housekeeper' by S Hale and 'How We Eat Now' by E Malik Short form questions on AO3.1 and a non-structured longer form question on AO3.2	<b>Year 9 (GCSE style) Non-fiction Writing test B</b>  Analyse (article): Veganism
Year 10 topic tests	<b>Visitors to Midnight Court: Year 10 AO1.1 test</b>  <i>Midnight is a Place</i> by J Aiken Short form questions	<b>Visitors to Midnight Court: Year 10 AO2 test</b>  <i>Midnight is a Place</i> by J Aiken Structured longer form question on AO2.1 and a non-structured longer form question on AO2.2	<b>Visitors to Midnight Court: Year 10 AO4 test</b>  <i>Midnight is a Place</i> by J Aiken Structured extended question	<b>Year 10 Creative Writing test B</b>  Describe: A Grimy, Wet Street	<b>Encounters with Animals: Year 10 AO1 test</b>  <i>Travels in West Africa</i> by M Kingsley and <i>Adventures of a Young Naturalist</i> by D Attenborough Short form questions on AO1.1 and a structured longer form question on AO1.2	<b>Encounters with Animals: Year 10 AO2 test</b>  <i>Travels in West Africa</i> by M Kingsley and <i>Adventures of a Young Naturalist</i> by D Attenborough Structured extended question on one text	<b>Encounters with Animals: Year 10 AO3 test</b>  <i>Travels in West Africa</i> by M Kingsley and <i>Adventures of a Young Naturalist</i> by D Attenborough Structured extended question	<b>Year 10 Non-fiction Writing test B</b>  Inform (travel article): Experiences of an Explorer
Year 11 topic tests	<b>A Dream of Manderley: Year 11 AO1.1 test</b>  A Dream of Manderley: <i>Rebecca</i> by D du Maurier Short form questions	<b>A Dream of Manderley: Year 11 AO2 test</b>  A Dream of Manderley: <i>Rebecca</i> by D du Maurier Two non-structured longer form questions (one on AO2.1 and one on AO2.2)	<b>A Dream of Manderley: Year 11 AO4 test</b>  A Dream of Manderley: <i>Rebecca</i> by D du Maurier Non-structured extended question	<b>Year 11 Creative Writing test B</b>  Narrate: An Abandoned House	<b>Icebergs Ahead!: Year 11 AO1 test</b>  <i>The Antarctic Manual</i> by C Wilkes and <i>Sightlines</i> by K Jamie Short form questions on AO1.1 and a non-structured longer form question on AO1.2	<b>Icebergs Ahead!: Year 11 AO2 test</b>  <i>The Antarctic Manual</i> by C Wilkes and <i>Sightlines</i> by K Jamie Non-structured extended question on one text	<b>Icebergs Ahead!: Year 11 AO3 test</b>  <i>The Antarctic Manual</i> by C Wilkes and <i>Sightlines</i> by K Jamie Non-structured extended question	<b>Year 11 Non-fiction Writing test B</b>  Advise (advice sheet): Travel Advice