

PSYCHOLOGY

Teacher CPD

Regional venues • In-School



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Hodder Education CPD course in 2017/18.
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About Hodder Education



Hodder Education has been working with schools, colleges, expert authors and awarding organisations for many years to create quality print and digital resources and deliver exceptional teacher training and revision events.

We provide:

- Market-leading, award-winning resources for over 30 subjects, covering teaching, learning, CPD and revision
- Support for GCSE and A-level students with 16 Review Magazines across different subjects
- Innovative digital products, including eTextbooks, Exam Question Practice and Teaching & Learning Resources, that work flexibly together
- Coverage for KS3, GCSE, IGCSE, IB and A-level and numerous vocational qualifications, supporting teaching and learning throughout the world



This brochure features all of our Psychology CPD training and student revision events that will equip everyone with the skills required to progress and achieve success.

Save 20%*
on all teacher workshops until
01/10/18 – simply use discount
code WO0002944

*Terms and conditions apply. UK and European educational establishments only. Orders must be placed by 01/10/2018 using discount code WO0002944. This discount code is not valid in conjunction with any other offer and cannot be applied retrospectively. Discount only applies to teacher training workshops and excludes teacher webinars, student webinars and conferences.

How we can help

We know that every classroom need is different, which is why we currently offer a range of opportunities from face-to-face events and webinars to bespoke in-school training.

Face-to-face: Regional events

From teacher workshops to student conferences, our regional events cover the whole spectrum of teaching and learning, with ideas and resources that you and your students can use immediately.

Online: Teacher and student webinars

These interactive sessions are a cost-effective way of training or revising, offering classroom-ready resources and 6 months access to the webinar recordings, meaning you can view them on-demand as many times as you need.

IN-SCHOOL Bespoke training

Is there a CPD workshop that you wish to attend but find it a struggle to leave the classroom? Or is there a particular area you are looking for support with? Why not 'host' an event or a more tailored workshop at your school on a day that suits you and your colleagues?

None of the events in this brochure are official AQA events and therefore the views and messages shared are not representative of AQA. For more information about the specification and official events, please visit www.aqa.org.uk. If printed or digital copies of AQA material are required for any events, you will receive confirmation of what you need to bring prior to the event.



Contents

Find your specification below to browse our teacher workshops running in Autumn 2018 and Spring 2019. You can also find out more about the Criminology Student Conference and our Flipped Learning workshop.

A-level Psychology

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Remember to book before 1 October 2018 to get **20% off** all teacher workshops. Use discount code **WO0002944** online at hoddereducation.co.uk/PsychologyAutumn2018

TEACHER WORKSHOP

New to teaching AQA A-level Psychology

Course leader: Jean-Marc Lawton

Central London: Thursday, 18 October 2018
Workshop fee: £249 + VAT
Booking reference: PSA181018

Prepare for the challenges of teaching a new specification with expert guidance on implementing the AQA A-level Psychology curriculum from subject specialist Jean-Marc Lawton.

- Develop new teaching strategies so that you can confidently deliver the AQA A-level Psychology specification, whether you're an NQT, a non-specialist or an experienced teacher changing exam boards.
- Gain a thorough understanding of the assessment criteria, looking at every question type and exploring the difference between grade boundaries.
- Start to develop a scheme of work that incorporates all aspects of the specification, with a focus on how to engage students and improve their performance through your delivery.
- Look at sample answers and receive guidance on marking so you can ensure that you give accurate feedback.

Attend this course and receive a free copy *Aiming for an A in A-level Psychology*, 9781510424234, worth £9.99.

AQA

A-LEVEL

| | |
|---------|---|
| 10.00am | Registration and coffee |
| 10.15am | An introduction to the AQA specification <ul style="list-style-type: none"> • The history of the AQA specification • How the specification is assessed • Allocation of marks for AO1, AO2 and AO3 • Exploration of the grade boundaries and marks • Discuss past exam board reports and their impact for teaching |
| 11.15am | Morning coffee |
| 11.30am | Delivering the specification <ul style="list-style-type: none"> • Development of a scheme of work • Engaging students and improving performance; the rule of thirds in teaching delivery and the use of scaffolding in assessed work • Focus on Paper 1 and 2 topics; areas of interest and concern; tips on delivery • The dangers of over-teaching and how to avoid it • Developing knowledge and the use of AO1, AO2 & AO3 • Selection of Paper 3 topics • Incorporation of issues, debates and approaches into topic areas • The use of mini-practicals in delivering the teaching of research methods |
| 12.30pm | Lunch |
| 1.30pm | Development of assessment skills <ul style="list-style-type: none"> • Identification and analysis of different exam question types • Common mistakes that limit the marks awarded • Strategies to maximise marks on all question types, including essay/long answer responses |
| 2.30pm | Afternoon tea |
| 2.45pm | Giving accurate feedback <ul style="list-style-type: none"> • The importance of giving accurate feedback in identifying limitations and areas for improvement • Marking workshop: worked examples of exam-style answers with feedback |
| 3.45pm | Review and reflect |
| 4.00pm | Course ends |

TEACHER WORKSHOP

AQA Psychology: Improving attainment using feedback from the 2018 exams

Course leaders: Karen Duffy & Cara Flanagan

Manchester: Wednesday, 7 November 2018
Central London: Thursday, 8 November 2018
Workshop fee: £249 + VAT
Booking reference: PSA071118 / PSA081118

Reflect on the lessons that can be learnt from the latest A-level exams, looking at examiner feedback and the questions themselves.

Senior lecturer Karen and renowned Psychologist Cara will consider the implications for teaching Years 1 and 2 and how you can turn this into improved student performance for all by:

- Reviewing the 2018 exam papers for the AS and A-level exams.
- Reflecting on examiner feedback and identifying the individual questions where students lost marks.
- Considering the implications for teaching.
- Discussing ideas to improve delivery including the use of scaffolding for essays and how to use mini-practicals to teach research methods.

Attend this course and receive a free copy AQA Psychology Student Guide 2: Psychology in context: Approaches in psychology, biopsychology and research methods, 9781471843815, worth £9.99.

TEACHER WORKSHOP

AQA A-level Psychology: Raising grades and outcomes for students with lower attainment

Course leader: Jean-Marc Lawton

Central London: Tuesday, 27 November 2018
Workshop fee: £249 + VAT
Booking reference: PS271118

Help students with lower previous attainment to reach their full potential by identifying and building the key skills needed to succeed in AQA A-level Psychology.

- Take a thorough look at the assessment criteria for Papers 1, 2 and 3 and what skills are required for success.
- Gain new strategies to help students with lower previous attainment develop their metacognitive knowledge and regulation, improving their ability to learn independently.
- Analyse the different question types, identifying common mistakes and developing strategies so your students can tackle every question with confidence.
- Receive guidance on marking practice questions and how you can use your assessment to create individual learning plans.

Attend this course and receive a free copy AQA Psychology Student Guide 2: Psychology in context: Approaches in psychology, biopsychology and research methods, 9781471843815, worth £9.99.

AQA

A-LEVEL

| | |
|---------|---|
| 10.00am | Registration and coffee |
| 10.15am | Welcome and introduction |
| 10.20am | What did the examiner feedback say? <ul style="list-style-type: none"> • A review of the papers • Examiners' comments on individual questions • Where did students lose marks? • What have teachers said? |
| 11.20am | Morning coffee |
| 11.40am | Putting the feedback into action: A* results <ul style="list-style-type: none"> • Improving application skills • Scaffolding for essays • Making sure your students produce A* essays • Focus on problematic topics • Incorporation of issues, debates and approaches into topic areas • The use of mini-practicals in delivering the teaching of research methods |
| 12.30pm | Lunch |
| 1.30pm | Putting the feedback into action: Research methods <ul style="list-style-type: none"> • Changing negative mindsets • Clearing up some common confusions • Share ideas for exciting mini-practicals |
| 2.30pm | Marking <ul style="list-style-type: none"> • Mark scheme analysis • Exemplar responses |
| 3:20pm | Afternoon tea |
| 3.40pm | Year 2 concerns <ul style="list-style-type: none"> • Any other issues? • Buzz session – sharing ideas |
| 4.00pm | Course ends |

AQA

A-LEVEL

| | |
|---------|--|
| 10.00am | Registration and coffee |
| 10.15am | What is required to pass at A-level? <ul style="list-style-type: none"> • Requirements for exam success in Papers 1, 2 & 3 • Study and assessment skills required for success |
| 11.15am | Morning coffee |
| 11.30am | Improving students' outlook and performance in the classroom <ul style="list-style-type: none"> • Identifying limitations/areas to work on • Learning strategies: scaffolding and peer tutoring • Metacognition: what it is, how it affects learning and performance. • Strategies for developing understanding and the use of AO1, AO2 and AO3 content • Developing understanding and use of research methods via mini-practicals |
| 12.30pm | Lunch |
| 1.30pm | Improving students' performance in assessment <ul style="list-style-type: none"> • Analysis of different exam question types • Strategies to maximise marks and limit common mistakes • Development of essay/long answer responses |
| 2.30pm | Afternoon tea |
| 2.45pm | Realistic appraisal of student assessment <ul style="list-style-type: none"> • Accurate feedback: identifying areas for improvement • The creation of individual learning plans • Worked examples of exam-style answers |
| 3.45pm | Review and reflect |
| 4.00pm | Course ends |



TEACHER WORKSHOP

Aiming for an A/A* in AQA A-level Psychology

Course leader: Jean-Marc Lawton

Central London: Wednesday, 28 November 2018

Workshop fee: £249 + VAT

Booking reference: PSA281118

Discover the key skills needed to achieve an A/A* and how you can help students aim for those top grades with new teaching strategies from subject specialist Jean-Marc Lawton.

- Take a thorough look at the assessment criteria for Papers 1, 2 and 3 and what skills are required to achieve an A/A*.
- Review teaching strategies and receive ideas on how to develop higher-level skills.
- Gain new strategies to help students develop their metacognitive knowledge and regulation, improving their ability to learn independently.
- Explore the different question types and how they will be assessed.
- Look at sample answers and receive guidance on marking practice questions so you can ensure you give accurate feedback, helping students to avoid common mistakes.

Attend this course and receive a free copy *Aiming for an A in A-level Psychology*, 9781510424234, worth £9.99.

TEACHER WORKSHOP

Edexcel Psychology: Feedback on the A-level exams

Course leader: Mandy Wood

Central London: Wednesday, 10 October 2018

Workshop fee: £249 + VAT

Booking reference: PSE101018

Explore the lessons learnt from the A-level exams, review common pitfalls and areas where students performed well and turn these lessons into strategies that will ensure better results next year.

- Scrutinise the A-level exams, mark schemes and examiner's reports in order to raise attainment in 2019.
- Practise marking and build your confidence in assessing student work.
- Discuss data-led suggestions for differentiated activities for students at every level.

All attendees will receive a FREE copy of *Edexcel A-level Psychology Student Guide 4: Psychological skills*, 9781471859434, worth £9.99.

AQA

A-LEVEL

| | |
|---------|--|
| 10.00am | Registration and coffee |
| 10.15am | What makes an A*/A grade student? <ul style="list-style-type: none"> • The requirements on Papers 1, 2 and 3 for A*/A grades • The study and learning skills of A*/A grade students • The assessment skills of A*/A grade students |
| 11.15am | Morning coffee |
| 11.30am | Developing the A*/A grade student in the classroom <ul style="list-style-type: none"> • Metacognition: what it is and how it affects learning and performance • The relationship between independent learning and metacognition • Strategies to develop independent learning and metacognition • Peer-tutoring • The use of mini-practicals in developing higher-level research methods skills |
| 12.30pm | Lunch |
| 1.30pm | Developing the A*/A grade student in assessment <ul style="list-style-type: none"> • Comparison of A*/A and non-A*/A work: identifying limitations, areas for improvement and the required skills and content • Analyse question types: identifying common mistakes and strategies to maximise marks • Developing elaboration in long answer responses |
| 2.30pm | Afternoon tea |
| 2.45pm | Developing the A*/A grade student in assessment <ul style="list-style-type: none"> • Worked examples of exam-style answers • Accurate marking and feedback |
| 3.45pm | Review and reflect |
| 4.00pm | Course ends |

EDEXCEL

A-LEVEL

| | |
|---------|--|
| 10.00am | Registration and coffee |
| 10.15am | Point-based marking in Paper 1 and 2 <ul style="list-style-type: none"> • Using 'Results Plus' and returned scripts to identify strengths and weaknesses • Interpreting and applying the mark schemes to sample student answers • Lessons to learn for this year's scheme of work |
| 11.15am | Morning coffee |
| 11.30am | Band-marked essays; levelling the playing field <ul style="list-style-type: none"> • What can we learn from the examiner's report? • Spot the difference; using sample student work to determine the difference between bands • Do it yourself: marking activities to try with students • Sentence starters and essay templates |
| 12.30pm | Lunch |
| 1.30pm | Methods and stats questions across Papers 1–3 <ul style="list-style-type: none"> • Targeting the tricky skills; turning good into great • Using the BPS Research Digest to create great practice questions |
| 2.30pm | Afternoon tea |
| 2.45pm | Synoptic Essays: Paper 1: E / Paper 3: B&C <ul style="list-style-type: none"> • How the pupils fared in the synoptic essays • Ensuring the right balance of AO1, AO2 and AO3 • Differentiated essay skills for all |
| 3.45pm | Review and reflect |
| 4.00pm | Course ends |

TEACHER WORKSHOP

Feedback from the OCR A-level Psychology exams

Course leader: Jock McGinty

Central London: Friday, 12 October 2018

Workshop fee: £249 + VAT

Booking reference: PSO121018

Reflect on the lessons that can be learnt from the latest A-level exams, looking at examiner feedback and the questions themselves.

Head of Psychology Jock McGinty will consider the implication for teaching both Years 1 and 2 and how you can turn this into improved student performance.

- Review the examiner feedback, looking at each exam question and what areas need to be focused on to improve performance in 2019.
- Consider new teaching strategies for the course including the use of mini-practicals to teach research methods.
- Discuss ways to improve student performance in Psychological themes through core studies by improving application skills.
- Learn how to build the top band skills required for students to succeed in Applied Psychology.

All attendees will receive a FREE copy of OCR Psychology Student Guide 3: Component 3 Applied Psychology, 9781471859465, worth £9.99

OCR

A-LEVEL

| | |
|---------|--|
| 10.00am | Registration and coffee |
| 10.10am | Welcome and introduction |
| 10.15am | What can we learn from the A-level exams? <ul style="list-style-type: none"> • Exam questions • Examiner comments • Areas to focus on |
| 11.15am | Morning coffee |
| 11.30am | Using the exam feedback: Research methods <ul style="list-style-type: none"> • Skills that need to be shown • Overcoming inferential statistics • How to use mini-practicals effectively for research design questions |
| 12.30pm | Lunch |
| 1.30pm | Using the exam feedback: Psychological themes through core studies <ul style="list-style-type: none"> • Skills that need to be shown • Dealing with areas, perspectives and debates • How to improve application skills |
| 2.30pm | Afternoon tea |
| 2.45pm | How to improve your students' performance in Applied Psychology <ul style="list-style-type: none"> • How to show top band skills of explanation and evaluation • Candidate answers and commentaries • Discussing teaching strategies to improve evaluation |
| 3.45pm | Discussion and feedback |
| 4.00pm | Course ends |

TEACHER WORKSHOP

OCR A-level Psychology: Preparing students for the exams

Course leader: Jock McGinty

Central London: Friday, 1 March 2019

Workshop fee: £249 + VAT

Booking reference: PSO010319

Help every student prepare for the exams with tips on understanding the question, structuring answers and developing the skills they need to achieve top marks.

- Learn how you can help students to develop the evaluation and research skills they need to achieve top marks.
- Discover how to improve students' application skills so they can tackle new scenarios in the exams.
- Take a thorough look at the requirements for different question types, specifically looking at top band analysis.
- Discuss ideas for engaging revision techniques.

Attend this course and receive a free copy My Revision Notes: OCR A Level Psychology, 9781471882685, worth £9.99.

OCR

A-LEVEL

| | |
|---------|--|
| 10.00am | Registration and coffee |
| 10.10am | Welcome and introduction |
| 10.15am | Research Methods <ul style="list-style-type: none"> • Multiple choice • How to maximise marks on research design and response questions • Effective data analysis and interpretation |
| 11.15am | Morning coffee |
| 11.30am | Psychological themes through core studies <ul style="list-style-type: none"> • Skills that need to be shown • Dealing with areas, perspectives and debates • How to improve application skills |
| 12.30pm | Lunch |
| 1.30pm | Issues in Mental Health <ul style="list-style-type: none"> • How much background to include • Using key research effectively • How to evaluate and apply research |
| 2.30pm | Afternoon tea |
| 2.45pm | Options in Applied Psychology <ul style="list-style-type: none"> • How to use research to explain behaviour • Top band analysis and evaluation • Application to novel scenarios |
| 3.45pm | Discussion and feedback |
| 4.00pm | Course ends |



STUDENT CONFERENCE

Criminology Student Conference 2018

Conference presenters Dr. Lyndsey Harris, Dr. Zoe Walkington, Dr. Irene Zempi

Manchester: Monday, 19 November 2018
Nottingham: Tuesday, 20 November 2018
Central London: Wednesday, 21 November 2018
Conference fee: £20 + VAT per student / £20 + VAT per teacher
One FREE teacher place for every 10 student places
Booking reference: CRIM191118 / CRIM201118 / CRIM211118

Investigate one of the most popular undergraduate courses in the country while investigating a case of your own...

The Criminology Student Conference is back for its 7th year! After hosting over 1,500 students and teachers in 2017, we've packed this year with leading experts and real-world insights into criminal investigations, the criminal justice system and discrimination.

Perfect for all students interested in studying Criminology at undergraduate level, and all current students of Law, Sociology and Psychology, this one-day conference will feature a Q&A session with a former prisoner who will share their story from both inside and outside prison.

Not only that, we will be inviting schools to take part in a special investigation in the lead up to the event. We will be releasing clues to schools that have signed up to attend, so students can put their Criminology skills into practice and solve their very own murder!

TEACHER WORKSHOP

Flipped Learning at A-level

Course leader: Lesley Clark

Central London: Monday, 19 November 2018
Workshop fee: £249 + VAT
Booking reference: FL191118

Delve into the world of Flipped Learning and discover techniques to radically improve your teaching life. Register for this one-day course to explore the opportunities that this cutting-edge pedagogy offers all teachers of A-level and join in using the methodology during the workshop itself.

- Learn how to develop higher-level learning opportunities for your classroom.
- Discuss practical strategies to improve your students' independence and study skills.
- Explore ideas to make assessment a more effective learning tool while reducing your marking burden.

Attend this course and receive a £25 voucher to spend on Hodder Education books

Feedback from a 2018 Flipped Learning workshop:

"5 out of 5 – very useful! Lesley has clearly tried Flipped Learning for a long time and is very knowledgeable about its benefits."
Elizabeth Aquilina, Physics Teacher, City of London School for Girls

RELEVANT FOR ALL

A-LEVEL

10.30am Registration

The Psychology of Lie Detection

Dr. Zoe Walkington

Take a look at the criminal investigations and the pressures and issues affecting both suspects and police investigators.

Islamophobia in the post-Brexit Climate

Dr. Irene Zempi

Examine the nature/extent of Islamophobia in the 'real' world but also in the cyber world.

Domestic Violence & Abuse and the Criminal Justice Process

Dr. Lyndey Harris

Address key components of the A-level specifications relating to crime, deviance, social order and social control by examining the experience of victims / survivors of domestic violence and abuse.

Life Behind Bars

Noel 'Razor' Smith

Noel is a convicted bank robber who has spent the greater portion of his adult life in prison. Students will hear about Noel's experience and have a chance to ask him their questions.

Chairman

Steven Duffy

Steven Duffy started his career serving in the Armed Forces as a Military Intelligence Officer, taking part in counter insurgency, terrorist and conventional operations. Wounded-in-action, he subsequently transferred his skills to one of the UK's largest Police Forces. Students will hear about Steven's experiences as he both introduces speakers and gives insights into the practical application of theories.

4.00pm Conference ends

RELEVANT FOR ALL

A-LEVEL

9.50am Registration and coffee

10.00am Introduction to the principles of Flipped Learning

- Explore the principles of 'flipping' – how can we flip what is traditionally seen as 'classwork' with 'homework'?
- Deal with potential barriers to successful flipping

11.00am Morning coffee

11.15am Strategies for the flipped classroom

- Build a portfolio of ideas for the classroom – how best to use this time
- How to increase the exploratory nature of learning and raising your 1:1 interactions with students

12.30pm Lunch

1.30pm Strategies to deal with independent learning / homework / assessment

- Learn how to use homework to cover basic knowledge and understanding
- Explore schemes of assessment and discuss where best to assess students

2.20pm Afternoon tea

2.45pm Creating a Flipped Scheme of Work

- Homework tasks and ideas

3.45pm Q&A

4.00pm Course ends

IN-SCHOOL

BESPOKE IN-SCHOOL TRAINING

TAKE PART IN OUTSTANDING CPD WITHOUT LEAVING YOUR CENTRE

Is there a CPD workshop that you wish to attend but find it a struggle to leave the classroom? Or is there a particular area you are looking for support with? Why not 'host' an event or a more tailored workshop at your school on a day that suits you and your colleagues.

CUSTOMISED CONTENT ∞ PROFESSIONAL GUIDANCE ∞ VALUE FOR MONEY

∞ Simply tell us what topics you would like covered and we'll plan a cost-effective, bespoke workshop that runs in your centre and targets all of the key areas

∞ You can invite local schools along to help build new partnerships, swap ideas and share the costs with them

Simply enquire today and one of our CPD Support team will discuss your specific requirements and provide you with a free, no obligation quote.

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HOW TO BOOK

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BOOKING FORM

Fill in the booking form below and return it via post or fax:

 **Hodder Education, Blenheim Court, George Street, Banbury, OX16 5BH**  01295 222745

| | |
|--|-----------|
| Booking reference: | |
| Delegate name(s): | |
| Job title(s): | |
| Email address*: | |
| Establishment name: | |
| Address: | |
| | Postcode: |
| Telephone: | Date: |
| Purchase order number: | |
| Please specify any special dietary requirements (e.g. vegetarian, vegan, gluten-free): | |

*We need your email address in order to send you information about your event. We would like to send you e-updates from Hodder Education Group, part of the Hachette UK group of publishing companies. We will not share your details with any other company. Please indicate you agree to this by ticking this box For full details of our Data Protection policy please visit www.hoddereducation.co.uk

Once your booking has been made (subject to availability), you will receive confirmation via email of your place, a full VAT invoice will then be posted to you. Final details are emailed approximately 2 weeks before the date of the event. Our full Terms and Conditions are available on our website. A cancellation charge of £80 plus VAT will be incurred for any booking cancelled less than 3 weeks before the date of the event. The full fee is payable if you cancel within 7 days of the event or do not attend.

BOOK YOUR COURSE 

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