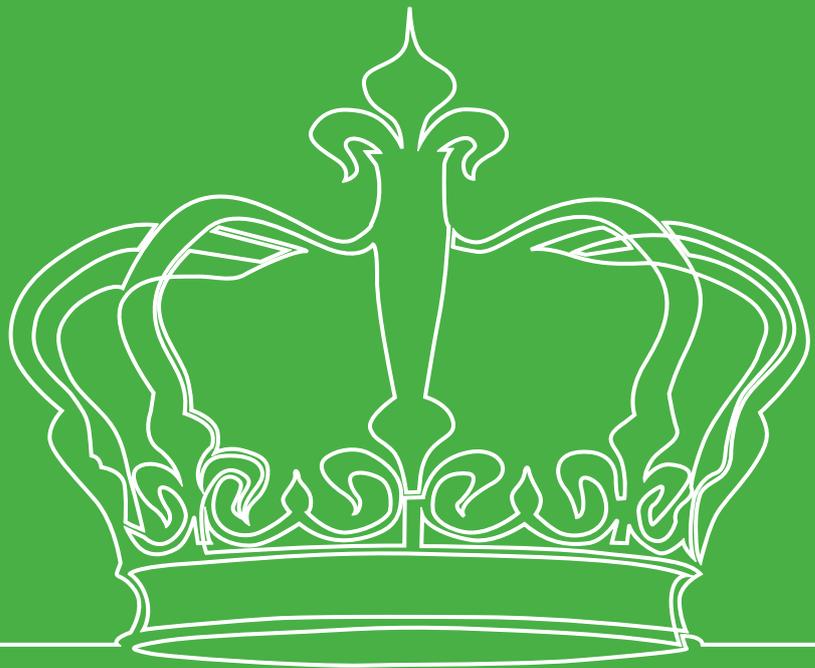


HISTORY

Teacher CPD and student revision

Regional venues • Online • In-School



Over 7,000 teachers attended a Hodder Education CPD course in 2017/18. Join our community. Book your place today.

DISCOVER YOUR **20% DISCOUNT** INSIDE >

About Hodder Education



Hodder Education has been working with schools, colleges, expert authors and awarding organisations for many years to create quality print and digital resources and deliver exceptional teacher training and revision events.

We provide:

- Market-leading, award-winning resources for over 30 subjects, covering teaching, learning, CPD and revision
- Support for GCSE and A-level students with 16 Review Magazines across different subjects
- Innovative digital products, including eTextbooks, Exam Question Practice and Teaching & Learning Resources, that work flexibly together
- Coverage for KS3, GCSE, IGCSE, IB and A-level, and numerous vocational qualifications, supporting teaching and learning throughout the world



This brochure features all of our History CPD training and student revision events that will equip everyone with the skills required to progress and achieve success.

Save 20%
on all teacher workshops until
01/10/18 – simply use discount
code **WO0002944***

*Terms and conditions apply. UK and European educational establishments only. Orders must be placed by 01/10/2018 using discount code WO0002944. This discount code is not valid in conjunction with any other offer and cannot be applied retrospectively. Discount only applies to teacher training workshops and excludes teacher webinars, student webinars and conferences.

How we can help

We know that every classroom need is different, which is why we currently offer a range of opportunities from face-to-face events and online webinars to bespoke in-school training.

Face-to-face: Regional events

From teacher workshops to student conferences, our regional events cover the whole spectrum of teaching and learning, with ideas and resources that you and your students can use immediately.

Online: Teacher and student webinars

These interactive sessions are a cost-effective way of training or revising, offering classroom-ready resources and 6 months' access to the webinar recordings, meaning you can view them on demand as many times as you need.

IN-SCHOOL Bespoke training

Is there a CPD workshop that you wish to attend but find it a struggle to leave the classroom? Or is there a particular area you are looking for support with? Why not 'host' an event or a more tailored workshop at your school on a day that suits you and your colleagues?

Please note: None of the events in this brochure are official AQA events and therefore the views and messages shared are not representative of AQA. For more information about the specification and official events, please visit www.aqa.org.uk. If printed or digital copies of AQA material are required for any events, you will receive confirmation of what you need to bring prior to the event.

Contents

Find your specification(s) below to browse the teacher workshops and webinars and the student revision days and webinars taking place in Autumn 2018/Spring 2019.

For all History specifications	
KS3/GCSE	3

AQA	
GCSE	4
A-level	11

Edexcel	
GCSE	14
A-level	20

OCR	
GCSE A	22
A-level	25

WJEC Eduqas	
GCSE	26

For all teachers	
Flipped Learning	26
Growth Mindset	27
Extended Project Qualification	27

Remember to book before 1 October 2018 to get 20% off all teacher workshops
Use discount code **WO0002944** online at www.hoddereducation.co.uk/History-Autumn18

TEACHER WORKSHOP

Black History in KS3 and GCSE: Teaching fresh perspectives with confidence

Course leaders: Abdul Mohamud & Robin Whitburn

- Central London: Wednesday 3 April 2019
- Workshop fee: £249 + VAT
- Booking reference: HI030419

Seize this opportunity to shape a history curriculum in your school that supports the values and aspirations of Britain's multicultural society.

On this one-day workshop you will explore fresh ideas with two history educators who have planned and taught over 20 historical enquiries in more than a dozen schools, on topics ranging from Timbuktu to the Civil Rights Movement.

- Renew your confidence in bringing issues of race and history to your classroom
- Discover ways of crafting knowledge and concepts into meaningful historical enquiries for Black History from Africa to the West
- Receive a range of resources to bring under-exploited histories to your KS3 and GCSE students
- Refresh your GCSE schemes of work for Power and Migration, adding new stories on activism and struggle in Britain

Attend this course and receive a free copy of Hodder History: *The Black Peoples of America* or *AQA GCSE History: Migration, Empires and the People* or *OCR GCSE History A: Migration, Empire and the Historic Environment*.

ALL SPECIFICATIONS

KS3 / GCSE

10.00am	Registration and coffee
10.15am	Race and history Confront preconceptions about race and the development of British identities through Western thought and African encounters: • Europeans' perceptions of Africa and the emergence of racism • Racial thought from Napoleon to the Somme
11.15am	Morning coffee
11.30am	African Kingdoms Introduce your KS3 students to the history of African civilisations before contact with Europeans and transatlantic slavery: • West Africa before the slave trade • Southern Africa before European contact
12.30pm	Lunch
1.30pm	Black Georgians Discover the Black voice and presence in Britain during the high tide of transatlantic slavery, for both KS3 and GCSE enquiries: • 18th century controversies about slavery in the British Isles • The impact of Black people in Georgian England
2.30pm	Afternoon tea
2.45pm	Multicultural Britain Explore stories of activism and struggle in Britain for the new GCSE courses in Power and Migration: • Britain and struggles for racial equality in the 1960s • Black communities and the British establishment in the 1980s
3.45pm	Review and reflect
4.00pm	Course ends

KS3/GCSE (ALL SPECIFICATIONS)

TEACHER WORKSHOP

Teaching AQA GCSE (9–1) History for the first time

Course leader: David Ferriby

- Manchester: Thursday 4 October 2018
- Central London: Friday 5 October 2018
- Workshop fee: £249 + VAT
- Booking references: HIA041018 / HIA051018

Feel confident and prepared to teach AQA GCSE History for the first time, whether you're an experienced teacher or newly qualified.

With insight from the 2018 GCSE exams, you will analyse the requirements for each question type, the mark schemes and sample student answers.

- Become familiar with the AQA specification, focusing on the skills that students need to develop for the period, wider world depth, thematic and British depth studies, plus the historic environment
- Develop greater understanding of the different question types, examine the mark schemes in detail and learn how to apply them
- Review sample student responses, discussing the lessons to be learnt from the first exams and the implications for your students
- Consider strategies and resources that will help you implement the course to best advantage, cover all of the content and lead your students towards exam success

Attend this course and receive a free AQA GCSE History textbook of your choice.

TEACHER WORKSHOP

Using 2018 exam feedback to raise attainment in AQA GCSE (9–1) History: Norman England

Course leader: Richard Kerridge

- Central London: Monday 29 October 2018
- Manchester: Tuesday 30 October 2018
- Workshop fee: £249 + VAT
- Booking references: HIA291018 / HIA301018

Receive comprehensive feedback on the first Norman England exam so that you understand how to raise attainment next year.

Following a review of 2018 exam performance, this workshop zooms in on specific areas of your British depth study where you can improve students' knowledge and exam technique.

- Interpret the key points in the examiner's report and the practical implications for your planning, teaching and delivery in 2018/19
- Focus on three problem areas for Norman England and find out how you can boost students' knowledge of this content
- Discover strategies for enhancing exam technique in the 8-mark questions (evaluate, explain, make judgements)
- Look at the historic environment in detail, considering the best ways to study Pevensey Castle and prepare students for the 16-mark exam question
- Learn how you can increase students' knowledge and skills without spending any more time on teaching

Attend this course and receive a free copy of AQA GCSE (9–1) History Workbook: Norman England, c1066–c1100.

AQA

GCSE

9.45am	Registration and coffee
10.00am	Overview and breaking down Paper 1 <ul style="list-style-type: none"> • Overview: The overall assessment requirements • 20th century aspects: Paper 1, Section A • Analysing question types in relation to mark schemes • Studying sample answers
11.15am	Morning coffee
11.30am	Breaking down Paper 1 (continued) <ul style="list-style-type: none"> • 20th century aspects: Paper 1, Section B • Analysing question types in relation to mark schemes • Studying sample answers • Available resources and support for teachers
12.30pm	Lunch
1.30pm	Breaking down Paper 2 <ul style="list-style-type: none"> • The thematic aspect of the course: Paper 2, Section A • Analysing question types in relation to mark schemes • Studying sample answers • AQA's requirements for the historic environment
2.30pm	Afternoon tea
2.45pm	Breaking down Paper 2 (continued) <ul style="list-style-type: none"> • The British depth aspect of the course • Analysing question types in relation to mark schemes • Studying sample answers
3.30pm	Putting it all together <ul style="list-style-type: none"> • Seeing similarities across the 4 sections of assessment • Helping students to cope with the content and a range of question types
3.45pm	Review and reflect
4.00pm	Course ends

AQA

GCSE

10.00am	Registration and coffee
10.15am	The 2018 GCSE exam debrief: What was done well and what was not? <ul style="list-style-type: none"> • In-depth look at the examiner's report • Using the findings in your teaching • Planning for the future
11.15am	Morning coffee
11.30am	Improving knowledge at GCSE in three problem areas <ul style="list-style-type: none"> • The Succession Crisis • What did the Normans do for us (well, Anglo-Saxon England)? • The Norman Church
12.30pm	Lunch
1.30pm	Taking a closer look at technique for the 8-mark questions. Help your students improve at... <ul style="list-style-type: none"> • Evaluating interpretations and making substantiated judgements in context • Explaining what was important about 'stuff' • Writing accounts
2.30pm	Afternoon tea
2.45pm	An in-depth look at 2019's historic environment – Pevensey Castle <ul style="list-style-type: none"> • What do you need to know about Pevensey Castle? • Strategies for teaching this unit • Successfully completing the 16-mark question
3.45pm	Review and reflect
4.00pm	Course ends



Using 2018 exam feedback to raise attainment in AQA GCSE (9–1) History: Health and the people

Course leader: David Ferriby

- Central London: Thursday 29 November 2018
- Manchester: Friday 30 November 2018
- Workshop fee: £249 + VAT
- Booking references: HIA291118 / HI301118

Use the lessons learnt from the first exam on Health and the people to improve students' knowledge and exam technique in 2019.

With the help of History specialist David, you will interpret the 2018 examiner's report and the implications for you and your students.

- Identify strategies that will help students to revise and prepare for the exam more effectively, thereby raising attainment
- Receive advice on supporting students with lower prior attainment so they can achieve their best in exam conditions
- Examine some key problem areas of the content and find out how you can develop students' knowledge of that content
- Learn how to enhance exam technique for the 8-mark questions so that students can explain and evaluate successfully
- Look at the 16-mark question, discussing how students should focus their answers in the most efficient way

Attend this course and receive a free copy of *AQA GCSE History Workbook: Health and the people, c1000 to the present day*.

10.00am	Registration and coffee
10.15am	Implications from the 2018 examiner's report <ul style="list-style-type: none"> • In-depth look at issues • Problems in teaching the course in the time available • Strategies for boosting attainment of less-able students
11.15am	Morning coffee
11.30am	Improving knowledge and understanding in three problem areas <ul style="list-style-type: none"> • The nature of medieval society and how it affected attitudes towards health and disease • Why there was progress at the time of the Renaissance • Why there was rapid development in the 18th and 20th centuries
12.30pm	Lunch
1.30pm	Taking a closer look at techniques for the 8-mark questions. Help your students to improve at... <ul style="list-style-type: none"> • Evaluating the usefulness of a source • Explaining the significance of a development in health and medicine • Comparing events and developments in different periods
2.30pm	Afternoon tea
2.45pm	Taking a closer look at the 16-mark question. Help your students to improve at... <ul style="list-style-type: none"> • Seeing a broad sweep across 1000 years of themes concerned with health and medicine • Understanding the chronology involved • Successfully completing the 16-mark question
3.45pm	Review and reflect
4.00pm	Course ends

Using 2018 exam feedback to raise attainment in AQA GCSE (9–1) History: Power and the people

Course leader: David Ferriby

- Central London: Thursday 6 December 2018
- Manchester: Friday 7 December 2018
- Workshop fee: £249 + VAT
- Booking references: HIA061218 / HI071218

Analyse performance in the first exam on Power and the people so that you know how to improve students' knowledge and exam technique in 2019.

With the help of History specialist David, you will interpret the 2018 examiner's report and the implications for you and your students.

- Identify strategies that will help students to revise and prepare for the exam more effectively, thereby raising attainment
- Receive advice on supporting students with lower prior attainment so they can achieve their best in exam conditions
- Examine some key problem areas of the content and find out how you can develop students' knowledge of that content
- Learn how to enhance exam technique for the 8-mark questions so that students can explain and evaluate successfully
- Look at the 16-mark question, discussing how students should focus their answers in the most efficient way

Attend this course and receive a free copy of *My Revision Notes: AQA GCSE (9–1) History*.

10.00am	Registration and coffee
10.15am	Implications from the 2018 examiner's report <ul style="list-style-type: none"> • In-depth look at issues • Problems in teaching the course in the time available • Strategies for boosting attainment of less-able students
11.15am	Morning coffee
11.30am	Improving knowledge and understanding in three problem areas <ul style="list-style-type: none"> • The nature of medieval society and the relationship between the monarch and the people • Why royal authority could be successfully challenged in the 17th and 18th centuries at a time of absolute monarchs elsewhere in Europe • Effects of the Industrial Revolution in promoting reform
12.30pm	Lunch
1.30pm	Taking a closer look at techniques for the 8-mark questions. Help your students to improve at... <ul style="list-style-type: none"> • Evaluating the usefulness of a source • Explaining the significance of a development in Power and the people • Comparing events and developments in different periods
2.30pm	Afternoon tea
2.45pm	Taking a closer look at the 16-mark question. Help your students to improve at... <ul style="list-style-type: none"> • Seeing a broad sweep across nearly 1000 years of themes concerned with 'power' • Understanding the chronology involved when there are significant 'gaps' in the content that is covered • Successfully completing the 16-mark question.
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

Using 2018 exam feedback to secure success in AQA GCSE (9–1) History: Elizabethan England

Course leader: Carmel Bones

- Manchester: Friday 7 December 2018
- Central London: Tuesday 11 December 2018
- Workshop fee: £249 + VAT
- Booking references: HIA071218 / HIA111218

Review the first AQA GCSE exam on Elizabethan England in detail, discussing how the lessons learnt can improve all aspects of your British depth study.

This one-day workshop uses feedback on the 2018 exam as a springboard for success in 2019, providing practical teaching and learning strategies in every session.

- Analyse performance in this summer's exam, identifying successes, gaps and areas for improvement
- Receive strategies for raising attainment, with specific ideas for writing high-level responses
- Focus on the historic environment, considering the best way to tackle the exam question and exploring the Globe Theatre via a 360° virtual reality tour

Attend this course and receive a free copy of AQA GCSE (9–1) History Workbook: Elizabethan England, c1568–1603.

AQA

GCSE

10.00am	Registration and coffee
10.15am	Looking back: Lessons from the 2018 exams <ul style="list-style-type: none"> • Where did students generally perform well? • Where were the gaps in student performance? • Suggestions for closing the gaps
11.15am	Morning coffee
11.30am	Moving on: Ideas for improving performance in 2019 <ul style="list-style-type: none"> • Strategies to build good learning habits and self-regulation • Engaging ideas for high-level responses
12.30pm	Lunch
1.30pm	Moving on: Getting up to speed with the 2019 historic environment <ul style="list-style-type: none"> • The 'killer' question – suggestions for how to go about it • 360° virtual reality tour of the Globe Theatre
2.30pm	Afternoon tea
2.45pm	Bringing it all together <ul style="list-style-type: none"> • Q&A • Incorporating new approaches and adapting your scheme of work
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WEBINAR

AQA GCSE 9–1 History British depth study: Elizabethan England

Course leader: Carmel Bones

- Online: Tuesday 6 November 2018
- Webinar fee: £85 + VAT
- Booking reference: HIA061118

Reinvigorate your teaching of Elizabethan England. In this 90-minute webinar you will discover new techniques for delivering the content in an engaging way, while also ensuring that students are thoroughly prepared for exam success in their AQA GCSE History British depth study.

- Look at the key areas of content and identify the best methods for securing students' knowledge and understanding
- Break down the exam questions, considering the command words, how students should approach each question and the skills required to achieve the best grades
- Receive ready-made strategies for delivering this unit in a fun, interactive way that will maximise students' motivation
- Explore the Globe Theatre through a 360° virtual tour that will help you bring the 2019 historic environment site to life in your lessons

AQA

GCSE

3.30pm	Introductions and sound checks
3.35pm	AQA Elizabethan England: Exam skills and teaching tips <ul style="list-style-type: none"> • The shape of the reign: Securing knowledge and understanding of the content • Unpicking the requirements of the questions: Knockout approaches for second order concept clarity • Exploring the Globe Theatre, nominated site for the historic environment in 2019
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.



AQA GCSE (9–1) History: The Globe Theatre – Historic environment

Course leader: Carmel Bones

- Online: Tuesday 9 October 2018
- Webinar fee: £85 + VAT
- Booking reference: H1091018

Take a tour of the Globe Theatre from the comfort of your own classroom, deepening your knowledge of the historical context, events and developments associated with this site.

Whether you plan to visit the 2019 specified site or not, this webinar will help you bring the historic environment to life for students.

- Explore the magnificent Globe Theatre, taking a 360° virtual reality tour that shows how it illuminates the Elizabethan era
- Gain an overview of location, function, structure and design, and how these aspects reflect the culture, values and fashions of the time
- Learn how to teach the historic environment with confidence, maximising students' potential in this question, which is worth 10% of the overall marks

3.30pm Introductions and sound checks

- 3.35pm **The Globe Theatre**
- The new fashion for theatregoing in Shakespeare's London
 - Seven site aspects examined: patronage, opposition and censorship
 - Links to second order concepts and question approaches

4.55pm **Conclusions**

5.00pm Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

AQA GCSE (9–1) History: Pevensey Castle – Historic environment

Course leader: Carmel Bones

- Online: Wednesday 10 October 2018
- Webinar fee: £85 + VAT
- Booking reference: H1A101018

Explore Pevensey Castle from the comfort of your own classroom, deepening your knowledge of the historical context, events and developments associated with this site.

Whether you plan to visit the 2019 specified site or not, this webinar will help you bring the historic environment to life for students.

- Take a 360° virtual reality tour around one of Britain's oldest and most important strongholds to uncover its strategic and military importance in Anglo-Norman affairs
- Gain an overview of location, function, structure, design and how the site links to important events in the Middle Ages
- Learn how to teach the historic environment with confidence, maximising students' potential in this question, which is worth 10% of the overall marks

3.30pm Introductions and sound checks

- 3.35pm **Pevensey Castle**
- Conquest and control – Explore the defensive features and developments in the role and function of this key fortification
 - Seven site aspects examined
 - Links to second order concepts and question approaches

4.55pm **Conclusions**

5.00pm Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

STUDENT REVISION WEBINAR

AQA GCSE (9–1) History:
Conflict and tension 1918–1939

Course leader: Neil Owen

- Online: Monday 11 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIA110319

Focus students on the key content and concepts for the wider world depth study, with expert advice on achieving GCSE success.

By joining this 90-minute webinar your students will:

- Gain a secure understanding of the requirements for Paper 1, Section B
- Receive summaries of key events in the period 1918–1939
- Review exemplar questions and answers, finding out how to improve exam skills
- Identify revision activities that develop understanding and skills

AQA

GCSE

3.30pm	Introductions and sound checks
3.35pm	Know what you need to know! <ul style="list-style-type: none"> • Understand how the exam paper will assess students' historical knowledge, skills and understanding • Recap key aspects of the Conflict and tension 1918–1939 wider world depth study
4.15pm	Activity break
4.25pm	Preparing for GCSE success <ul style="list-style-type: none"> • Review exam skills and discover how to access the upper levels of the mark schemes
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

STUDENT REVISION WEBINAR

AQA GCSE (9–1) History:
Germany, 1890–1945

Course leader: Neil Owen

- Online: Monday 25 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIA250319

Consolidate students' knowledge and understanding of the period 1890–1945 so they achieve their best in the exam.

By joining this 90-minute webinar your students will:

- Recap the knowledge, skills and understanding being assessed in Paper 1, Section A
- Revisit some of the key events, content and concepts
- Improve their exam skills by analysing questions and answers
- Discover effective revision strategies and activities

AQA

GCSE

3.30pm	Introductions and sound checks
3.35pm	Know what you need to know! <ul style="list-style-type: none"> • Understand how the exam paper will assess students' historical knowledge, skills and understanding • Recap the key aspects of the Germany 1890–1945 period study
4.15pm	Activity break
4.25pm	Preparing for GCSE success <ul style="list-style-type: none"> • Review exam skills and discover how to access the upper levels of the mark schemes
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

STUDENT REVISION WEBINAR

AQA GCSE (9–1) History:
Health and the people

Course leader: Nicola Powling

- Online: Wednesday 8 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIA080519

Concentrate on the key content and skills that students need to master for the Health and the people thematic study.

By joining this 90-minute webinar your students will:

- Cement their understanding of the key chronology, factors and individuals covered in this unit
- Receive tips and strategies for answering every question type successfully and consider links to the questions on Paper 1
- Feel confident about the exam requirements, including the depth of knowledge necessary to reach the higher grades

AQA

GCSE

3.30pm	Introductions and sound checks
3.35pm	Key content <ul style="list-style-type: none"> • The importance of chronology • Which factor was the most important in improving the health of the nation over time? • How important was individual genius in the history of medicine?
4.15pm	Activity break
4.25pm	Key skills <ul style="list-style-type: none"> • How to tackle the source question • How to write a successful factors essay • How to tackle the significance and comparison questions
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.



AQA GCSE (9–1) History: Elizabethan England

Presenters: Carmel Bones, David Ferriby & Dr David Starkey

- Central London: Thursday 28 February 2019
- Manchester: Friday 1 March 2019
- Fee: £20 + VAT per student / £20 + VAT per teacher
- 1 FREE teacher place for every 10 students booked!
- Booking references: HI280219 / HIA010319

Maximise marks in Paper 2, Section B with question-by-question guidance on the skills required for success in the Elizabethan England depth study.

Brimming with historical knowledge and insight into the exams, our expert speakers will motivate, inspire and prepare Year 11 for their GCSEs.

By attending this interactive revision day your students will:

- Break down each exam question so they know what the command words are asking them to do and how to approach different question types
- Improve their exam technique by analysing sources, interpretations and example questions, with practical tips in every session
- Deepen their understanding of Elizabethan England and gain a fresh perspective from historian David Starkey's keynote presentation
- Explore the Globe Theatre via a 360° virtual reality tour that includes detailed explanations of specific aspects of the site

10.30am	Registration
11.00am	Welcome and introduction
11.05am	Tackling Q1: How convincing... • Using examples from Life in Elizabethan times
11.40am	Tackling Q2: Explain the importance... • Using examples from Elizabeth's court and Parliament
12.15pm	Tackling Q3: Write an account... • Using examples from Troubles at home and abroad
12.45pm	Lunch (not provided)
1.15pm	Keynote presentation: Dr David Starkey • Elizabeth I: Queen, court and government • Q&A session
2.15pm	Historic environment: The Globe Theatre • Take a 360° virtual reality tour that shows how the Globe Theatre illuminates the Elizabethan era • Gain an overview of location, function, structure and design, and how these aspects reflect the culture, values and fashions of the time
3.00pm	Revision day ends

Plus! Every student will receive a booklet of the day's notes that will support classwork and revision.

AQA GCSE (9–1) History: Elizabethan England

Course leader: Carmel Bones

- Online: Monday 13 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIA130519

Build students' confidence and competence by identifying approaches for exam success in the Elizabethan England questions.

By joining this 90-minute webinar your students will:

- Understand how to tackle questions 1, 2 and 3 of the British depth study effectively
- Receive expert guidance on the requirements of the historic environment question
- Pick up proven revision strategies that will help them to recall and retain the content
- Experience a 360° virtual tour of the Globe Theatre, the 2019 historic environment site
- Take part in an interactive activity on Elizabethan London

3.30pm	Introductions and sound checks
3.35pm	Cracking the content 1568–1603 • Starter for 10 – Mind the gap! • 'Box it off' – Tackling questions 1, 2 and 3 • Revise, recall, retain – Revision techniques for success
4.15pm	Activity break: Setting the scene – Elizabethan London
4.25pm	The Globe Theatre: 2019 historic environment site • Making it easy • Shakespearean summarising pyramid • 360° virtual reality tour of the Globe Theatre
4.45pm	Question time?
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

STUDENT REVISION DAY

AQA GCSE (9–1) History: Norman England

Presenters: Carmel Bones, Richard Kerridge & Marc Morris

- Central London: Tuesday 5 March 2019
- Manchester: Wednesday 6 March 2019
- Fee: £20 + VAT per student / £20 + VAT per teacher
- 1 FREE teacher place for every 10 students booked!
- Booking references: HIA050319 / HIA060319

Boost exam performance in Paper 2, Section B with question-by-question guidance on the skills required for success in the Norman England depth study.

Brimming with historical knowledge and insight into the exams, our expert speakers will motivate, inspire and prepare Year 11 for their GCSEs.

By attending this interactive revision day your students will:

- Break down each exam question so they know what the command words are asking them to do and how to approach different question types
- Improve their exam technique by analysing sources, interpretations and example questions, with practical tips in every session
- Deepen their understanding of Norman England and gain a fresh perspective from historian Marc Morris's keynote presentation
- Explore Pevensey Castle via a 360° virtual reality tour that includes detailed explanations of specific aspects of the site

STUDENT REVISION WEBINAR

AQA GCSE (9–1) History: Norman England

Course leader: Richard Kerridge

- Online: Thursday 2 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIO20519

Help your students conquer the challenges of the Norman England British depth study so they answer all four exam questions successfully.

By joining this 90-minute webinar your students will:

- Investigate some of the tricky aspects of this topic, with confidence-boosting advice from specialist teacher Richard
- Find out what constitutes a good answer to each question on Paper 2, Section B
- Improve their understanding of Pevensey Castle and the historic environment exam question
- Pick up proven strategies for revision and take part in an interactive activity

AQA

GCSE

10.30am	Registration
11.00am	Welcome and introduction
11.05am	Tackling Q1: How convincing... <ul style="list-style-type: none"> • Using examples from one of the following: <ul style="list-style-type: none"> - The Normans: conquest and control - Life under the Normans - The Norman church and monasticism
11.40am	Tackling Q2: Explain the importance... <ul style="list-style-type: none"> • Using examples from one of the following: <ul style="list-style-type: none"> - The Normans: conquest and control - Life under the Normans - The Norman church and monasticism
12.15pm	Tackling Q3: Write an account... <ul style="list-style-type: none"> • Using examples from one of the following: <ul style="list-style-type: none"> - The Normans: conquest and control - Life under the Normans - The Norman church and monasticism
12.45pm	Lunch (not provided)
1.15pm	Keynote presentation: Marc Morris <ul style="list-style-type: none"> • The development of castles in the Norman period
2.00pm	Historic environment: Pevensey Castle <ul style="list-style-type: none"> • Take a 360° virtual reality tour of Pevensey Castle, exploring the defensive features and developments in the role and function of this key fortification • Seven site aspects examined • Links to second order concepts and question approaches
3.00pm	Revision day ends

Plus! Every student will receive a booklet of the day's notes that will support classwork and revision.

AQA

GCSE

4.00pm	Introductions and sound checks
4.05pm	Interpretations and the historic environment <ul style="list-style-type: none"> • Using information from Part One of the specification (conquered and conquerors), students will explore approaches to being convinced by interpretations • What do students need to know about Pevensey Castle? • How should students approach the historic environment question?
4.50pm	Activity break – Would you pass muster as an examiner?
5.00pm	Explaining and writing an account <ul style="list-style-type: none"> • Investigating the Normanisation of the Church and writing an account of this • Explaining what life was like under the Normans • Final thoughts on trouble spots in Parts Two and Three of the specification
5.20pm	Conclusions – How to be successful in the exam
5.30pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

AQA A-level History: Feedback from the 2018 exams and NEA

Course leader: Keith Milne

- Central London: Monday 15 October 2018
- Manchester: Wednesday 17 October 2018
- Workshop fee: £249 + VAT
- Booking references: HIA151018 / HIA171018

Thoroughly review the 2018 AQA A-level History exams and NEA so that you know how to improve performance and avoid common errors in 2019.

Looking in detail at interpretations, sources, essays and the historical investigation, you will gain a clear understanding of how students performed and the lessons to be learnt.

- Examine the strengths and weaknesses in candidates' responses across each component of the specification
- Receive focused advice on the expectations for higher-level responses, with strategies to help your students produce better answers
- Ask experienced examiner Keith your questions about teaching techniques and AS/A-level assessment, as well as sharing ideas with your colleagues

Attend this course and receive a free copy of *AQA A-level History Coursework Workbook: Component 3 Historical investigation (non-exam assessment)*.

Raising attainment in AQA A-level History

Course leader: Keith Milne

- Central London: Tuesday 16 October 2018
- Manchester: Tuesday 20 November 2018
- Workshop fee: £249 + VAT
- Booking references: HIA161018 / HIA201118

Discover the latest teaching techniques that centres are using to hit the higher levels of each assessment objective and raise attainment in AQA A-level History.

With dedicated sessions focusing on AO1, AO2, AO3 and the NEA, this one-day workshop will provide you with the strategies, know-how and examples you need to help students achieve their best grade.

- Identify the skills and knowledge that high-achieving students demonstrate when writing essays, handling sources and evaluating interpretations
- Develop in-depth awareness of what works well for the historical investigation and how you can ensure success for all
- Look at practical examples of successful teaching so that you return to the classroom with relevant ideas and resources for your students

Attend this course and receive a free copy of *Aiming for an A in A-level History*.

10.00am	Registration and coffee
10.15am	Component 1: Interpretations <ul style="list-style-type: none"> • What were the characteristics of the better responses seen in 2018? • What were the characteristics of the lower responses seen in 2018? • How to encourage students to produce better answers
11.15am	Morning coffee
11.30am	Component 2: Sources <ul style="list-style-type: none"> • What were the characteristics of the better responses seen in 2018? • What were the characteristics of the lower responses seen in 2018? • How to encourage students to produce better answers
12.30pm	Lunch
1.30pm	Components 1 and 2: Essays <ul style="list-style-type: none"> • What were the characteristics of the better responses seen in 2018? • What were the characteristics of the lower responses seen in 2018? • How to encourage students to produce better answers
2.30pm	Afternoon tea
2.45pm	NEA feedback <ul style="list-style-type: none"> • What were the characteristics of the better submissions in 2018? • What were the characteristics of the lower submissions in 2018? • How to encourage students to produce better historical investigations
3.45pm	Review and reflect
4.00pm	Course ends

10.00am	Registration and coffee
10.15am	Teaching AO1 on Papers 1 and 2: The anatomy of a good essay for AQA <ul style="list-style-type: none"> • Essay structuring and consistent analysis • Effective integration of knowledge • Assessing essay performance and progression of skills in the classroom
11.15am	Morning coffee
11.30am	Teaching AO2 on Paper 2: Handling contemporary sources <ul style="list-style-type: none"> • Advancing beyond GCSE-style analysis and evaluation • Structuring the response and focusing on value • Practical examples of successful teaching and outcomes
12.30pm	Lunch
1.30pm	Teaching AO3 on Paper 1: Handling interpretations <ul style="list-style-type: none"> • How students might identify an interpretation and structure an evaluation • Examination of why an interpretation might be considered to be convincing or not to a student • The appropriate integration of knowledge in an evaluation
2.30pm	Afternoon tea
2.45pm	Producing a top quality NEA <ul style="list-style-type: none"> • Acquiring the materials and encouraging research skills • Establishing the best questions and structuring the best response • Integrating the evaluation of sources and interpretations in the most effective manner
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

AQA A-level History: Preparing students for the 2019 exams

Course leader: Keith Milne

- Central London: Monday 18 February 2019
- Workshop fee: £249 + VAT
- Booking reference: H1180219

Offer your students the best possible preparation for the AQA A-level History exams by looking at proven strategies for revision and the development of exam skills.

- Receive best practice advice and successful techniques for content revision that will inform the last few months before the exams
- Focus on the skills that students need for essay writing, evaluating interpretations and analysing primary sources
- Explore the precise requirements of the mark scheme for essays, with tips for high performance and warnings about common mistakes
- Examine sample student responses, identifying strengths, weaknesses and the implications for your teaching

Attend this course and receive a free copy of *Aiming for an A in A-level History*.

AQA

A-LEVEL

10.00am	Registration and coffee
10.15am	Revision of content <ul style="list-style-type: none"> • How content should be used in the exam • Tips for classroom testing and proven revision strategies • How to encourage students to revise
11.15am	Morning coffee
11.30am	Preparing for the essays <ul style="list-style-type: none"> • Revision for essay questions • The precise demands and what the exam board considers a 'good' answer • What students have done well / badly in the examples provided
12.30pm	Lunch
1.30pm	Preparing to analyse interpretations <ul style="list-style-type: none"> • How to revise the skills • What exactly is the task and how to prepare students? • Considering examples of the 'good' and the 'bad'
2.30pm	Afternoon tea
2.45pm	Preparing to analyse primary material <ul style="list-style-type: none"> • How to revise the skills • What exactly is the task and how to prepare students? • Considering examples of the 'good' and the 'bad'
3.45pm	Review and reflect
4.00pm	Course ends

STUDENT REVISION WEBINARS

AQA A-level History: Exam skills for the breadth studies

Course leader: Melanie Vance

Tsarist and Communist Russia

- Online: Thursday 21 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIA210319

The Tudors

- Online: Thursday 28 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIA280319

Significantly improve students' ability to answer the breadth study exam questions, with expert insight into the marking process and the characteristics of successful responses.

By joining one of these 90-minute webinars your students will:

- Understand the different requirements of Section A and Section B questions, including their purpose and mark schemes
- Look at sample student answers for Tsarist and Communist Russia or The Tudors and identify how they would be marked against the level descriptors
- Receive top tips on how to approach, structure and respond to each question and achieve better grades
- Discover tried-and-tested revision strategies that are backed up by research

AQA

A-LEVEL

3.30pm	Introductions and sound checks
3.35pm	What are the examiners looking for in Section A? <ul style="list-style-type: none"> • Simple explanation of the purpose and the mark scheme for Section A questions • Top tips on answering Section A questions, illustrated by examples of student responses • Matching the level descriptors to sample answers • How to structure an answer to maximise marks
4.15pm	Activity break
4.25pm	What are the examiners looking for in Section B? <ul style="list-style-type: none"> • Simple explanation of the purpose and mark scheme for Section B questions (including question types/stems, etc.) • Top tips on answering Section B questions, illustrated by examples of student responses • How to unpack essay questions and structure them Effective revision strategies <ul style="list-style-type: none"> • Proven revision strategies for the Tsarist and Communist Russia breadth study / The Tudors breadth study – where to start and what works?
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

AQA A-level History: Content questions

Course leaders: Helen Snelson & Richard Kennett

- Online: Wednesday 20 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HI200319

Ensure that every student can answer content questions with confidence in their AQA A-level History exams.

By joining this 90-minute webinar your students will:

- Gain a secure understanding of the assessment requirements for Papers 1 and 2
- Identify the characteristics of excellent historical writing, thinking about literacy, knowledge and evidence
- Learn more about the structure of content questions and the mark scheme
- Pick up new revision techniques and tips

4.00pm Introductions and sound checks

4.05pm **What are the key requirements of Paper 1 and Paper 2? What does amazing History look like?**

- Excellent writing and the importance of literacy
- What constitutes 'appropriate knowledge'?
- How to make good use of evidence

Content questions

- The structure of the questions
- Suggestions for an essay framework and methodology to achieve high grades
- Analysis of the mark scheme

Revision tips and techniques

- Tips for revising content

5.25pm **Conclusions**

5.30pm Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

AQA A-level History: Sources and interpretations

Course leaders: Helen Snelson & Richard Kennett

- Online: Wednesday 27 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HI270319

Overcome the challenges of sources and interpretations to boost students' skills before the AQA A-level History exams.

By joining this 90-minute webinar your students will:

- Improve their understanding of the different question types and the mark scheme
- Discover effective methods for analysing and comparing sources and interpretations
- Receive revision tips and grade-boosting advice on essay writing

4.00pm Introductions and sound checks

4.05pm **Source questions and interpretation questions**

- The structure of the questions
- Suggestions for an essay framework and methodology to achieve high grades
- Analysis of the mark scheme
- Quick methods for grasping the central argument
- Comparison techniques and methods for bringing in appropriate contextual knowledge
- How to use contextual knowledge to achieve higher grades
- Revision tips and techniques

5.25pm **Conclusions**

5.30pm Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

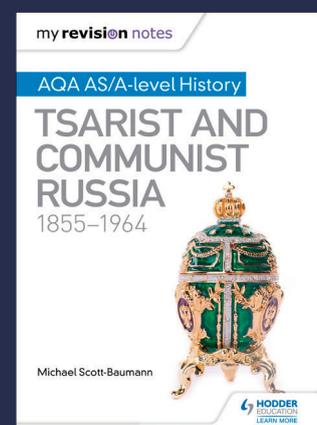
Did you know that we publish revision guides for AQA A-level History?

Target success with our proven formula for effective, structured revision.

Revision guides are available for 12 options on the AQA A-level specification.

Find out more and order online at:

www.hoddereducation.co.uk/AlevelHistory/AQA



TEACHER WORKSHOP

Edexcel GCSE (9–1) History: Feedback from the first exams

Course leaders: Dr Robin Bunce & Neil Owen

- Central London: Tuesday 16 October 2018
- Workshop fee: £249 + VAT
- Booking reference: HIE161018

Comprehensively review the feedback from the first Edexcel GCSE History exams so that you know how to improve performance in 2019.

Focusing on each paper in turn, you will analyse student responses and share strategies to ensure success next year.

- Recap the requirements of the Edexcel specification, looking at the assessment objectives and different question types
- Examine responses from Papers 1, 2 and 3, comparing strengths, weaknesses and gaps in students' knowledge and skills
- Identify teaching and learning strategies that will help you build upon the successes from 2018 and target improvement in 2019

Attend this course and receive a free Edexcel GCSE (9–1) History Workbook of your choice.

EDEXCEL

GCSE

10.00am	Registration and coffee
10.15am	The GCSE course <ul style="list-style-type: none"> • The structure of the course • Assessment objectives • Question types
11.15am	Morning coffee
11.30am	Paper 1 Feedback <ul style="list-style-type: none"> • Feedback: Thematic study and historic environment • Student responses • Strategies for success going forward
12.30pm	Lunch
1.30pm	Paper 2 Feedback <ul style="list-style-type: none"> • Feedback: Period study and British depth study • Student responses • Strategies for success going forward
2.30pm	Afternoon tea
2.45pm	Paper 3 Feedback <ul style="list-style-type: none"> • Feedback: Modern depth study • Student responses • Strategies for success going forward
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

Strategies for raising grades in Edexcel GCSE (9–1) History

Course leaders: Dr Robin Bunce & Neil Owen

- Central London: Monday 12 November 2018
- Workshop fee: £249 + VAT
- Booking reference: HIE121118

Help every student achieve their best grade in Edexcel GCSE History by significantly improving your understanding of the specification.

Using insight from the first exams, Robin and Neil will guide you through the requirements for each question type and demonstrate what success looks like.

- Review feedback from the 2018 exams and consider how you can use the lessons learnt to raise attainment
- Focus on the individual demands of essay, source and interpretations questions, analysing the mark schemes for each question type
- Gain strategies for exam success that are based on responses and results from the 2018 exams

Attend this course and receive a free Edexcel GCSE (9–1) History Workbook of your choice.

EDEXCEL

GCSE

10.00am	Registration and coffee
10.15am	The GCSE course <ul style="list-style-type: none"> • The structure of the course • Assessment objectives • Question types
11.15am	Morning coffee
11.30am	Extended writing <ul style="list-style-type: none"> • Covering the thematic study • Understanding the AO1 and AO2 mark schemes • Dealing with the narrative question (Paper 2) • Strategies for success going forward
12.30pm	Lunch
1.30pm	Source questions <ul style="list-style-type: none"> • Understanding the utility questions (Papers 1 and 3) • Strategies for developing source skills • Understanding the AO3 mark scheme • Helping students to frame historical questions
2.30pm	Afternoon tea
2.45pm	Interpretations questions <ul style="list-style-type: none"> • Understanding the interpretations questions (Paper 3) • Helping students analyse interpretations • Understanding the AO4 mark scheme • Strategies for success with historical interpretations
3.45pm	Review and reflect
4.00pm	Course ends



Edexcel GCSE (9–1) History: Achieving exam success in Superpower relations and the Cold War (Paper 2)

Course leader: Neil Owen

- Online: Monday 8 October 2018
- Webinar fee: £85 + VAT
- Booking reference: HIE081018

Improve your understanding of the content and skills examined in Superpower relations and the Cold War (Paper 2) and set up your students for success in Edexcel GCSE History.

- Explore the content demands for Key topics 1, 2 and 3 on the specification, topping up your own knowledge of the period
- Find out how to balance covering a wealth of content while also preparing students for examination, with a chance to review the approach you currently take
- Gain an insight into how this paper is assessed, in terms of question styles and the mark scheme requirements
- Discover strategies that will ensure that your students can access the upper levels of the mark schemes

3.30pm	Introduction and sound checks
3.35pm	Superpower relations and the Cold War, 1941–91 <ul style="list-style-type: none"> • Understanding the origins of the Cold War • Investigating the nature, scale and extent of the Cold War crises • Exploring the reasons for the end of the Cold War • Reviewing exam skills and discovering how to access the upper levels of the mark schemes
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

Edexcel GCSE (9–1) History: Whitechapel – Historic environment

Course leader: Melanie Jones

- Online: Monday 5 November 2018
- Webinar fee: £85 + VAT
- Booking reference: HIE051118

Investigate the key sights, sounds, people and social issues that affected Whitechapel in the late 19th century with a virtual walk through this Edexcel historic environment topic.

- Learn more about policing in the 19th century, with a particular focus on the issues surrounding policing in areas such as Whitechapel
- Gain new ideas for teaching the content and helping students to answer exam questions
- Develop your understanding of key sources for this unit and the best ways to use them with your students

4.00pm	Introductions and sound checks
4.05pm	Key areas <ul style="list-style-type: none"> • What was Whitechapel like? • What were the issues affecting the policing of Whitechapel in the late 19th century? • Teaching this unit well utilising key historical sources • Gaining confidence with answering exam-style questions
5.25pm	Conclusions
5.30pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

TEACHER WEBINAR

Edexcel GCSE (9–1) History British depth study: Early Elizabethan England

Course leader: Carmel Bones

- Online: Wednesday 7 November 2018
- Webinar fee: £85 + VAT
- Booking reference: HIE071118

Refresh your teaching of Early Elizabethan England. In this 90-minute webinar you will learn new techniques for delivering the content in an engaging way, while also ensuring that students achieve stand-out success in their Edexcel GCSE History British depth study.

- Explore the key areas of content and identify the best methods for securing students' knowledge and understanding
- Break down the exam questions, considering the command words, how students should approach each question and the skills required to reach the higher grades
- Discover visual techniques that make learning memorable, thinking about how you can work backwards and forwards in your GCSE History lessons
- Receive ready-made strategies for delivering this unit in a fun, interactive way that will maximise students' motivation

TEACHER WORKSHOP

Edexcel GCSE (9–1) History: Preparing students for the 2019 exams

Course leaders: Dr Robin Bunce & Neil Owen

- Manchester: Wednesday 6 March 2019
- Central London: Wednesday 13 March 2019
- Workshop fee: £249 + VAT
- Booking references: HIE060319 / HIE130319

Explore and understand the criteria for exam success in A03 and A04 questions, using insight from the 2018 examiners' reports to prepare students for the 2019 exams.

- Focus on strategies that will improve students' performance in source utility questions, source follow-up and inference questions and historical interpretations questions
- Identify the lessons to be learnt from the 2018 exams so you know how this year's cohort can answer each question type more effectively
- Examine sample student responses to see the mark scheme in action
- Take away practice techniques that will help your students to progress

Attend this course and receive a free *My Revision Notes: Edexcel GCSE (9–1) History of your choice.*

EDEXCEL

GCSE

3.30pm	Introduction and sound checks
3.35pm	Edexcel Early Elizabethan England, 1558–88: Exam skills and teaching tips <ul style="list-style-type: none"> • Decade details: Securing knowledge and understanding of the content • Unpicking the requirements of the questions: knockout approaches for second order concept clarity • Suggested approaches to ensure success
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

EDEXCEL

GCSE

10.00am	Registration and coffee
10.15am	Feedback on the 2018 exams <ul style="list-style-type: none"> • Understanding the course • Feedback from Papers 1 and 3 on source skills • Feedback from Paper 3 on historical interpretations
11.15am	Morning coffee
11.30am	Source utility questions <ul style="list-style-type: none"> • Understanding the question design and the mark scheme • Feedback from the 2018 exams • Student responses • Strategies for GCSE
12.30pm	Lunch
1.30pm	Source follow-up and inference questions <ul style="list-style-type: none"> • Understanding the structure of source questions in Papers 1 and 3 • Feedback from the 2018 exams • Applying the mark scheme to student responses • Strategies for GCSE
2.30pm	Afternoon tea
2.45pm	Historical interpretations in Paper 3 <ul style="list-style-type: none"> • Approaching historical interpretations at GCSE • Feedback from the 2018 exams • Tackling AO4 questions • Helping students to evaluate historical interpretations
3.45pm	Review and reflect
4.00pm	Course ends



Edexcel GCSE (9–1) History: Crime and punishment in Britain

Course leader: Catherine Priggs

- Online: Tuesday 2 April 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE020419

Increase every student's chance of success in the Crime and punishment thematic study, with focused revision of the key content and exam skills they need to master.

By joining this 90-minute webinar your students will:

- Recap important content from the thematic study, improving their knowledge and confidence ahead of the exams
- Gain a strong understanding of the exam paper, the different question types and what the examiner is looking for
- Explore samples from a range of topics that demonstrate how to address each question
- Receive guidance from an expert historian, including efficient and effective revision techniques

3.30pm	Introduction and sound checks
3.35pm	Key content revision <ul style="list-style-type: none"> • Change and continuity: The Big Story of crime and punishment • Crime and punishment in the medieval period • Early modern crime and punishment • Crime and punishment from the 19th century
4.15pm	Activity break
4.25pm	Exam focus: Paper 1, Section B <ul style="list-style-type: none"> • Efficient and focused revision techniques for each question type • How to maximise marks in the exam for each question <ul style="list-style-type: none"> - Q2 and Q3: Sources and utility - Q4: Explain question - Q5/6: Essay question
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

Edexcel GCSE (9–1) History: Medicine in Britain

Course leader: Tim Jenner

- Online: Thursday 4 April 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE040419

Improve students' exam performance in the Medicine in Britain thematic study, with focused revision of the key content and exam skills required for success.

By joining this 90-minute webinar your students will:

- Recap important content from the thematic study, increasing their knowledge and confidence ahead of the exams
- Gain a strong understanding of the exam paper, the different question types and what the examiner is looking for
- Explore samples from a range of topics that demonstrate how to address each question
- Receive guidance from an expert historian, including efficient and effective revision techniques

3.30pm	Introduction and sound checks
3.35pm	Key content revision <ul style="list-style-type: none"> • Change and continuity: The Big Story of medicine • Medieval medicine • Changes in early modern medicine • Medicine in modern Britain
4.15pm	Activity break
4.25pm	Exam focus: Paper 1, Section B <ul style="list-style-type: none"> • Efficient and focused revision techniques for each question type • How to maximise marks in the exam for each question <ul style="list-style-type: none"> - Q2 and Q3: Sources and utility - Q4: Explain question - Q5/6: Essay question
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

STUDENT REVISION WEBINAR

EDEXCEL

GCSE

Edexcel GCSE (9–1) History: Anglo-Saxon and Norman England

Course leader: Richard Kerridge

- Online: Tuesday 30 April 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE300419

Help your students conquer the challenges of the Anglo-Saxon and Norman England British depth study so they answer the exam questions successfully.

By joining this 90-minute webinar your students will:

- Investigate some of the tricky aspects of this topic, with confidence-boosting advice from specialist teacher Richard
- Improve their ability to describe, explain and write a sustained argument by identifying what constitutes a good answer to the questions
- Pick up proven strategies for revision and take part in an interactive activity

4.00pm	Introduction and sound checks
4.05pm	Describing and explaining <ul style="list-style-type: none"> • What is the difference between describing and explaining? How can students tell? • How should students revise for this paper? • Investigating the post-conquest world: How did William establish control?
4.50pm	Activity break – Would you pass muster as an examiner?
5.00pm	Writing a sustained argument <ul style="list-style-type: none"> • Using key topic 3 from the specification (Norman England, 1066–88) to look at writing good answers to question 4(c) • Key focus on Norman government and the feudal system • Key focus on the Norman aristocracy and William's family
5.20pm	Conclusions – How to be successful in the exam
5.30pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

STUDENT REVISION WEBINAR

EDEXCEL

GCSE

Edexcel GCSE (9–1) History: Early Elizabethan England 1558–88

Course leader: Carmel Bones

- Online: Tuesday 14 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE140519

Build students' confidence and competence in their British depth study, by recapping the key content and identifying approaches for exam success.

By joining this 90-minute webinar your students will:

- Consolidate their knowledge of the important events and people of the period 1558–88
- Understand how to decode each question and write an effective answer
- Pick up proven revision strategies that will help them to recall and retain the content
- Have the chance to 'ask the expert' about the exam and take part in an interactive activity

3.30pm	Introduction and sound checks
3.35pm	Cracking the content 1558–88 <ul style="list-style-type: none"> • Dissecting the decades; understanding the 'shape' of the reign • Game of Thrones • Beyond the A-listers • Retrieve, recall, retain – revision techniques for success
4.15pm	Activity break
4.25pm	Decoding the questions <ul style="list-style-type: none"> • Gimme 5 • Box it off – Tell Me Why • Killer Queen!
4.45pm	Question time?
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.



Edexcel GCSE (9–1) History: The American West

Course leader: Tim Jenner

- Online: Monday 1 April 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE010419

Ensure that students achieve their best in the American West exam questions, with focused revision of the key content and exam skills required for success.

By joining this 90-minute webinar your students will:

- Recap important content from the period study, improving their knowledge and confidence ahead of the exams
- Gain a strong understanding of the exam paper, the different question types and what the examiner is looking for
- Explore samples from a range of topics that demonstrate how to address each question

3.30pm	Introduction and sound checks
3.35pm	Key content revision <ul style="list-style-type: none"> • The Big Story of the American West • The early settlement of the West • Development of the plains • Conflicts and conquest
4.15pm	Activity break
4.25pm	Exam focus: Paper 2, Section A <ul style="list-style-type: none"> • Efficient and focused revision techniques for each question type • How to maximise marks in the exam for each question <ul style="list-style-type: none"> - Q1: Consequences question - Q2: Narrative question - Q3: How important... question
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

Edexcel GCSE (9–1) History: Superpower relations and the Cold War

Course leader: Neil Owen

- Online: Monday 18 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE180319

Consolidate students' knowledge and understanding of the period 1941–91 so they achieve their best in the exam.

By joining this 90-minute webinar your students will:

- Receive summaries of the key events of the Cold War, recapping the important content and concepts that you covered in class
- Improve their exam skills by analysing exemplar answers for questions 1, 2 and 3
- Discover effective revision strategies and activities

3.30pm	Introduction and sound checks
3.35pm	Know what you need to know! <ul style="list-style-type: none"> • The origins of the Cold War, 1941–58 • Cold War crises, 1958–70 • The end of the Cold War, 1970–91
4.15pm	Activity break
4.25pm	Preparing for GCSE success <ul style="list-style-type: none"> • How to answer question 1 • How to answer question 2 • How to answer question 3
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

Edexcel GCSE (9–1) History: Weimar and Nazi Germany

Course leader: Neil Owen

- Online: Monday 4 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE040319

Focus students on the key content and concepts for the modern depth study, with expert advice on achieving GCSE success.

By joining this 90-minute webinar your students will:

- Gain a secure understanding of the requirements for Paper 3
- Receive summaries of key events in the period 1918–39
- Review exemplar questions and answers, finding out how to improve their exam skills
- Identify revision activities that develop understanding and skills

3.30pm	Introduction and sound checks
3.35pm	Know what you need to know! <ul style="list-style-type: none"> • Understand how the exam paper will assess students' historical knowledge, skills and understanding • Recap the key aspects of the Germany 1918–39 depth study
4.15pm	Activity break
4.25pm	Preparing for GCSE success <ul style="list-style-type: none"> • Review exam skills and discover how to access the upper levels of the mark schemes
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

TEACHER WORKSHOP

Edexcel A-level History: Feedback from the 2018 exams

Course leaders: Dr Robin Bunce & Neil Owen

- Central London: Wednesday 17 October 2018
- Workshop fee: £249 + VAT
- Booking reference: HIE171018

Analyse performance in the 2018 Edexcel A-level History exams, learning how to build upon your first few years of teaching the course and guide students towards success.

Examining the questions, mark schemes and student responses, this one-day workshop takes you through each question type in turn, providing invaluable feedback that is easy to implement.

- Review and compare student responses across essay questions, source questions and historical interpretations
- Identify where students performed well, where they could improve and the areas that you should focus on in 2018/19
- Gain strategies and ideas based on the results of this summer's exams to boost students' chance of success

*Attend this course and receive a free copy of **Edexcel A-level History Coursework Workbook**.*

EDEXCEL

A-LEVEL

10.00am	Registration and coffee
10.15am	The A-level course <ul style="list-style-type: none"> • The structure of the course • Assessment objectives • Question types
11.15am	Morning coffee
11.30am	Essay questions feedback <ul style="list-style-type: none"> • Understanding the mark scheme • Student responses • Strategies for success going forward
12.30pm	Lunch
1.30pm	Source questions feedback <ul style="list-style-type: none"> • Understanding the mark scheme • Student responses • Strategies for success going forward
2.30pm	Afternoon tea
2.45pm	Historical interpretations feedback <ul style="list-style-type: none"> • Understanding the mark scheme • Student responses • Strategies for success going forward
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

Edexcel A-level History: Successful approaches to preparing students for the 2019 exams

Course leaders: Dr Robin Bunce & Neil Owen

- Central London: Wednesday 20 March 2019
- Workshop fee: £249 + VAT
- Booking reference: HIE200319

Confidently prepare your students for the 2019 Edexcel A-level History exams, using insight from the 2018 exams to inform and improve your teaching.

- Boost your understanding of the assessment objectives and the best ways for students to approach the exam papers
- Explore the differing requirements of essay, source and interpretations questions and their mark schemes
- Analyse examiner feedback from each paper, identifying the implications for you and your students in 2019
- Discuss the strengths and weaknesses of example student responses

*Attend this course and receive a free copy of **Aiming for an A in A-level History**.*

EDEXCEL

A-LEVEL

10.00am	Registration and coffee
10.15am	Ensuring that students understand what the A-level exam papers entail <ul style="list-style-type: none"> • Assessment objectives • Question types • General examiner feedback
11.20am	Morning coffee
11.35am	Well-written essays (AO1) across the A-level papers <ul style="list-style-type: none"> • Understanding the mark scheme • Student responses • Examiner feedback from all papers • Teaching strategies for A-level
12.30pm	Lunch
1.30pm	Successful approaches to the sources (AO2) at A-level <ul style="list-style-type: none"> • Understanding the mark scheme • Student responses • Examiner feedback from Papers 2 and 3 • Teaching strategies for A-level
2.30pm	Afternoon tea
2.45pm	Succeeding with historical interpretations (AO3) at A-level <ul style="list-style-type: none"> • Understanding the mark scheme • Student responses • Examiner feedback from Paper 1 • Teaching strategies for A-level
3.45pm	Review and reflect
4.00pm	Course ends



Edexcel A-level History: Exam skills Route E • Route G • Route H

Course leaders: Catherine Priggs & Tim Jenner

Route E (Russia, 1917–91 and The German Democratic Republic, 1949–90)

- Online: Monday 25 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE250319

Route G (Germany and West Germany, 1918–89 and The rise and fall of fascism in Italy, c1911–46)

- Online: Tuesday 26 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE260319

Route H (Britain transformed, 1918–97 and The USA, 1955–92)

- Online: Thursday 28 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE280319

Develop and perfect students' exam skills for Papers 1 and 2, with expert guidance on essay writing, source-based questions and historical interpretations questions.

By joining one of these 90-minute webinars your students will:

- Gain confidence in planning, structuring and writing successful responses to the breadth and depth study essay questions
- Learn how to write analytically and express a clear, sustained judgement, thereby maximising marks in the exams
- Improve their ability to interpret and evaluate sources and interpretations, identifying techniques for writing fluent commentary

3.30pm Introduction and sound checks

3.35pm **Writing excellent essays**

- The difference between breadth and depth study essays
- Planning for success: What to do before starting to write
- The body of the essay: How to select and present information to produce clear and coherent paragraphs
- Analysis and evaluation: What it is and how to do it

4.25pm **Sources and interpretations**

- Reading interpretations: How to read the work of historians and annotate for analytical comment
- Writing about interpretations: Techniques and approaches to writing fluently about historical interpretations and analysing them with confidence
- Reading sources: How to interpret sources to allow evaluation
- Writing about sources: How to write fluent and analytical commentary on source material and draw upon context selectively and confidently

4.55pm **Conclusions**

5.00pm Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

Edexcel A-level History: The witch craze in Britain, Europe and North America, c1580–c1750

Course leader: Nicola Powling

- Online: Thursday 16 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE160519

Significantly improve students' knowledge of the witch craze and the exam skills that are assessed in Edexcel A-level History Paper 3.

By joining this 90-minute webinar your students will:

- Recap key content on the aspects of depth and breadth for the period c1580–c1750
- Pick up strategies for success in the source-based question, depth study essay and breadth study essay
- Pinpoint the content and skills that they need to revise more thoroughly before the exam

3.30pm Introduction and sound checks

3.35pm **Key content**

- Aspects of depth: What do the depth studies reveal to us about the reasons for – and the nature of – the persecution of witches in this period?
- Aspects of breadth: What were the challenges to the witch craze from c1580–c1750?

4.15pm Activity break

4.25pm **Key skills**

- Section A: How to be successful in the source-based question
- Section B: Tackling the depth study essay
- Section C: Tackling the breadth study essay and demonstrating understanding of change over time

4.55pm **Conclusions**

5.00pm Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

TEACHER WORKSHOP

Feedback from the first exams: OCR GCSE (9–1) History A

Course leader: Ben Walsh

- Central London: Wednesday 17 October 2018
- Birmingham: Thursday 18 October 2018
- Manchester: Wednesday 7 November 2018
- Workshop fee: £249 + VAT
- Booking references: HIO171018 / HIO181018 / HIO071118

Analyse the papers, mark schemes and candidate responses from the first OCR GCSE History A exams so that you know how to improve grades in 2019.

By examining each component of the specification in turn, you will return to the classroom with a clear understanding of how students performed and the lessons to be learnt.

- Discuss the questions that were included in the exams and how they were marked
- Consider the strengths and weaknesses of candidate responses across Papers 1, 2 and 3
- Learn how to incorporate this feedback into your teaching and prepare students for success in next year's exams

Attend this course and receive a free copy of *My Revision Notes: OCR GCSE (9–1) History A: Explaining the Modern World*.

OCR A

GCSE

10.00am	Registration and coffee
10.15am	Paper 1: International relations <ul style="list-style-type: none"> • Analysis of the paper and mark scheme • Examining candidate responses • Recommendations for teaching and preparing candidates
11.15am	Morning coffee
11.30am	Paper 1: World depth studies <ul style="list-style-type: none"> • Analysis of the paper and mark scheme • Examining candidate responses • Recommendations for teaching and preparing candidates
12.30pm	Lunch
1.30pm	Paper 2: British thematic studies <ul style="list-style-type: none"> • Analysis of the paper and mark scheme • Examining candidate responses • Recommendations for teaching and preparing candidates
2.30pm	Afternoon tea
2.45pm	Paper 3: British depth studies and historic environment <ul style="list-style-type: none"> • Analysis of the paper and mark scheme • Examining candidate responses • Recommendations for teaching and preparing candidates
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

Raising attainment in OCR GCSE (9–1) History A

Course leader: Ben Walsh

- Central London: Wednesday 21 November 2018
- Birmingham: Thursday 22 November 2018
- Workshop fee: £249 + VAT
- Booking references: HIO211118 / HIO221118

Significantly improve your knowledge of the OCR GCSE History A requirements so that you can lead your students to exam success with confidence.

Using insight from the first exams, Ben Walsh will guide you through every component of the course, explaining how to tackle each question type.

- Analyse the main issues arising from the 2018 exams and how you can use the lessons learnt to raise attainment
- Receive unparalleled advice on the mark schemes, the structure of the exam questions and how they're marked
- Understand how to approach each question type and ensure that students have the subject knowledge and exam skills to write effective responses
- Return to the classroom with ideas and resources that will build students' knowledge, expertise and confidence

Attend this course and receive a free copy of *My Revision Notes: OCR GCSE (9–1) History A: Explaining the Modern World*.

OCR A

GCSE

10.00am	Registration and coffee
10.15am	International relations <ul style="list-style-type: none"> • Using the key concepts – Nationalism, Economics, Ideology and Religion – to tame the questions • How to nail those historical controversy (interpretation) questions • Revision ideas and resources
11.15am	Morning coffee
11.30am	World depth studies <ul style="list-style-type: none"> • Tackling the source questions • Tackling the essay question • Revision ideas and resources
12.30pm	Lunch
1.30pm	British thematic studies <ul style="list-style-type: none"> • Tackling the significance question • Tackling the big picture question • Revision ideas and resources
2.30pm	Afternoon tea
2.45pm	British depth studies and historic environment study <ul style="list-style-type: none"> • Tackling the explain question • Tackling the source-based questions • Writing evidence-based arguments
3.45pm	Review and reflect
4.00pm	Course ends

OCR GCSE (9–1) History A: Kenilworth Castle – Historic environment

Course leader: Carmel Bones

- Online: Thursday 11 October 2018
- Webinar fee: £85 + VAT
- Booking reference: HIO111018

Explore Kenilworth Castle from the comfort of your own classroom, deepening your knowledge of the historical context, events and developments associated with this site.

Whether you plan to visit Kenilworth Castle or not, this webinar will help you bring the historic environment to life for students being examined on Castles: Form and Function in 2019.

- Take a 360° virtual reality tour around the magnificent buildings, uncovering their importance in the Medieval and Tudor periods
- Examine how form and function evolved through time from defensive features withstanding the longest medieval siege on English soil to a spectacular royal residence
- Learn how to teach the historic environment with confidence, maximising students' potential in this question, which is worth 10% of the overall marks

3.30pm	Introduction and sound checks
3.35pm	Kenilworth Castle <ul style="list-style-type: none"> • Investigate the evolution of the building from formidable stronghold to a palace fit for Elizabeth I • Track this clear example of a defensive design later developed for leisure, pleasure and impact on the senses • Links to second order concepts, essay and source question approaches
4.55pm	Conclusions
5.00pm	Webinar ends

Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.

OCR GCSE (9–1) History A: Preparing students for the 2019 exams

Course leader: Ben Walsh

- Central London: Wednesday 6 March 2019
- Workshop fee: £249 + VAT
- Booking reference: HIO60319

Tackle tricky questions and key concerns ahead of the 2019 exams, so that you can build the skills that students need to think and write like a historian.

- Analyse the main issues arising from the first OCR GCSE History A exams in 2018
- Unpick the question types that will be assessed in each component of the specification
- Receive expert advice on the structure of the exam questions, the mark schemes and marking
- Discover fresh approaches, revision ideas and resources that will develop students' knowledge, expertise and confidence

Attend this course and receive a free copy of *My Revision Notes: OCR GCSE (9–1) History A: Explaining the Modern World*.

10.00am	Registration and coffee
10.15am	Preparing for Paper 1: International Relations <ul style="list-style-type: none"> • Using the key concepts – Nationalism, Economics, Ideology, Religion – to tame the questions • How to nail those historical controversy (interpretation) questions • Revision ideas and resources
11.15am	Morning coffee
11.30am	Preparing for Paper 1: The world depth studies <ul style="list-style-type: none"> • Tackling the source-based questions • Tackling the essay question • Revision ideas and resources
12.30pm	Lunch
1.30pm	The British thematic studies <ul style="list-style-type: none"> • Tackling the significance question • Tackling the Big Picture question • Revision ideas and resources
2.30pm	Afternoon tea
2.45pm	The British depth studies and historic environment study <ul style="list-style-type: none"> • Tackling the explain question • Tackling the source-based questions
3.45pm	Review and reflect
4.00pm	Course ends

OCR GCSE (9–1) History A: Exam skills

- Period study and non-British depth study
- British thematic studies, British depth studies and the historic environment

Course leaders: Aly Boniface & Ben Walsh

Set up your students for success in the OCR GCSE A exams. Drawing on their extensive knowledge of the specification, Ben and Aly will teach students how to approach each question type, providing tips and techniques to improve grades.

By joining these 90-minute webinars your students will:

- Enter their exams with confidence as they understand the thinking behind the questions and the skills they need to apply when answering them
- Receive trusted advice on exam issues, such as the depth of answer required and how to structure a successful response
- Learn new strategies for revising the course content and find out about resources that will support exam preparation

Period study and non-British depth study

- Online: Wednesday 1 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HI010519

3.30pm	Introductions and sound checks
3.35pm	Exam skills <ul style="list-style-type: none"> • Using the key concepts – Nationalism, Economics, Ideology, Religion – to tame the questions on International Relations • How to nail those historical controversy (interpretation) questions • Tackling the source questions in the non-British depth studies • Tackling the essay question in the non-British depth studies
4.55pm	Conclusions
5.00pm	Webinar ends

British thematic studies, British depth studies and the historic environment

- Online: Thursday 2 May 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIST020519

3.30pm	Introductions and sound checks
3.35pm	The British thematic studies <ul style="list-style-type: none"> • Tackling the significance question • Tackling the Big Picture question The British depth studies and historic environment study <ul style="list-style-type: none"> • Tackling the explain question • Tackling the source-based questions
4.55pm	Conclusions
5.00pm	Webinar ends

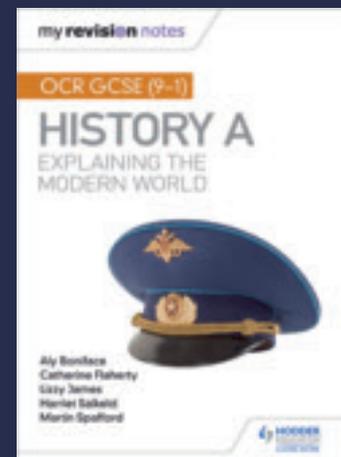
Plus! Your school will get 6 months' access to recordings of the webinars, so you can watch them as many times as you like.

Did you know that we publish a revision guide for OCR GCSE (9–1) History A?

Target success in OCR GCSE History A with our proven formula for effective, structured revision. Key content coverage is combined with exam-style questions, revision tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge.

Find out more and order online at:

www.hoddereducation.co.uk/History/GCSE/OCREMW



Feedback from the 2018 OCR A-level History exams and NEA

Course leader: Aly Boniface

- Manchester: Friday 5 October 2018
- Central London: Friday 12 October 2018
- Workshop fee: £249 + VAT
- Booking references: HIO051018 / HIO121018

Trust experienced teacher and examiner Aly Boniface to guide you through the results, examiner's report and feedback from the 2018 exams and NEA.

Drawing on his extensive experience of OCR A-level History, Aly will answer key questions such as 'What do these grades mean?' and 'How do we improve on this next year?'

- Thoroughly review students' performance in each exam paper, identifying the strengths, weaknesses and lessons to be learnt
- Develop your understanding of the examining process, gaining insight into how questions are marked, what the examiners are looking for and how students can signpost in their responses
- Break down each paper in turn, looking at the nature of the questions and considering the best ways to use past papers and past answers to improve students' grades
- Find out how to build what you have learnt about the exam requirements into your schemes of work and lessons, introducing strategies that will maximise students' metacognition

Attend this course and receive a free copy of OCR A-level History Coursework Workbook.

10.00am	Registration and coffee
10.15am	Exam series June 2018 <ul style="list-style-type: none"> • Key take away points • What we can learn about your students from your results • Strengths and weaknesses across papers and units
11.15am	Morning coffee
11.30am	Building understanding of the mark schemes and examiners <ul style="list-style-type: none"> • How the marking process works • What examiners are looking for and how they look • Training students to signpost
12.30pm	Lunch
1.30pm	Feedback from the exams and NEA <ul style="list-style-type: none"> • Paper 1 – Sources vs. essay • Paper 2 – Time management • Paper 3 – How the interpretations questions affect results • NEA – Making it work for you and your students
2.30pm	Afternoon tea
2.45pm	Metacognition <ul style="list-style-type: none"> • Training students to be examiners • How to use past materials effectively • Eliminating surprises – building confidence in staff and students
3.45pm	Review and reflect
4.00pm	Course ends

Raising attainment in OCR A-level History

Course leader: Aly Boniface

- Central London: Friday 23 November 2018
- Manchester: Friday 30 November 2018
- Workshop fee: £249 + VAT
- Booking references: HIO231118 / HIO301118

Take a fresh approach to how you plan, organise and deliver your OCR A-level History course in order to maximise every student's chance of success.

Looking at planning, lessons, marking and student progression, this workshop encourages you to reflect on your current practice and provides tried-and-tested strategies for raising attainment.

- Review the individual requirements for Papers 1, 2 and 3, identifying changes you can make to achieve the best outcome for your students in each component
- Consider how you juggle linear exams with coursework and discover a new approach that ensures progressive learning across two years, using the NEA to benefit the exams
- Discuss the challenges that you've encountered – co-teachability, more skills, more content and fitting in the coursework – and how you can overcome them
- Discover new teaching and learning strategies to improve students' understanding of the exams and help them write more fluently

Attend this course and receive a free copy of Aiming for an A in A-level History.

10.00am	Registration and coffee
10.15am	Long-term strategies <ul style="list-style-type: none"> • Models of teaching across two years • Making coursework work for you • Building skills, knowledge and learning techniques in schemes
11.15am	Morning coffee
11.30am	Developing student responses <ul style="list-style-type: none"> • Strategies for the development of argument • Organising student learning and planning for revisiting learning • Assessment for learning and placing the onus on the student
12.30pm	Lunch
1.30pm	The course breakdown <ul style="list-style-type: none"> • Paper 1 – sources, argument and linear delivery • Paper 2 – 15% in 15% • Paper 3 – the struggle with the weight of information • Paper 3 – interpretations
2.30pm	Afternoon tea
2.45pm	Building student confidence <ul style="list-style-type: none"> • Argument – how to make students disagree with you • Making notes your own • Lego, Play-doh and Mega-blocs – learning through fun
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

Meeting the requirements of the WJEC Eduqas GCSE (9–1) History specification

Course leader: Wayne Newton

- Central London: Tuesday 4 December 2018
- Workshop fee: £249 + VAT
- Booking reference: HIE041218

Increase your confidence teaching WJEC Eduqas GCSE History by thoroughly reviewing the content and best practice teaching methods for Components 1 and 2.

- Strengthen your understanding of the specification requirements and take the opportunity to discuss any questions or concerns you may have
- Focus on the content you need to cover for The Elizabethan Age, Germany in Transition, The Development of the USA and Changes in Health and Medicine
- Consider the level of depth required for each component and find out how you can plan your course most effectively
- Identify teaching methodologies that will help you to meet the assessment requirements of the examinations
- Explore some of the key skills that students need to demonstrate, including using sources, analysing interpretations and making judgements

Attend this course and receive a free copy of *My Revision Notes: WJEC Eduqas GCSE (9–1) History*.

WJEC EDUQAS

GCSE

10.00am	Registration and coffee
10.15am	Content coverage: Component 1 <ul style="list-style-type: none"> • British Study in Depth: The Elizabethan Age 1558–1603 • Non-British Study in Depth: Germany in Transition 1919–1939 • Suggested timescales and ordering
11.15am	Morning coffee
11.30am	Content coverage: Component 2 <ul style="list-style-type: none"> • Period Study: The Development of the USA 1929–2000 • Thematic Study: Changes in Health and Medicine in Britain c.500 to the present day • The study of the historic environment
12.30pm	Lunch
1.30pm	Teaching methodology: Component 1 <ul style="list-style-type: none"> • Using contemporary sources effectively • The importance of interpretation through analysis of deliberate later constructs • Making sustained judgements and arguments
2.30pm	Afternoon tea
2.45pm	Teaching methodology: Component 2 <ul style="list-style-type: none"> • Developing an appreciation of key concepts • Constructing appropriate extended responses • Making sustained judgements and arguments
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

Flipping your GCSE classroom: Faster progress, deeper learning

Course leaders: Tim Guilford & Karine Harrington

- Central London: Wednesday 5 December 2018
- Workshop fee: £249 + VAT
- Booking reference: FL051218

Increase the amount of teaching time you have by exploring what a 'Flipped Classroom' really looks like. Focus on why and how you can flip your own teaching and receive ready-to-use strategies for implementing it successfully.

- Explore how this pedagogic response to the digital age can radically improve your teaching life by leaving behind the 'chalk and talk' lessons and taking advantage of the technology available to you and your students
- Hear practical advice and guidance on how you can use – and build – the technical skills you need to make it work
- Take part in activity sessions and produce sample resources that you can use in school immediately

Attend this course and receive a £25 voucher to spend on Hodder Education books.

RELEVANT FOR ALL

GCSE

10.00am	Registration and coffee
10.15am	The big picture at GCSE <ul style="list-style-type: none"> • Flipped Learning in context • Case studies • How it works and who does what
11.15am	Morning coffee
11.30am	The practicalities <ul style="list-style-type: none"> • Making videos out of PowerPoint presentations • Negotiating YouTube • Editing and inserting questions to check understanding • What if they don't do it? – building in accountability • Importance of pilot projects at whole-school level
12.30pm	Lunch
1.30pm	Activity session A <ul style="list-style-type: none"> • Planning a learning sequence in your subject • Deciding where to use the flipped approach (and where not) • The follow-up in class
2.30pm	Afternoon tea
2.45pm	Activity session B <ul style="list-style-type: none"> • Making resources for immediate use • Show and tell
3.45pm	Review and reflect
4.00pm	Course ends

Changing mindsets: Adopting Growth Mindset in your school

Course leaders: Jenna Downing & Tim Guilford

- Central London: Wednesday 14 November 2018
- Workshop fee: £249 + VAT
- Booking reference: MINDF141118

Explore how you can encourage your students to become confident and resilient learners by developing your own understanding of growth mindset.

On this one-day workshop, you will be guided through what a well-implemented, whole-school mindset programme looks like and discover how to put it into practice to drive improvement in your school.

- Hear evidence-based research that shows how a growth mindset leads to better outcomes for students
- Focus on what growth mindset is and the theory behind it, before you move on to consider the practical implications and significant benefits for your school
- Find out what you need to do with the students, how to plan for change at a whole-school level and how to bring staff on board so that growth mindset is embedded at the heart of everything your school does

Attend this course and receive a £25 voucher to spend on Hodder Education books.

10.00am	Registration and coffee
10.15am	What is growth mindset? The big picture <ul style="list-style-type: none"> • Jenna's experience • The research, the outcomes and the impact • Yourself as role models
11.15am	Morning coffee
11.30am	Working with school staff – setting up everyone for success <ul style="list-style-type: none"> • Training staff • Overcoming barriers • Messages, monitoring, embedding resilience
12.30pm	Lunch
1.30pm	Student behaviours – making it really happen across the school <ul style="list-style-type: none"> • What needs to happen (and not happen) in lessons • Use of praise and focus on process • Can-do attitudes
2.30pm	Afternoon tea
2.45pm	Effecting change at a whole-school level – getting prepared to lead change <ul style="list-style-type: none"> • Workshop session (so you return to school with a bespoke plan for your setting)
3.45pm	Review and reflect
4.00pm	Course ends

From start to finish: Supporting your students through the Extended Project Qualification

Course leaders: Sacha Cinnamon & Dr Jennifer Stimson

- Central London: Friday 16 November 2018
- Workshop fee: £249 + VAT
- Booking reference: EPQ161118

Be guided through the whole EPQ journey, from deciding which exam board will be the best fit for your school, to supporting students and marking their projects.

- Find out how to coordinate and supervise the Extended Project Qualification effectively
- Focus on ways to maximise students' marks and ensure that they meet the assessment objectives with precision
- Review examples of the EPQ that will help to shape ideas for the project and provide you with an insight into the grading system

Attend this course and receive a free copy of AQA Extended Project Qualification.

10.00am	Registration and coffee
10.15am	Introduction to the Extended Project Qualification <ul style="list-style-type: none"> • An overview of the qualification and the AOs • The differences between exam boards • Approaches to delivering the process across sixth form • Tools for monitoring students
11.15am	Morning coffee
11.30am	Project titles and management <ul style="list-style-type: none"> • What makes a suitable title for a top grade EPQ? • Group projects and how to avoid the pitfalls • Evidencing project management – tools and technique
12.30pm	Lunch
1.30pm	Researching, realising, evaluating <ul style="list-style-type: none"> • Understanding the use of resources • Approaches to referencing and evaluation • Evidencing the research process and projects with alternative outcomes
2.30pm	Afternoon tea
2.45pm	Marking the EPQ <ul style="list-style-type: none"> • Reviewing real EPQ projects and their grading • Understanding the external moderation process
3.45pm	Review and reflect
4.00pm	Workshop ends

Feedback from a past attendee:

“5 out of 5 – extremely helpful and motivating – great use of anecdotal experience and, as a result, clarifying issues which arise ordinarily in the delivery of EPQ.”

Teacher, St Columba's College

IN-SCHOOL

BESPOKE IN-SCHOOL TRAINING

TAKE PART IN OUTSTANDING CPD WITHOUT LEAVING YOUR CENTRE

Is there a CPD workshop that you wish to attend but find it a struggle to leave the classroom? Or is there a particular area you are looking for support with? Why not 'host' an event or a more tailored workshop at your school on a day that suits you and your colleagues.

CUSTOMISED CONTENT ∞ PROFESSIONAL GUIDANCE ∞ VALUE FOR MONEY

∞ Simply tell us what topics you would like covered and we'll plan a cost-effective, bespoke workshop that runs in your centre and targets all of the key areas

∞ You can invite local schools along to help build new partnerships, swap ideas and share the costs with them

Simply enquire today and one of our CPD Support team will discuss your specific requirements and provide you with a free, no obligation quote.

ENQUIRE TODAY

 hoddereducation.co.uk/inschool
 events@hoddereducation.co.uk

 01295 222777
 @HodderSchools

HOW TO BOOK

 www.hoddereducation.co.uk/History-Autumn18  01295 222777 @ Events@hoddereducation.co.uk

BOOKING FORM

Fill in the booking form below and return it via post or fax:

 **Hodder Education, Blenheim Court, George Street, Banbury, OX16 5BH**  01295 222745

Booking reference:	
Delegate name(s):	
Job title(s):	
Email address*:	
Establishment name:	
Address:	
	Postcode:
Telephone:	Date:
Purchase order number:	
Please specify any special dietary requirements (e.g. vegetarian, vegan, gluten-free):	

*We need your email address in order to send you information about your event. We would like to send you e-updates from Hodder Education Group, part of the Hachette UK group of publishing companies. We will not share your details with any other company. Please indicate you agree to this by ticking this box For full details of our Data Protection policy please visit www.hoddereducation.co.uk

Once your booking has been made (subject to availability), you will receive confirmation via email of your place, a full VAT invoice will then be posted to you. Final details are emailed approximately 2 weeks before the date of the event. Our full Terms and Conditions are available on our website.

A cancellation charge of £80 plus VAT will be incurred for any booking cancelled less than 3 weeks before the date of the event. The full fee is payable if you cancel within 7 days of the event or do not attend.

BOOK YOUR COURSE

 HODDEREDUCATION.CO.UK/HISTORY-AUTUMN18

 01295 222777