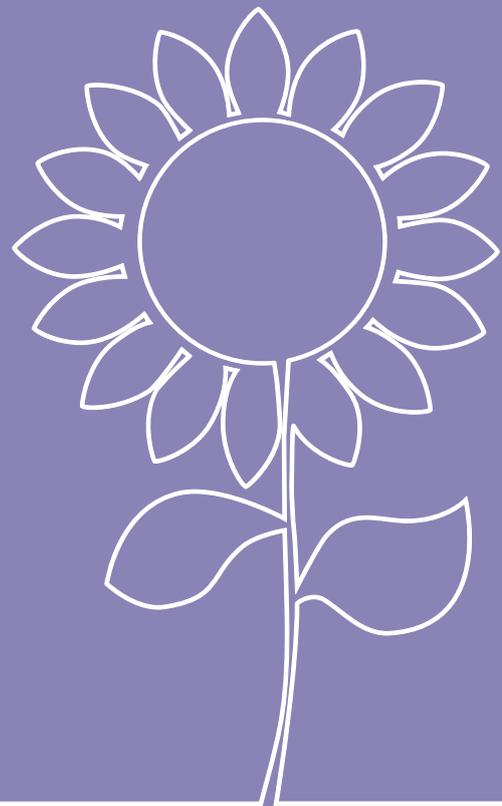


HEALTH AND SOCIAL CARE

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About Hodder Education



Hodder Education has been working with schools, colleges, expert authors and awarding organisations for many years to create quality print and digital resources and deliver exceptional teacher training and revision events.

We provide:

- Market-leading, award-winning resources for over 30 subjects, covering teaching, learning, CPD and revision
- Support for GCSE and A-level students with 16 Review Magazines across different subjects
- Innovative digital products, including eTextbooks, Teaching & Learning and Exam Question Practice resources, that work flexibly together
- Coverage for KS3, GCSE, IGCSE, IB and A-level and numerous vocational qualifications, supporting teaching and learning throughout the world



This course guide features all of our Health and Social Care CPD training events that will equip everyone with the skills required to progress and achieve success.

Save 20%*
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How we can help

We know that every classroom need is different, which is why we currently offer a range of opportunities from face-to-face events and webinars to bespoke in-school training.

Face-to-face: Regional events

From Teacher Workshops to Student Conferences, our regional events cover the whole spectrum of teaching and learning, with ideas and resources that you and your students can use immediately.

Online: Teacher and student webinars

These interactive sessions are a cost-effective way of training, offering classroom-ready resources and 6 months access to the webinar recording, meaning you can view them on-demand as many times as you need.

IN-SCHOOL Bespoke training

Is there a CPD workshop that you wish to attend but find it a struggle to leave the classroom? Or is there a particular area you are looking for support with? Why not 'host' an event or a more tailored workshop at your school on a day that suits you and your colleagues.

None of the events in this brochure are official AQA events and therefore the views and messages shared are not representative of AQA. For more information about the specification and official events, please visit www.aqa.org.uk. If printed or digital copies of AQA material are required for any events, you will receive confirmation of what you need to bring prior to the event



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TEACHER WORKSHOP

The New Edexcel BTEC L3 in Health and Social Care: Preparing students for success in internal assessment

Course leader: Colleen Sawicki

Central London: Friday, 16 November 2018

Course fee: £249 +VAT

Booking Ref: HSC161118

Join Colleen Sawicki in exploring techniques to prepare students for internal assessment for the new Edexcel BTEC L3. Whether you are new to BTEC teaching, or an experienced teacher concerned with supporting lower ability students, our one-day workshop will equip you to teach the new qualification with confidence.

- Examine assessment requirements, discuss techniques to enhance student understanding and prepare for the internally assessed elements of the course
- Explore differentiation and techniques to help lower ability students achieve the higher assessment grades
- Discuss the importance of raising self-esteem and the impact on learning
- Look at the bigger picture, including the importance of theory to practice and the structure of your curriculum

Attend this course and receive a free copy of BTEC National Level 3 Health and Social Care 3rd Edition – worth £24.99

BTEC

LEVEL 3

10.00am	Registration and coffee
10.15am	Welcome and introduction
10.20am	Helping lower ability students understand the assessment objectives <ul style="list-style-type: none"> • Differentiation – preparing students for assessment • Examine teaching strategies to stretch and challenge • Using the learning outcomes to ensure students meet the assessment requirements • Peer marking and the expert learner
11.15am	Morning coffee
11.30am	Develop student self-esteem and confidence <ul style="list-style-type: none"> • The importance of raising self-esteem • The flipped classroom
12.30pm	Lunch
1.30pm	Theory to practice and how it supports deeper understanding <ul style="list-style-type: none"> • Vocational scenarios • Guest speakers – including past students • Placement opportunities
2.30pm	Afternoon tea
2.45pm	Structuring your course to aid learner development <ul style="list-style-type: none"> • The big picture • Why is assessment order so important? • Feedback from Standards Verification
3.45pm	Review and reflect
4.00pm	Course ends

Cambridge Nationals Health and Social Care: Lessons learnt from the 2018 exams

Course leader: Anita Hardy

Central London: Monday, 5 November 2018

Course fee: £249 +VAT

Booking Ref: HSC051118

Reflect on lessons learnt from the latest Cambridge Nationals Health and Social Care exams and discover new revision techniques with expert, Anita Hardy.

- Review examiner feedback to avoid common pitfalls
- Discover top tips for your students to produce successful answers
- Improve student performance all round with sample answers across level boundaries
- Mark and discuss candidate responses to develop your use of exam board question papers and mark schemes

10.00am	Registration and coffee
10.15am	Understanding the key sections of the examination content <ul style="list-style-type: none"> • Examiner's report: Feedback and headlines • Lessons learnt from the 2018 examinations • Command verbs and their expectations • Avoiding the pitfalls
11.15am	Morning coffee
11.30am	Examination: How best to prepare your students for short answer questions <ul style="list-style-type: none"> • The question requirements • Helping your students answer them successfully • Sample answers to see correct responses
12.30pm	Lunch
1.30pm	Exam assessment: Banded response questions <ul style="list-style-type: none"> • The question requirements • Structures to use with your students • Sample answers to see the level boundaries
2.30pm	Afternoon tea
2.45pm	Reviewing candidate responses <ul style="list-style-type: none"> • Revision techniques • Using exam board question papers and mark schemes • Marking and discussion of candidate responses • Discussion
3.45pm	Review and reflect
4.00pm	Course ends

About our events

83% of the top performing centres delivering A-level have attended a Hodder Education event

Over **77%** of centres delivering A-level have attended a Hodder Education event in the last 18 months

On average, our summer 2018 workshops were rated **4.5/5** by teachers

The three most common words to describe our workshops are **fantastic, useful & great**

Supported over **20,000** students through their revision in 2018 with webinars and revision days

3,867 teachers attended more than one event in 2017/18 with Hodder Education

Develop your delivery of the OCR Cambridge Nationals in Health and Social Care

Course leader: Anita Hardy

Manchester: Friday, 1 March 2019

Central London: Monday, 4 March 2019

Course fee: £249 +VAT

Booking Ref: HSC010319 / HSC040319

This course aims to clarify your understanding of internally assessed units, both the mandatory R021 and R022, and the optional units R023 to R031. Focus will be on the parameters around the grading criteria grid. With the use of exemplar materials, delegates will have the opportunity to assess various criteria from both units and compare these to Pass, Merit and Distinction standards.

- Build a clearer understanding of the assessment requirements to better prepare students of all abilities
- Know the key subject matter and the depth and detail that is required for each mark band
- Explore exactly what your students need to produce in order to be successful

Attend this course and receive a free copy of Cambridge National Level 1/2 Health and Social Care – worth £21.99

10.00am	Registration and coffee
10.15am	Understanding Unit R022 and the key issues <ul style="list-style-type: none"> • Requirements of Unit R022 and attainment for all abilities • The requirements for each mark band • How to deliver LO1 and LO2 concisely and successfully • Understand the requirements for the LO3 planning and carrying the interactions • Other evidence and best practice when completing the witness statement
11.15am	Morning coffee
11.30am	Understanding the key factors of the Optional Units R023 to R031 <ul style="list-style-type: none"> • Requirements of Unit R020 and attainment for all abilities • The requirements for each mark band • How to avoid the common pitfalls and misconceptions
12.30pm	Lunch
1.30pm	Learning Objections/Assessment Criteria <ul style="list-style-type: none"> • How to address LO1 and LO2 successfully • The importance of the initial visit and evidence required • How to plan successful activities and what to record • Sample assessment materials at Pass/Merit/Distinction • Applying assessment criteria to exemplar – discussion
2.30pm	Afternoon tea
2.45pm	Understanding Unit R018 and the key issues <ul style="list-style-type: none"> • Structure and content • Command verbs and types of questions • The question requirements – improving your understanding • Differentiation between the banded response questions • Resources and support
3.45pm	Review and reflect
4.00pm	Course ends

New to teaching the Cambridge Nationals L 1/2 in Health and Social Care

Course leader: Anita Hardy

Central London: Tuesday, 2 July 2019

Course fee: £249 +VAT

Booking Ref: HSC020719

Improve your delivery of the new specification by joining Anita Hardy to gain an in-depth look at what the exam board requirements are to maximise your students' grades. Perfect for those new to the Cambridge Nationals Level 1/2 qualifications, plus newly qualified or non-specialist teachers. This course aims to clarify your understanding of internally assessed units, both the mandatory R021 and R022, and optional units R023 to R031. Focus will be on the parameters around the grading criteria grid. With the use of exemplar materials, delegates will have the opportunity to assess various criteria from both units and compare these to Pass, Merit and Distinction standards.

- Build a clearer understanding of the assessment requirements to better prepare students of all abilities
- Gain an understanding of the key subject matter and the depth and detail required for each mark band
- Explore exactly what your students need to produce in order to be successful

Attend this course and receive a free copy of Cambridge National Level 1/2 Health and Social Care – worth £21.99

10.00am	Registration and coffee
10.15am	Understanding Unit R022 and the key issues <ul style="list-style-type: none"> • Requirements of Unit R022 and attainment for all abilities • The requirements for each mark band • How to deliver LO1 and LO2 concisely and successfully • Understand the requirements for the LO3 planning and carrying the interactions • Other evidence and best practice when completing the witness statement
11.15am	Morning coffee
11.30am	Understanding the key factors of the Optional Units R023 to R031 <ul style="list-style-type: none"> • Requirements of optional units and the pros and cons of each • Selecting the best optional units for your students • The requirements for each mark band • How to avoid the common misconceptions and achieve success for your students • Sample assessment materials at Pass/Merit/Distinction • Applying assessment criteria to exemplar – discussion
12.30pm	Lunch
1.30pm	Learning Objectives / Assessment Criteria <ul style="list-style-type: none"> • Synoptic assessment – the requirements • Sample assessment materials at Pass/Merit/Distinction • Applying assessment criteria to exemplar – discussion
2.30pm	Afternoon tea
2.45pm	Understanding Unit R021 and the key issues <ul style="list-style-type: none"> • Structure and content • Command verbs and types of questions • The question requirements – improving your understanding • Differentiation between the banded response questions • Marking exercise – hands on! • Resources and support
3.45pm	Review and reflect
4.00pm	Course ends

Changing mindsets: Adopting Growth Mindset in your school

Jenna Downing & Tim Guilford

Central London: Wednesday, 14 November 2018
 Course fee: £249 + VAT
 Booking Ref: MINDF141118

Explore how you can encourage your pupils to become confident and resilient learners by developing your own understanding of growth mindset. Be guided through what a well-implemented whole school mindset programme looks like and discover how to put it into practice to drive improvement in your school.

- Hear evidence-based research showing how a growth mindset leads to better outcomes for students
- Look at the theory and how to put it into practice to drive improvement in your school
- Focus on what growth mindset is, how to bring staff on board to embed it at the heart of all that the school does, what you need to do with the students, and how to plan for change at whole-school level

Attend this course and receive a £25 voucher to spend on Hodder Education books

10.00am	Registration and coffee
10.15am	What is Growth Mindset? The big picture <ul style="list-style-type: none"> • Jenna's experience • The research, the outcomes and the impact • Yourself as role models
11.15am	Morning coffee
11.30am	Working with school staff – setting up everyone for success <ul style="list-style-type: none"> • Training staff • Overcoming barriers • Messages, monitoring, embedding resilience
12.30pm	Lunch
1.30pm	Student behaviours – making it really happen across the school <ul style="list-style-type: none"> • What needs to happen (and not happen) in lessons • Use of praise and focus on process • Can-do attitudes
2.30pm	Afternoon tea
2.45pm	Effecting change at whole-school level – getting prepared to lead change <ul style="list-style-type: none"> • Workshop session, so you go away with a bespoke plan for your setting
3.45pm	Review and reflect
4.00pm	Course ends

Speaker spotlight: Anita Hardy

Anita is an Assistant Head Teacher in an academy and is Chief Examiner for a major examination board. She is involved in both the moderated units and examination units as she has served as Senior Assessor for this qualification since its first year of entry.

“Anita is an excellent and caring lady who is patient and passionate about her job. The resources she provided will be very valuable as they provide an overview of the appropriate units and clarity of choices made. The day as a whole was very helpful and well organised.”

– Mrs Angie Miles, Benjamin Britten Music Academy



Discover
Anita's
courses on
pages
4, 5 & 6

IN-SCHOOL

BESPOKE IN-SCHOOL TRAINING

TAKE PART IN OUTSTANDING CPD WITHOUT LEAVING YOUR CENTRE

Is there a CPD workshop that you wish to attend but find it a struggle to leave the classroom? Or is there a particular area you are looking for support with? Why not 'host' an event or a more tailored workshop at your school on a day that suits you and your colleagues.

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∞ You can invite local schools along to help build new partnerships, swap ideas and share the costs with them

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HOW TO BOOK

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 Events@hoddereducation.co.uk

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Job title(s):

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Date:

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Please specify any special dietary requirements (e.g. vegetarian, vegan, gluten-free):

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Once your booking has been made (subject to availability), you will receive confirmation via email of your place, a full VAT invoice will then be posted to you. Final details are emailed approximately 2 weeks before the date of the event. Our full Terms and Conditions are available on our website.

A cancellation charge of £80 plus VAT will be incurred for any booking cancelled less than 3 weeks before the date of the event. The full fee is payable if you cancel within 7 days of the event or do not attend.