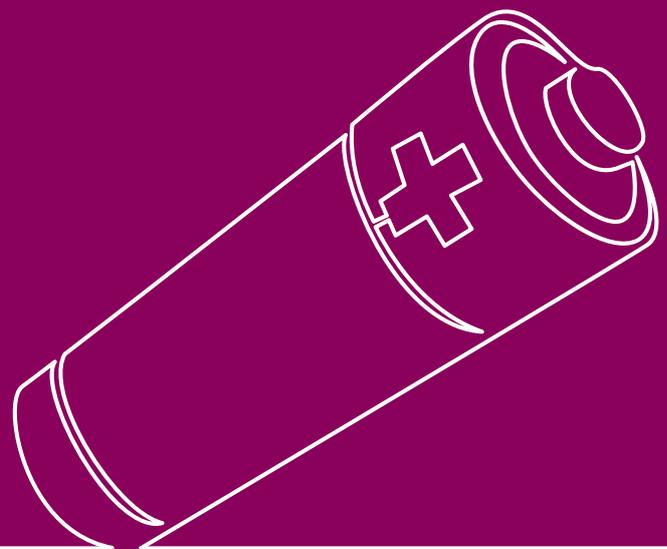


DESIGN AND TECHNOLOGY

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Hodder Education has been working with schools, colleges, expert authors and awarding organisations for many years to create quality print and digital resources and deliver exceptional teacher training and revision events.

We provide:

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- Innovative digital products, including eTextbooks, Teaching & Learning and Exam Question Practice resources, that work flexibly together
- Coverage for KS3, GCSE, IGCSE, IB and A-level and numerous vocational qualifications, supporting teaching and learning throughout the world



This course guide features all of our Design & Technology CPD training and student revision events that will equip everyone with the skills required to progress and achieve success.

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How we can help

We know that every classroom need is different, which is why we currently offer a range of opportunities from face-to-face events and webinars to bespoke in-school training.

Face-to-face: Regional events

From Teacher Workshops to Student Conferences, our regional events cover the whole spectrum of teaching and learning, with ideas and resources that you and your students can use immediately.

Online: Teacher and student webinars

These interactive sessions are a cost-effective way of training, offering classroom-ready resources and 6 months access to the webinar recording, meaning you can view them on-demand as many times as you need.

IN-SCHOOL Bespoke training

Is there a CPD workshop that you wish to attend but find it a struggle to leave the classroom? Or is there a particular area you are looking for support with? Why not 'host' an event or a more tailored workshop at your school on a day that suits you and your colleagues.

None of the events in this brochure are official AQA events and therefore the views and messages shared are not representative of AQA. For more information about the specification and official events, please visit www.aqa.org.uk. If printed or digital copies of AQA material are required for any events, you will receive confirmation of what you need to bring prior to the event

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TEACHER WORKSHOP

Delivering the new NCFE Level 1/2 Technical Award in Creative Design and Production

Course leader: Pauline Treuherz

- Central London: Wednesday, 7 November 2018
- Manchester: Tuesday, 13 November 2018
- Workshop fee: £249 + VAT
- Booking references: DT071118 / DT131118

Boost your own confidence by joining Pauline Treuherz on this one-day workshop to focus on ways of delivering the new NCFE Level 1/2 Technical Award in Creative Design and Production.

- Hear in-depth advice and expert insight into this new award, including how to get your students ready for success for the external and internal assessments
- Be guided through the structure of the course and explore supporting materials to aid your delivery
- Focus on ways of delivering the content and explore resources to support your students' learning

NCFE

LEVEL 1 / 2

10.00am	Registration and coffee
10.15am	Unit 01: Preparing for the written paper <ul style="list-style-type: none"> • The content covered in the written paper • The different types of questions • Ways of delivering the content for LO1
11.15am	Morning coffee
11.30am	Preparing for the written paper cont. <ul style="list-style-type: none"> • Delivering the content for LO2 and LO3 • Using resources to deliver the content for LO2 and LO3
12.30pm	Lunch
1.30pm	Delivering Unit 02 <ul style="list-style-type: none"> • Responding to the set craft brief • Developing and presenting design ideas • Manufacturing the prototype product
2.30pm	Afternoon tea
2.45pm	Delivering Unit 02 cont. <ul style="list-style-type: none"> • Review and evaluation of the craft products • Multi-disciplinary and upcycling approaches • Assessing the work
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

AQA GCSE (9-1) Design & Technology: Elevate your teaching to the next level

Course leader: Daniel Markham

- Central London: Friday, 19 October 2018
- Workshop fee: £249 + VAT
- Booking reference: DTA191018

Explore how you can take your teaching to the next level by joining Daniel Markham on this one-day workshop; hear comprehensive advice on how you can develop your students' skillset so they can approach the NEA with confidence and focus on how to cover all of the theory content.

- Gain expert guidance on how you can develop a purposeful Design & Technology curriculum that covers all of the theory content
- Hear advice on how you can approach the marking and feedback part of the NEA
- Your opportunity to share good practice and develop a fully integrated approach to D&T

Attend this workshop and receive a free copy of *AQA GCSE (9-1) Design and Technology: All Material Categories and Systems* – worth £22.99

AQA **GCSE**

10.00am	Registration and coffee
10.15am	Core technical principles <ul style="list-style-type: none"> • Planning a five year curriculum - bridging KS3 – KS4 • Developing Maths and Science skills • Teaching non-specialist skills
11.15am	Morning coffee
11.30am	Specialist technical principles <ul style="list-style-type: none"> • Single or multi-material approaches • Preparing students for extended responses • How specialist technical principles can inform the NEA
12.30pm	Lunch
1.30pm	NEA – what is expected? <ul style="list-style-type: none"> • Analysing a Contextual Challenge • Design specification to manufacture specification • Investigating and analysing throughout
2.30pm	Afternoon tea
2.45pm	NEA – making accurate assessments <ul style="list-style-type: none"> • Using a linear mark scheme to mark holistically • Marking portfolios • Feedback – the rules
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

AQA GCSE (9-1) Design & Technology: Planning effective student revision for the exams

Course leader: Daniel Markham

- Central London: Friday, 2 November 2018
- Workshop fee: £249 + VAT
- Booking reference: DTA021118

Discover how you can provide your students with the most effective revision plans next spring by joining Daniel Markham on this full-day workshop; Daniel will guide you through creative techniques that can be used in your classroom to prepare your students for their exams so that they enter the exam with complete confidence.

- Focus on ways to prepare your students so they can respond to the different question types – short, long, extended and multiple choice
- Hone the vital skills students' need to master in order to achieve the top marks
- Your opportunity to share good practice and develop an effective revision programme for your students

Attend this day and receive a free copy of *My Revision Notes: AQA GCSE (9-1) Design and Technology: All Material Categories and Systems* – worth £10.99

AQA **GCSE**

10.00am	Registration and coffee
10.15am	Core technical principles – short answer / multiple choice <ul style="list-style-type: none"> • Revising across material areas • Covering all of the content • Different question types
11.15am	Morning coffee
11.30am	Specialist technical principles – long / extended answers <ul style="list-style-type: none"> • Revising in a practical way • Literacy frameworks to support responses • Mini mocks – prepare for success
12.30pm	Lunch
1.30pm	Mathematics and Science skills <ul style="list-style-type: none"> • How are Maths and Science tested • Making this implicit • Support from other departments
2.30pm	Afternoon tea
2.45pm	Teaching exam technique <ul style="list-style-type: none"> • Command words – what are they asking? • Analysing the question • Support on offer
3.45pm	Review and reflect
4.00pm	Course ends

Preparing students for the first AQA GCSE (9-1) Design & Technology exams

Course leader: Daniel Markham

- Manchester: Tuesday, 19 March 2019
- Central London: Thursday, 28 March 2019
- Workshop fee: £249 + VAT
- Booking references: DTA190318 / DTA280319

Discover how to maximise students' performance in the first round of AQA GCSE (9-1) Design & Technology and explore creative resources and teaching techniques to help students succeed.

- Review your understanding of the exam requirements, looking at command words and writing frames and more
- Discover ways to improve students' skills required for exam success – Maths, Science and exam techniques
- Your opportunity to share good practice and develop ways to teach theory elements in a practical way

Attend this workshop and receive a free copy of *My Revision Notes: AQA GCSE (9-1) Design and Technology: All Material Categories and Systems* – worth £10.99

10.00am	Registration and coffee
10.15am	Core technical principles <ul style="list-style-type: none"> • Revision skills to cover the breadth of knowledge • Making core interesting • Creating resources and ways to support
11.15am	Morning coffee
11.30am	Specialist technical principles <ul style="list-style-type: none"> • Practical approach to revision • Single or multi material approaches • Depth and understanding of material areas
12.30pm	Lunch
1.30pm	Designing and making principles <ul style="list-style-type: none"> • Using the NEA to your advantage • How are designing and making skills tested • Practising scenarios
2.30pm	Afternoon tea
2.45pm	Maths, Science and exam technique <ul style="list-style-type: none"> • Teaching Maths and Science skills • Command words and writing frames • How to approach the exam (technique)
3.45pm	Review and reflect
4.00pm	Course ends

AQA GCSE (9-1) Design & Technology revision series

Webinar leader: Dan Markham

- Series fee: £385 + VAT per classroom. Buy 4+ webinars and save 30% – simply use discount code **WQ0004239**

Ensure that your students are ready for success in the first round of AQA GCSE (9-1) Design & Technology exams by registering for this series of interactive webinars. Expert Dan Markham will guide your students through the different sections of the exam, boost their knowledge and understanding of the core and specialist technical principles and provide techniques, tools and tips that will help improve their Maths and Science skills.

- Extend your students' core technical knowledge and understanding (Section A)
- Reinforce classroom learning and boost your students' understanding of the technical principles so that they are ready to tackle the questions surrounding the specialist technical principles (Section B)
- Ensure your students are ready to tackle the designing and making principles (Section C) which covers 50% of Paper 1 and is assessed in the NEA
- Don't let your students miss out on the easy marks, the final webinar in the series is specifically designed to build students' confidence and strengthen their Maths and Science skills
- Pick and choose which webinars are best suited for your students; all registered schools will receive 6-month access to rewatch the webinars again during class or revision time

Core technical principles (Section A)

- Online: Tuesday, 7 May 2019
- Individual webinar fee: £110 + VAT per classroom
- Booking reference: DTA070519

3.30pm	Introductions and sound checks
3.35pm	Core technical principles <ul style="list-style-type: none"> • New and emerging technologies • Energy generation and storage • Developments in new materials
4.15pm	Activity break – practice questions
4.25pm	Core technical principles <ul style="list-style-type: none"> • Systems approach to designing • Mechanical devices • Materials and their working properties • Practice questions
5.00pm	Webinar ends

Timber, metal-based materials and polymers (Section B)

- Online: Wednesday, 8 May 2019
- Individual webinar fee: £110 + VAT per classroom
- Booking reference: DTA080519

3.30pm	Introductions and sound checks
3.35pm	Specialist technical principles <ul style="list-style-type: none"> • Sources and origins • Selecting materials / components • Stock forms, types and sizes • Techniques and processes • Treatments and finishes
4.15pm	Activity break – practice questions
4.25pm	Specialist technical principles <ul style="list-style-type: none"> • Scales of production • Ecological and social footprint • Forces and stresses • Question types – technique
5.00pm	Webinar ends

Paper, boards and textiles-based materials (Section B)

- Online: Thursday, 9 May 2019
- Individual webinar fee: £110 + VAT per classroom
- Booking reference: DTA090519

3.30pm	Introductions and sound checks
3.35pm	Specialist technical principles <ul style="list-style-type: none"> • Sources and origins • Selecting materials / components • Stock forms, types and sizes • Techniques and processes • Treatments and finishes
4.15pm	Activity break – practice questions
4.25pm	Specialist technical principles <ul style="list-style-type: none"> • Scales of production • Ecological and social footprint • Forces and stresses • Question types – technique
5.00pm	Webinar ends

Designing and making principles (Section C)

- Online: Tuesday, 14 May 2019
- Individual webinar fee: £110 + VAT per classroom
- Booking reference: DTA140519

3.30pm	Introductions and sound checks
3.35pm	Designing principles <ul style="list-style-type: none"> • Investigating using data • Environmental, economic and social challenge • The work of others • Design strategies and communication
4.15pm	Activity break – practice questions
4.25pm	Making principles <ul style="list-style-type: none"> • Prototype development • Selection of materials / components including material management • Tolerances • Specialist tools, equipment and processes
5.00pm	Webinar ends

Essential Maths, Science and exam skills

- Online: Tuesday, 21 May 2019
- Individual webinar fee: £110 + VAT per classroom
- Booking reference: DTA210519

3.30pm	Introductions and sound checks
3.35pm	Maths & Science skills <ul style="list-style-type: none"> • What do we already know? • What does a D&T Maths question involve? • What does a D&T Science question involve? • How to structure your answers
4.15pm	Activity break – practice questions
4.25pm	Exam technique <ul style="list-style-type: none"> • Different question types • Planning responses and time keeping • What is the question asking? Use of command words • Extended responses – how to structure your response
5.00pm	Webinar ends

Building essential knowledge and skills for teaching the new AQA GCSE (9-1) Engineering specification

Course leaders: Paul Anderson & David Hills-Taylor

- Central London: Wednesday, 3 October 2018
- Manchester: Wednesday, 10 October 2018
- Workshop fee: £249 + VAT
- Booking references: EG031018 / EG101018

Join engineering experts, Paul and David as they develop your key subject knowledge and the skills required to deliver the course effectively and with confidence. Paul and David will also dedicate sessions to taking you through the NEA and exam structure to ensure your students can access the highest grades possible.

- Develop key subject knowledge and skills for the delivery of the new GCSE in Engineering
- Hear effective strategies to maximise student performance in the exam and NEA

Attend this course and receive a free copy of *AQA GCSE (9-1) Engineering* – worth £22.99

9.15am	Registration and coffee
9.30am	Essential subject knowledge <ul style="list-style-type: none"> • Understanding the requirements of the new GCSE specification • Approaches to course delivery: The big picture • Successfully addressing the maths requirements
10.30am	Understanding and designing systems <ul style="list-style-type: none"> • Overview of systems knowledge required • Understanding and correctly using the systems approach • Designing systems
11.25am	Morning coffee
11.35am	Building skills for the NEA <ul style="list-style-type: none"> • Overview of NEA requirements • Alternative approaches to delivering the NEA • Maximising attainment in the NEA
12.30pm	Lunch
1.30pm	Approaches for maximising student performance <ul style="list-style-type: none"> • Best practice in the use of engineering drawings and conventions • Effective use of Assessment for Learning (AfL) • Developing exam skills with students – techniques and resources
2.30pm	Afternoon tea
2.45pm	Planning for success <ul style="list-style-type: none"> • Using joined up thinking • Individual action planning – “what will I do differently when I get back to school?”
3.45pm	Review and reflect
4.00pm	Course ends

AQA GCSE (9-1) Engineering: Maximising attainment in the new specification

Course leaders: Paul Anderson & David Hills-Taylor

- Manchester: Monday, 5 November 2018
- Workshop fee: £249 + VAT
- Booking reference: EGA051118

Improve your confidence when delivering the new AQA GCSE Engineering specification by joining experts Paul and David to navigate the new content areas, explore ways you can implement the course successfully and focus on how you can maximise attainment in each activity in the NEA.

- Explore the difference between the old and new specifications and the expectations of AQA
- Hear effective strategies to maximise attainment in the new GCSE Engineering specification
- Receive top tips and strategies from outstanding teachers and former examiners

Attend this course and receive a free copy of *My Revision Notes: AQA GCSE (9-1) Engineering* – worth £9.99

10.00am	Registration and coffee
10.15am	Understanding the new specification <ul style="list-style-type: none"> • Introduction to the new specification • Differences between the old and new specifications • Expectations of the exam board
11.15am	Morning coffee
11.30am	Improving attainment in the NEA <ul style="list-style-type: none"> • Alternative approaches to delivering the NEA • Step by step – maximising attainment in each activity in the NEA • High quality resources to support teaching and understanding
12.30pm	Lunch
1.30pm	Achieving success in the exam <ul style="list-style-type: none"> • Tackling the reasons why students don't succeed in the exam • Developing exam skills with students • Success in tackling the new maths requirements
2.30pm	Afternoon tea
2.45pm	Planning for success <ul style="list-style-type: none"> • Integrating learning between the NEA and the exam • Preparing for success in year 10 • Individual action planning – “What will I do differently when I get back to school?”
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

Preparing students for the first AQA GCSE (9-1) Engineering exam

Course leaders: Paul Anderson & David Hills-Taylor

- Manchester: Thursday, 28 February 2019
- Central London: Thursday, 7 March 2019
- Workshop fee: £249 + VAT
- Booking references: DT280219 / DT070319

Receive first-class support through the new AQA GCSE Engineering exam with experienced presenters Paul and David; discuss the new exam format, the increased numeracy requirement and how best to develop your students' subject knowledge, building their confidence as they head towards the exams.

- Gain a clear understanding of how to address the significant content changes compared to the old specification – in particular the numeracy requirements – and the format of the new exam
- Build your own confidence in planning for the revision season by focusing on the new exam format and how to make sure your students get the top marks
- Hear expert guidance and strategies from outstanding teachers and former examiners

Attend this course and receive a free copy of *My Revision Notes: AQA GCSE (9-1) Engineering – worth £9.99*

AQA **GCSE**

10.00am	Registration and coffee
10.15am	Understanding the new requirements <ul style="list-style-type: none"> • Review of the new specification and how the content is different from the old one • Outline of the new exam format • How to achieve success in addressing the new numeracy requirements
11.15am	Morning coffee
11.30am	Achieving success in the exam <ul style="list-style-type: none"> • Tackling the reasons why students don't succeed in exams • Understanding what the examiners are looking for • Developing exam skills with students
12.30pm	Lunch
1.30pm	Essential subject knowledge <ul style="list-style-type: none"> • Effective strategies to successfully deliver key subject knowledge • Understanding systems, engineering drawings and conventions • Effective approaches to revision
2.30pm	Afternoon tea
2.45pm	Planning for success <ul style="list-style-type: none"> • Preparing for success in year 10 • Using the NEA to support success in the exam • Individual action planning – “what will I do differently when I get back to school?”
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

Delivering the AQA NEA's through GCSE Textile-Based Materials and A-level Fashion & Textiles

Course leader: Denise Davies

- Manchester: Tuesday, 5 March 2019
- Central London: Tuesday, 12 March 2019
- Workshop fee: £249 + VAT
- Booking references: DT050319 / DT120319

Address the 2018 AQA GCSE and A-level NEA problem areas, focus on the areas where marks were lost and explore strategies and techniques to use in your classroom to inspire your GCSE and/or A-level textiles students to think like a real designer.

- Discover ways to deliver the NEA through GCSE Textile-Based Materials and A-level Fashion & Textiles so that you can ensure your students' ideas flourish and access the top grades
- Focus on the assessment criteria, context investigation and iterative approach that were problem areas in 2018

Attend this workshop and receive an order form to claim a free copy of *AQA GCSE (9-1) Textile-Based Materials or AQA A-level Fashion & Textiles student guide – worth up to £32.99*

AQA **GCSE / A-LEVEL**

10.00am	Registration and coffee
10.15am	Investigating contexts <ul style="list-style-type: none"> • Looking at the GCSE and AS contexts • Choosing contexts at A-level • Useful investigative methods • Identifying design opportunities when investigating contexts
11.15am	Morning coffee
11.30am	Development of textile prototypes <ul style="list-style-type: none"> • Consider the different activities that could be involved in the development of a prototype • Producing work that is different to their peers • Presentation techniques that show creativity and flair
12.30pm	Lunch
1.30pm	Embellishment and construction techniques <ul style="list-style-type: none"> • Ways of colouring fabrics including printing methods • Embellishment techniques • Useful construction techniques
2.30pm	Afternoon tea
2.45pm	Testing and modifying textile products <ul style="list-style-type: none"> • Testing throughout the project • Modelling techniques • User trials • Modifications to further develop and improve prototypes
3.45pm	Review and reflect
4.00pm	Course ends

AQA A-level Product Design NEA: Understanding the requirements and best marking practice

Course leader: Gordon Barratt

- Central London: Tuesday, 6 November 2018
- Workshop fee: £249 + VAT
- Booking reference: DTA061118

Approach the NEA with complete confidence by hearing from leading expert, Gordon Barratt on how you can manage the procedures and requirements; return to your centre with a clear understanding of how you should apply the mark scheme and show why marks have been awarded.

- Gain an insight into the detailed marking process required from the NEA by grading exemplar work and standardised work
- Familiarise yourself in the key points of the new specification and the procedures for the NEA

Attend this course and receive a free copy of *AQA AS/A-Level Design and Technology: Product Design* – worth £32.99

10.00am	Registration and coffee
10.15am	Introduction <ul style="list-style-type: none"> • General discussion about the new specification • How centres are approaching the new specification • Questions and answers
11.15am	Morning coffee
11.30am	The NEA <ul style="list-style-type: none"> • Dos and don'ts • Project gallery / ideas • Marking criteria and its application
12.30pm	Lunch
1.30pm	Applying the mark scheme to projects <ul style="list-style-type: none"> • Marking the NEA • Mark scheme overview • Moderator / marking experiences
2.30pm	Afternoon tea
2.45pm	Applying the mark scheme to projects cont. <ul style="list-style-type: none"> • Marking the NEA • Moderator / marking experience
3.45pm	Review and reflect <ul style="list-style-type: none"> • Q&A
4.00pm	Course ends

AQA A-level Product Design: Teaching with innovation, creativity and imagination

Course leader: Gordon Barratt

- Central London: Wednesday, 7 November 2018
- Workshop fee: £249 + VAT
- Booking reference: DTA071118

Explore how you can encourage your students to become creative, innovative and critical designers by registering for your place on this highly interactive workshop; be guided through techniques to raise your students' performance and develop their skillset.

- Explore exemplar prototypes that solve real and relevant problems and build up a bank of dos and don'ts that you can share with your students
- Discover key levers within the new specification and mark scheme to help you increase your students' performances
- Build a foundation of teaching ideas and discover ways to develop students' skills for the AS/A-level course in Product Design

Attend this course and receive a free copy of *AQA AS/A-Level Design and Technology: Product Design* – worth £32.99

10.00am	Registration and coffee
10.15am	AS/A-level Product Design <ul style="list-style-type: none"> • Overview of current specification • Structure and content • Questions and answers
11.15am	Morning coffee
11.30am	AS examples <ul style="list-style-type: none"> • Interactive task: Contexts Challenge • Knowing the system • Dos and Don'ts • Question and answer • Graded work and outcomes
12.30pm	Lunch
1.30pm	A-level examples <ul style="list-style-type: none"> • Delegate interaction and sharing exercise • Graded work and expected outcomes • Question and answer • Current assessment practice
2.30pm	Afternoon tea
2.45pm	Q&A <ul style="list-style-type: none"> • Assessment criteria checklist • NEA question and answer
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

AQA A-level Product Design: Preparing students for the first exam

Course leader: Gordon Barratt

- Central London: Tuesday, 5 March 2019
- Manchester: Tuesday, 12 March 2019
- Workshop fee: £249 + VAT
- Booking references: DTA050319 / DTAA120319

Discover how to shape your lessons and revision plans to make sure your students are ready and confident to tackle the first AQA A-level Product Design exam.

- Hear expert guidance on how to get your students ready for success in the first round of exams
- Discover how current technologies (CAD / CAM) can be dovetailed into the new specification
- Focus on the issues from last year's AS exams and the typical issues with student responses

Attend this workshop and receive a free copy of *My Revision Notes: AQA A Level Design and Technology: Product Design* – worth £16.99

AQA

A-LEVEL

10.00am	Registration and coffee
10.15am	AS/A-level Product Design: The new specification <ul style="list-style-type: none"> • The new mark scheme • The method of assessment and moderation process.
11.15am	Morning coffee
11.30am	What's changed and what has remained the same? <ul style="list-style-type: none"> • NEA contexts – interactive exercise • How to realise ideas related to the NEA • Using exemplar AS material – marking exercise • Good and bad practice
12.30pm	Lunch
1.30pm	Exemplar material and marking exercises <ul style="list-style-type: none"> • Utilising the new mark scheme – interactive exercise
2.30pm	Afternoon tea
2.45pm	Good and bad practice
3.45pm	Review and reflect
4.00pm	Course ends

TEACHER WORKSHOP

AQA A-level – Fashion & Textiles: Delivering the NEA

Course leader: Denise Davies

- Central London: Monday, 12 November 2018
- Workshop fee: £249 + VAT
- Booking reference: DTA121118

Join leading expert, Denise Davies to explore how you can approach the NEA and manage the procedures and requirements with complete confidence; return to your centre with a clear understanding of how you should apply the mark scheme and show why marks have been awarded.

- Gain a clear understanding of the NEA assessment criteria and how best to break it down for all of your students
- Learn how to develop the key research and analysis skills your students' need throughout a project
- Embed success in your plans with guidance on how to write briefs that allow students to meet the criteria

Attend this course and receive a free copy of *AQA AS/A-Level Design and Technology: Fashion and Textiles* – worth £32.99

AQA

A-LEVEL

10.00am	Registration and coffee
10.15am	Understanding the assessment criteria <ul style="list-style-type: none"> • The specification and scheme of assessment • The old coursework component and the new NEA • Teaching the subject content through the NEA and the iterative process
11.15am	Morning coffee
11.30am	AO1 Identifying & investigating design possibilities <ul style="list-style-type: none"> • Writing design briefs at both AS and A-level • A. Teaching students how to identify and investigating design possibilities • B. Writing design briefs that allow students to meet the criteria • Understanding the level of demand issue
12.30pm	Lunch
1.30pm	AO2 Design & make prototypes that are fit for purpose <ul style="list-style-type: none"> • C & D. Development of design proposal(s) & prototype(s) • Understanding the different approaches when developing original textile products • Product development activities • What evidence might you expect to see in the portfolio related to the development and making of prototypes?
2.30pm	Afternoon tea
2.45pm	AO3 Analyse & evaluate <ul style="list-style-type: none"> • Analysing and evaluating throughout the project • Summative evaluation • Writing product analysis reports • How and where in the portfolio students might evidence product modifications
3.45pm	Review and reflect
4.00pm	Course ends

AQA A-level Fashion and Textiles: Preparing students for the first exams

Course leader: Julie Drake

- Manchester: Wednesday, 27 March 2019
- Central London: Thursday, 28 March 2019
- Workshop fee: £249 + VAT
- Booking references: DT270319 / DT280319

Hear expert advice on how to prepare your students for the first round of AQA A-level Fashion and Textiles exams, plus return to your school with a clear understanding of the precise requirements for each type of question across the papers.

- Work with an experienced teacher and highly regarded teacher trainer who will provide you with a range of practical tips, techniques and resources that will help you confidently prepare students for the exams
- Focus on ways to guide and prepare your students so they can respond to the different question types including the skills required for the Maths content

Attend this workshop and receive a free copy of AQA AS/A-Level Design and Technology: Fashion and Textiles – worth £32.99

10.00am	Registration and coffee
10.15am	AS/A-level Fashion and Textiles overview <ul style="list-style-type: none"> • What's new and what's stayed the same? • Technical principles and designing and making principles – overview of course content • Managing and planning for the written papers • Co-teaching AS and A-level
11.15am	Morning coffee
11.30am	Mathematics and Science skills <ul style="list-style-type: none"> • Making Maths real in Fashion and Textiles • Analysing the question types and studying sample answers • Resources available to display and use with students
12.30pm	Lunch
1.30pm	Tackling the exams: AS Paper 1 and A-level Paper 1 <ul style="list-style-type: none"> • Analysing the question types • Studying sample answers in relation to the mark schemes
2.30pm	Afternoon tea
2.45pm	Tackling the exams: A-level Paper 2 <ul style="list-style-type: none"> • Analysing the question types • Studying sample answers in relation to the mark schemes Teaching exam technique <ul style="list-style-type: none"> • Command words – what are they asking? • Hints, tips and revision resources for students
3.45pm	Review and reflect
4.00pm	Course ends

Changing mindsets: Adopting Growth Mindset in your school

Course leaders: Jenna Downing & Tim Guilford

- Central London: Wednesday, 14 November 2018
- Workshop fee: £249 + VAT
- Booking reference: MINDF141118

Explore how you can encourage your pupils to become confident and resilient learners by developing your own understanding of growth mindset. Be guided through what a well-implemented whole school mindset programme looks like and discover how to put it into practice to drive improvement in your school.

- Hear evidence-based research showing how a Growth Mindset leads to better outcomes for students
- Look at the theory and how to put it into practice to drive improvement in your school
- Focus on what Growth Mindset is, how to bring staff on board to embed it at the heart of all that the school does, what you need to do with the students, and how to plan for change at whole-school level

10.00am	Registration and coffee
10.15am	What is Growth Mindset? the big picture <ul style="list-style-type: none"> • Jenna's experience • The research, the outcomes and the impact • Yourself as role models
11.15am	Morning coffee
11.30am	Working with school staff – setting everyone up for success <ul style="list-style-type: none"> • Training staff • Overcoming barriers • Messages, monitoring, embedding resilience
12.30pm	Lunch
1.30pm	Student behaviours – making it really happen across the school <ul style="list-style-type: none"> • What needs to happen (and not happen) in lessons • Use of praise and focus on process • Can-do attitudes
2.30pm	Afternoon tea
2.45pm	Effecting change at whole-school level – getting prepared to lead change <ul style="list-style-type: none"> • Workshop session, so you go away with a bespoke plan for your setting
3.45pm	Review and reflect
4.00pm	Course ends

IN-SCHOOL

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A cancellation charge of £80 plus VAT will be incurred for any booking cancelled less than 3 weeks before the date of the event. The full fee is payable if you cancel within 7 days of the event or do not attend.

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