

LESSON 7: TOPIC 2.5 THE NATURE OF ABORTION

Lesson objectives <ul style="list-style-type: none"> To investigate UK law on abortion. To explore why abortion is a controversial issue. 		Lesson outcomes By the end of the lesson students should be able to: <ul style="list-style-type: none"> explain why abortion is a controversial issue explain their own opinion about abortion explain why some people may disagree with them. 	
Prior learning <ul style="list-style-type: none"> Topic 2.1 Christian beliefs about life after death Topic 2.2 One religion other than Christianity and life after death 		Resources <ul style="list-style-type: none"> Student's Book pages 46–47 Students' completed questionnaires (Homework Sheet 2) Starter Sheet 8 Methodology for displaying the tally chart findings 	
10 mins	Starter activity Give out a copy of Starter Sheet 8 to each student. This is a tally chart for the Abortion questionnaire they did for homework. Students should fill in their results and give feedback for each question in turn. During the feedback you should collate the responses to each question on the board.		
30 mins	Main activity <ol style="list-style-type: none"> Ask students to read through the UK law on abortion on page 46 of the Student's Book and the abortion statistics, making a note of anything they are surprised at. This should give the teacher time to sort out and display the questionnaire results. Go to the questionnaire results and try to work out whether the results would justify a change in the law. Read through why abortion is a controversial issue on pages 46–47 of the Student's Book, allowing plenty of discussion. 		
5 mins	Plenary activity Set the homework question and discuss the exam tip on page 47 of the Student's Book.		
Extension work <ul style="list-style-type: none"> Differentiation by outcome should be possible. Question d from page 47 of the Student's Book could be given as an extra homework: 'Abortion is always wrong.' <ol style="list-style-type: none"> Do you agree? Give reasons for your opinion. Give reasons why some people may disagree with you. An extra task could be to turn the tally chart findings into percentages, and to present these to the class in the next lesson. 		Reinforcement work If necessary, less able students could be paired with more able students for the starter activity and the first part of the main activity.	
Homework Set question b from page 47 of the Student's Book: Do you agree with abortion? Give two reasons for your point of view.		Assessment Answers to the homework question marked according to the Edexcel mark scheme (Appendix 5).	
		ICT <ul style="list-style-type: none"> In the starter activity students could add their results directly on to the interactive whiteboard. The interactive whiteboard could be used to put the tally chart findings into graphs. The <i>Religion and Life Dynamic Learning CD-ROM</i> provides additional suggestions for using ICT. 	



SECTION 2 TEST

SECTION 2: Matters of life and death

Answer either question 1 or question 2

1. a) What is a near-death experience? (2 marks)
- b) Do you think Christians are right to believe in life after death?
Give two reasons for your point of view. (4 marks)
- c) Explain why some people believe that the paranormal proves there is life after death. (8 marks)
- d) 'The media should not criticise religious attitudes to matters of life and death.'
- (i) Do you agree? Give reasons for your opinion. (3 marks)
- (ii) Give reasons why some people may disagree with you. (3 marks)

In your answer you should refer to at least one religion.

(Total: 20 marks)

2. a) What is quality of life? (2 marks)
- b) Do you think suicide is always wrong?
Give two reasons for your point of view. (4 marks)
- c) Choose one religion other than Christianity and explain how its beliefs about life after death affect the lives of its followers. (8 marks)
- d) 'Euthanasia is always wrong.'
- (i) Do you agree? Give reasons for your opinion. (3 mark)
- (ii) Give reasons why some people may disagree with you. (3 marks)

In your answer you should refer to at least one religion.

(Total: 20 marks)

